

STA/STPA/SAC
GOVERNING BOARD
STSC FOUNDING BOARD
MEMBER PACKET
EMERGENCY MEETING
OCTOBER 17, 2017

SouthTech Charter
Academy, Inc.
SouthTech Preparatory Academy, Inc.
SouthTech Success Center, Inc.
Founding Board

Jim Kidd, Superintendent
John-Anthony Boggess – Deputy Superintendent/Acting
Principal
Nicole Handy, STPA Middle School Principal

**SOUTHTECH CHARTER ACADEMY, INC.
SOUTHTECH PREPARATORY ACADEMY, INC.
SOUTHTECH SUCCESS CENTER, INC.
STA/STPA Governing Board/SAC/STSC Founding Board Meeting Agenda
October 17, 2017
EMERGENCY MEETING**

1. Call to Order

2. Pledge of Allegiance

3. Roll Call: Board Secretary – Confirm Quorum Present

Donna Baize	Aram Bloom	Roger Dunson
Nancy Ernst	Russell Feldman	Dan Heller
Diane Heinz	Carl McKoy	James Notter
Suzanne Nicolini		

4. Open Meeting Act Statement

Chairperson asks if public notice has been made.

5. Public Presentation: None.

6. Approval of the Minutes for the STA/STPA Governing Board Annual Board Meeting on September 28, 2017.

Introduced by: _____ Seconded by: _____

All in favor: _____ Opposed: _____

Approval of the Minutes for the STA/STPA Regular Governing Board/SAC-STSC Founding Board Meeting on September 28, 2017.

Introduced by: _____ Seconded by: _____

All in favor: _____ Opposed: _____

7. Treasurer's/Financial Report for STA/STPA: Current monthly Bank Reconciliation and Disbursement Report

8. Reports

- a. Superintendent
- b. Deputy Superintendent/Principal – STA/STPA/Adult Ed
- c. Principal – South Tech Academy
- d. Principal – South Tech Preparatory Academy
- e. Committees – Finance Committee

9. Public Comments on Agenda Items – *Five (5) Minutes Maximum Each Person*
SouthTech Academy
SouthTech Preparatory Academy

10. Introduction of Consent Agenda for SOUTHTECH ACADEMY – *Superintendent Jim Kidd except for Items A-3, which will be introduced by Mr. Notter:*

Old Business

None.

Administrative Items

- A-1 I recommend that the Board approve the donations for the period from August 10, 2017 to October 12, 2017.
- A-2 I recommend that the Board approve Policy 1.02 Governing Board revisions to reflect the election results of the Officers and Directors at the Annual Meeting.
- A-3 The SouthTech Charter Academy, Inc. Governing Board hereby authorizes James R. "Jim" Kidd, Superintendent of SouthTech Schools, to represent said Board in the negotiation and execution of a mutually acceptable agreement with the School Board of Palm Beach County, allowing relocation of SouthTech Charter Academy, Inc. a Conversion Charter School, from the existing location at [1300 SW 30th Avenue, Boynton Beach, FL 33426](#) to another District-owned facility currently named Odyssey Middle School, located at [6161 Woolbright Rd, Boynton Beach, FL 33437](#). **(Recommended by James Notter, Board Chair)**
- A-4 I recommend that the Board authorize the SouthTech Charter Academy, Inc. Board Chair to request that DOE Charter Schools Director Adam Emerson schedule mediation between SouthTech Charter Academy, Inc. and School District of Palm Beach County to resolve outstanding issues.

Personnel Items

None.

Financial Items

- C-1 I recommend that the Board approve and ratify the monthly Charter school bank account reconciliation for month ending August 31, 2017 as required by the Sponsor.
- C-2 I recommend that the Board approve and ratify the Charter school monthly Disbursement Report for month ending August 31, 2017 as required by the Sponsor.
- C-3 I recommend that the Board approve and ratify the monthly financial statements for month ending August 31, 2017 as required by the Sponsor.

Emergency Items

None.

11. Poll Board for Items to be Pulled for Comment or Questions

12. Approval of Consent Agenda Except for Items Pulled

Introduced by _____ Seconded by _____
 All in favor _____ Opposed _____

13. Approval of Each Pulled Item (Item-by Item) – Introduction by Superintendent

14. Public Comments on non Agenda Items – Five (5) Minutes Maximum Each Person

15. Introduction of Consent Agenda for SOUTHTECH PREPARATORY ACADEMY – Superintendent Jim Kidd

Old Business

None.

Administrative Items

PA-1 I recommend that the Board approve Policy 1.02 Governing Board revisions to reflect the election results of the Officers and Directors at the Annual Meeting.

Personnel Items

None.

Financial Items

PC-1 I recommend that the Board approve and ratify the monthly Charter school bank account reconciliation for month ending August 31, 2017 as required by the Sponsor.

PC-2 I recommend that the Board approve and ratify the Charter school monthly Disbursement Report for month ending August 31, 2017 as required by the Sponsor.

PC-3 I recommend that the Board approve and ratify the monthly financial statements for month ending August 31, 2017 as required by the Sponsor.

Emergency Items

None.

16. Poll Board for Items to be Pulled for Comment or Questions

17. Approval of Consent Agenda Except for Items Pulled

Introduced by _____ Seconded by _____
All in favor _____ Opposed _____

18. Approval of Each Pulled Item (Item-by-Item) – Introduction by Superintendent

19. Public Comments on non Agenda Items – Five (5) Minutes Maximum Each Person

20. Introduction of Consent Agenda for SOUTHTECH SUCCESS CENTER FOUNDING BOARD – Superintendent Jim Kidd:

Administrative Items

SCA-1 I recommend that the Board approve Policy 1.02 Governing Board revisions to reflect the election results of the Officers and Directors at the Annual Meeting.

21. Poll Board for Items to be Pulled for Comment or Questions

22. Approval of Consent Agenda Except for Items Pulled

Introduced by _____ Seconded by _____
All in favor _____ Opposed _____

23. Approval of Each Pulled Item (Item-by-Item) – Introduction by Superintendent

25. GOVERNING BOARD IN THE CAPACITY OF SCHOOL ADVISORY COUNCIL (SAC)

South Tech Academy:

School Improvement Steering Committee (SISC) Report – Russ Feldman, Chairperson; Donna Baize, Suzanne Nicolini, Alternate Chairpersons

Introduction of the SouthTech Academy SAC Consent Agenda – Russ Feldman, Chairperson:

Item D-1 I recommend that the School Advisory Council (SAC) approve the 2017-2018 Title I Parent and Family Engagement Plan (PFEP) as recommended by the School Improvement Steering Committee.

Item D-2 I recommend that the School Advisory Council (SAC) approve the 2017-2018 School Improvement Plan (SIP), as recommended by the School Improvement Steering Committee.

26. Poll SAC for Items to be Pulled from the SAC Consent Agenda for Comment or Questions: N/A

27. Approval of SAC Consent Agenda Except for Items Pulled: N/A

Introduced by: _____ Seconded by: _____

All in favor: _____ Opposed: _____

28. Approval of Each Pulled Item (Item-by Item) – Introduction by Russell Feldman, Chairperson N/A

29. South Tech Preparatory Academy:

School Improvement Steering Committee (SISC) Report –Diane Heinz, Chairperson

Introduction of the SouthTech Preparatory Academy SAC Consent Agenda – Diane Heinz, Chairperson:

Item PD-1 I recommend that the School Advisory Council (SAC) approve the 2017-2018 Title I Parent and Family Engagement Plan (PFEP) as recommended by the School Improvement Steering Committee.

Item PD-2 I recommend that the School Advisory Council (SAC) approve the 2017-2018 School Improvement Plan (SIP), as recommended by the School Improvement Steering Committee.

30. Poll SAC for Items to be Pulled from the SAC Consent Agenda for Comment or Questions: N/A

31. Approval of SAC Consent Agenda Except for Items Pulled: N/A

Introduced by: _____ Seconded by: _____

All in favor: _____ Opposed: _____

32. Approval of Each Pulled Item (Item-by Item) – Introduction by School Improvement Steering Committee Chairperson, Diane Heinz. N/A

33. Board Comments

34. Motion to Adjourn

Introduced by: _____

All in favor: _____ Opposed: _____

Time _____

SOUTH TECH CHARTER ACADEMY, INC.
SOUTH TECH PREPARATORY ACADEMY, INC.
September 28, 2017 Minutes of the Governing Board Annual Meeting

1. *Call to order* by Superintendent at 7:08 pm
2. *Pledge of Allegiance*

Quorum Present

Present: Donna Baize, Roger Dunson, Nancy Ernst, Dan Heller, James Notter, Russell Feldman, Diane Heinz Absent: Aram Bloom, Carl McKoy, Suzanne Nicolini

- A. "Section Three, 3.3 Annual Meeting".

Mr. Boggess asked the Board to read that section of the By Laws.

3. *Election of Directors*

- A. "Section Two, 2.2 Determining the Number of Directors".
- B. "Section Two, 2.3 Resignation and Removal".
- C. The names of the directors up for re-election, whose new term would be until September 30, 2020 are:
 - Aram Bloom
 - Dan Heller
 - Carl McKoy

Mrs. Baize said that the Nominating Committee met at 5:45pm, prior to the meeting and they recommend that Aram Bloom, Dan Heller and Carl McKoy be re-elected for a three-year term until September 30, 2020. Each of the candidates have confirmed their intent to continue on the Board through a written email.

Mrs. Baize motioned that Aram Bloom, Dan Heller and Carl McKoy be re-elected for a three-year term through September 30, 2020.

Second by Ms. Heinz. All in favor. Motion carries.

4. *Election of Officers*

Mr. Kidd said that the current officers are:

James Notter, Chairperson
Aram Bloom, Vice Chairperson
Dan Heller, Treasurer
Donna Baize, Secretary

Mr. Kidd deferred to Mr. Dunson, who said that the Nominating Committee recommends to the Board that the current Chairperson, Vice Chairperson, Treasurer and Secretary continue in these positions for 2017-2018. **Mr. Dunson motioned that the current officers James Notter, Chairperson, Aram Bloom, Vice Chairperson, Dan Heller, Treasurer and Donna Baize, Secretary be re-elected to serve in those positions.**

Second by Mr. Feldman.

All in favor. Motion carries.

5. *Installation of Directors and Officers*
Mr. Kidd congratulated the elected officers.

6. *Board Discussion*
None.

7. *Motion to Adjourn*
Mr. Notter moved to adjourn the Annual meeting at 7:14 pm until the Annual Board meeting in September, 2018.

Minutes prepared by: _____
Barbara J. Fraga

Approved: _____
James F. Notter, Chairperson

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SOUTHTECH SUCCESS CENTER, INC. FOUNDING BOARD
September 28, 2017 Minutes of the Regular Governing Board/SAC Meeting

1. *Call to order* by Mr. Notter at 7:16pm
2. *Pledge of Allegiance*
3. *Roll Call by Donna Baize:*

Present: Donna Baize, Nancy Ernst, Russell Feldman, Diane Heinz, Dan Heller, Roger Dunson, James Notter

Absent: Aram Bloom, Carl McKoy, Suzanne Nicolini **Quorum**

4. *Open Public Meetings Act Statement* – The meeting has been properly noticed.
5. *Public Presentation:* Mr. Notter introduced the new school police, Officer Ray McDonald. Officer McDonald said he has been involved in law enforcement for 28 years. He is from Belle Glade, attended University of Florida and played football back in the '80's. He is also an entrepreneur and has his own independent insurance agency. Officer McDonald spoke to the Business Academy the first week he began working at SouthTech. Officer McDonald told the Board that we have something very special here at SouthTech. He has been doing this for 26 years and just the environment of the staff and the students and everybody involved, it is refreshing as a police officer to come here and be in this type of environment. He is thankful to God to be here. Mr. Kidd mentioned that Tony Principe was at SouthTech for 19 years and was a vital, integral part of the operation. Officer McDonald has stepped up with the same enthusiasm and dedication, and building the same rapport, because he is an old coach. He does an outstanding job and it is a pleasure to have him here. Mr. Notter asked Officer McDonald if he would comply with tradition and shake Board members' hands. Mr. Boggess told the Board that we had a special honor for Yuliana Osorio, a junior in the Medical Academy program. Yuliana was awarded a Certificate of Excellence from the Congress of Future Medical Leaders. Steven Kozak, CTE Coordinator, spoke about all of Yuliana's accomplishments as a student, and how she represented SouthTech Academy and the State of Florida at the Congress of Future Medical Leaders just outside of Boston, Massachusetts at Lowell University. Her invitation was initiated from information that she filled out on an Advanced Placement exam questionnaire, where she identified herself as having a profound interest in medicine. There were 4,000 other high school students who attended. Yuliana wishes to attend college and study nursing and set up medical clinics in countries that suffer without the resources to care for their people. Mr. Kozak presented the award to Yuliana and congratulated her for outstanding academic performance, leadership potential and dedication to serving humanity. Mr. Notter invited Yuliana and her mother to come around the table to shake hands with the Board. Ken Smith, Partner with Keefe McCullough and Co., who performs your yearend audit of June 30, 2017. Mr. Smith said he would go over a few things about the audit, of which packets were given to the Board, and that he would take any questions the Board may have. He said that the audits (STA and STPA) went very well and they did not make any kinds of large adjustments during the procedures. The disclosures and everything in the financial statements are very clear with a lot of detail, which is required. This year, SouthTech also had a single audit, which went well. This is basically a requirement to do a special procedures audit on certain federal dollars that you receive, when you have over three-quarters of a million dollars in federal money. Mr. Smith said that staff and everyone else cooperated with the auditors fully, giving them all the requested information and it was correct. All the reports are ready and Mr. Smith said they would file them with the Federal Government. Mr. Smith said that they discussed the audit in more detail in the Finance Committee. Mr. Kidd asked to speak and addressed Mr. Smith, saying that on behalf of staff, he thanked him for attention to detail ease of working with him on the audit. We always walk away with a clear understanding of what is going on, and if we do not, he explains it thoroughly. Mr. Kidd told him that his staff is excellent to work with and Mr. Kidd commended Mr. Smith on a job well done for our schools. Mr. Heller added that this was a very clean audit in terms of its opinions. Mr. Smith said the reports that the auditors issue are called unmodified opinions, meaning there are no exceptions within them. Mr. Heller said there were no defects in how we do our accounting. Considering that it was the first year that the single audit for federal grants was done, and that there were no problems and that it was a clean audit shows that the

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Business Office staff and those who helped put together the information for the audit did an amazing job. Mr. Heller publicly acknowledged staff for a job above and beyond. It was exceptional.

6. *Approval of the minutes from the SouthTech Academy and SouthTech Preparatory Academy Governing Board/SAC/STSC Founding Board meeting on August 10, 2017*

Motion by: Mrs. Ernst Second by: Mr. Dunson

All in favor. Motion carries.

7. *Treasurer's/Financial Report:* Mr. Heller reported that the STA/STPA Finance Committee met prior to the Board meeting at 6pm and they recommend approval for SouthTech Academy Items C-1 through C-5 and for SouthTech Preparatory Academy, they recommend approval for Items PC-1 through PC-4.

- 8A. *Superintendent's Report:*

Audit: Mr. Kidd commented on something Mr. Heller said about the audit on the Federal grants. He said that he continually get correspondence back from the state, commenting on what an excellent job the staff is doing on the federal grants. To get through the first year of them without any findings whatsoever is virtually unheard of. This year we received \$750,000 and above and it attests to the wisdom of applying for LEA status. He commended the staff that was involved with the grants last year and will continue this year – Kathryn McInerney did an excellent job in providing financial leadership. Tonya Thompson is already doing an excellent job. Eileen Turenne worked with Title I and Title II last year, doing an excellent job. Julie Williams is working with the same grants this year from District level perspective and is already doing an excellent job. Shawna Kingsley Scott worked on IDEA both years and wrote the grant this year with some coaching from Leah Kelly. Frank Vodolo works with us on Perkins, Title I and Title II, and Title IV. He is held in high esteem at the state level. Steve worked with Perkins last year. Mr. Kidd said that he is so very proud of the job they all did in the first year and is anticipating equivalent performance this year. He said that he wanted to share all this with the Board.

Hurricane Closure/Recovery/Etc.: Mr. Kidd said that as far as storm damage, both schools came through very well. Prep never lost power. Landscaping was the only physical damage that the campus suffered. The real challenge happened after the storm. Staff came down on Monday morning after the storm and checked everything, but there was no electricity. They reconvened on Wednesday morning, but there was still no electricity. They finally got the power restored, staff came down on Friday morning, and the chiller was working, which surprised Mr. Kidd. However, on Monday, when school restarted, there was no A/C and it was extremely warm. Mr. Kidd continued to describe how the problem was resolved and how the School District came through, bringing portable A/C units and were able to repair the shaft today. There are still problems, including mold issues. Mr. Kidd said that he has an Emergency Board item on the agenda on a make-up plan for the instruction that was lost. He said he feels like we started school four times this year. He commended his staff for showing up after the storm to inspect and analyze and get the school ready for Monday.

- 8B. *Deputy Superintendent/Acting Principal's Report – STA/STPA/Adult Ed Program:* Mr. Boggess went through some of the norms for SouthTech Schools, so that the Board is well aware of common language that we are using, initiatives, etc.

Mission Statement: Mr. Boggess said that if you were to take a poll of our campuses, over 75% of our staff would be able to tell you what we are achieving as a System of Schools, and that we are preparing our students for work, higher education and productive citizenship. This is something we use as part of our vernacular and something to which we continuously go back. It is not just written on a document, but it is a living, breathing piece of the work we do daily.

Definitive Statement: This statement helps us to drive instruction and it is this: Deliver effective and relevant instruction to meet the needs of all learners. If we fulfill that sentence, we will have a 100% graduation rate, we will meet the needs of all of the kids, no matter where they come from, breaking down barriers, whether it is SAT, ACT, FSA, EOC – or whatever it might be, and we will be successful. You will see this in our

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School Improvement Plans.

Bulldog Way: On both campuses, the Bulldog Way is three things: Be Responsible- Be Respectful- Be Ready to Learn. That is our school-wide positive behavior support, something we go back to on a daily basis when we are talking to the kids.

Theme – Integrity: At SouthTech Academy, we have put a theme for this year – it is integrity. When talking about integrity, across 9-12 grade, we are looking for you to be a man or woman of character and integrity, because life is more than just what we do here at school. No one can ever take integrity away from you, but you can give it away.

People-Tools-Process: At both Prep and Academy, we have been talking about these. We feel we have the right people in the right places; we have the appropriate tools for them to be successful, and ultimately, we have the right processes for all those pieces to work together. At STA, we have a variety of new folks in new positions, not new employees, but they are new to their position. We have created this system-level of SouthTech Schools. Mrs. Kingsley Scott, Ms. Williams, Mrs. Erin Kurtz, Steven Kozak, CTE Coordinator, and Neil Breault, Testing Coordinator. When you have people that you feel are in the right place, doing the right thing, right things will happen.

Our enrollment has increased by 50 students at SouthTech Academy, and there are 1148 students on our roster now. This is because we are giving students a chance, more so than in the past. We have created mandatory orientation and mandatory tutoring sessions. With this, yes, we let students know that - we want you to be here, but we want you to be successful. We have great responsibility. Mr. Boggess spoke about the tutoring for Math and ELA initiatives.

STA Adult Ed: Mr. Boggess said that normally, Mr. Messmer would talk on this, but he was not available at the moment as he was busy with things at the evening program. Pre-apprenticeship and Apprenticeship is underway. Mr. Messmer is a seasoned administrator, is doing a phenomenal job having been here only one year and he has made dramatic changes in STA's Adult Ed budget. The Workforce Training numbers are up significantly and the partnership with ABC is a huge success and continues to grow.

November 9 – Second Annual SouthTech Schools Summit: Last year, this event was a huge success and we created a lot of buzz around SouthTech Schools and received political attention. We have not chosen the theme, but will have the same type of format, bringing in as many business and industry and political leaders as possible, so that we can showcase the things that the students and staff are doing.

We plan to do the same for US History EOC and Biology EOC.

8C. *Principal's Report: See 8B.*

8D. *Middle School Principal:* Mrs. Handy presented a PowerPoint to the Board, reflecting last year's test results from all the hard work that the teachers and staff put in and continue to put in this year. She assured the Board that STPA is on the upswing. She said one of the things they focus on is the lowest 25%, or bottom quartile, because these are the students that are coming in who struggle the most. She pointed out the gains are always highest in the eighth grades, the students who have been with us for three year. She said that what they are doing is working. In Math, the students have made tremendous gains, especially the eighth graders. Last year, they only had a 10% passing rate. This year, the eighth grade went from 10% to 65%. Mrs. Handy said that STPA did very well in Civics. They have a strong Social Studies Department and they continue to do well, being one of the top in the state. Mrs. Handy said that the staff is doing good things. She continued with the PowerPoint, pointing out the results to the Board, saying that their goal is to continue to grow and be an "A" school. They will be focusing on Science and Acceleration points for this school year. There was brief discussion afterward and Mr. Feldman commented that the information was terrific and well presented. He commented that the data is showing him that STPA is receiving sixth graders who are literally failing. He mentioned the difference you will see in the student's behavior if you visit STPA and why they become

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successful later. He commended Mrs. Handy that she is doing even a better job than it appears because she is taking kids who might have been destroyed, and she is rehabilitating them and creating students who just might make it through high school now, which they would not have had a chance had they not gone to STPA. He congratulated both Mrs. Handy and Mr. Hardy on what they are doing at STPA, because it is pretty remarkable. Not too many schools achieve at the rate they have achieved in terms of growth and achievement. Mrs. Handy said it is the teachers, because they are amazing and make her job easy. Mr. Feldman said yes, but it starts with leadership. Mr. Kidd added that there were some tough decisions made last year at Prep and it paid off. Decisions were made, support was given, and it has been a learning curve. STA struggled for years before they broke up on plane, and once they did, they have been going ever since. To see the traction of growth from the sixth to the eighth grade, it gives heart. He also sees the difference when he walks the classrooms at Prep because of the quality of instruction, the organization, the school culture and everything has grown light years since last year. Mr. Kidd said that if the Board wanted to see something exciting, they should visit SouthTech Prep, especially during class change. He commended Mrs. Handy and Mr. Hardy, and Mrs. Kingsley-Scott.

Mr. Heller asked what acceleration was. Mrs. Handy explained and added that she pointed out that this acceleration at 83% included only 26% in Algebra, and 56% in CTE, because it was the first year doing it. This past year, we are already over 90% in CTE, and our Algebra, if we continue to grow as we are, it will be over 78%, so we already know that that number is going way up.

(PowerPoint is attached to the minutes).

8E. *Committee Reports:* Nominating Committee met at 5:45pm tonight.

9. *Public Comments on Agenda Items* – Five (5 Minutes Maximum Each Person)

SouthTech Academy – None.

SouthTech Preparatory Academy – None.

10. *Introduction of Consent Agenda for SouthTech Academy* – Mr. Kidd introduced the Consent Agenda:

Old Business

None.

Administrative Items

A-1 I recommend that the Board approve submitting the names of personnel eligible for the Best and Brightest Scholarship Program prior to the deadline on November 1, 2017.

Personnel Items

B-1 I recommend that the Board approve the Personnel actions for the previous month.

Financial Items

C-1 I recommend that the Board approve and ratify the monthly Charter school bank account reconciliation for month ending July 31, 2017 as required by the Sponsor.

C-2 I recommend that the Board approve and ratify the Charter school monthly Disbursement Report for month ending July 31, 2017 as required by the Sponsor.

C-3 I recommend that the Board approve and ratify the monthly financial statements for month ending July 31, 2017 as required by the Sponsor.

C-4 I recommend that the Board approve the audited financial statements for the fiscal year end June 30, 2017.

C-5 I recommend that the Board authorize the Superintendent to create a contracted position to assist the Superintendent in providing project management and coordination for the SouthTech Academy relocation to the Odyssey campus project.

Emergency Items

E-1 I recommend that the Board approve the adoption of an alternative school calendar for FY18 due to closure for Hurricane Irma.

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11. *Poll Board for Items to be Pulled for Comment or Questions: None.*
12. *Approval of SouthTech Academy Consent Agenda with exception of the items pulled:*
Motion: Ms. Heinz Second: Mr. Feldman
All in favor. Motion carries.
13. *Approval of Each Pulled Item (Item-by-Item): None.*
14. *Public Comments on non-Agenda Items: None.*
15. *Introduction of Consent Agenda for SouthTech Preparatory Academy – Mr. Kidd introduced the Consent Agenda:*
Old Business
None.
Administrative Items
PA-1 I recommend that the Board approve submitting the names of personnel eligible for the Best and Brightest Scholarship Program prior to the deadline on November 1, 2017.
Personnel Items
None.
Financial Items
PC-1 I recommend that the Board approve and ratify the monthly Charter school bank account reconciliation for month ending July 31, 2017 as required by the Sponsor.
PC-2 I recommend that the Board approve and ratify the Charter school monthly Disbursement Report for month ending July 31, 2017 as required by the Sponsor.
PC-3 I recommend that the Board approve and ratify the monthly financial statements for month ending July 31, 2017 as required by the Sponsor.
PC-4 I recommend that the Board approve the audited financial statements for the fiscal year end June 30, 2017.
Emergency Items
PE-1 I recommend that the Board approve the adoption of an alternative school calendar for FY18 due to closure for Hurricane Irma.
16. *Poll Board for Items to be Pulled for Comment or Questions: None.*
17. *Approval of SouthTech Preparatory Academy Consent Agenda:*
Motion: Mrs. Baize Second: Mrs. Ernst
All in favor. Motion carries.
18. *Approval of Each Pulled Item (Item-by-Item): None.*
19. *Public Comments on non-Agenda Items: None.*
20. *Introduction of Consent Agenda for SouthTech Success Center – None.*
21. *Poll Board for Items to be Pulled for Comment or Question: None.*
22. *Approval of SouthTech Success Center Founding Board Consent Agenda: None.*
23. *Approval of Each Pulled Item (Item-by-Item): None.*
24. *Public Comments on non-Agenda Items: None.*
25. ***Governing Board in the Capacity of School Advisory Council (SAC) for:***
South Tech Academy: -
School Improvement Steering Committee (SISC) Report – STA SISC – Mr. Feldman, Chairperson; Mrs. Baize, Alternate Chairperson; Suzanne Nicolini, Alternate Chairperson.
Mr. Feldman reported that Mrs. Turenne and Mrs. Williams did a terrific job, though we did not have many parents, but did have staff. We need to get more parents to come, and maybe feeding them is the answer. The tutoring will begin and he was pleased to see that this year there will be tutoring in US History for the EOC test. Parents were asked if they had any feedback on the Title IV grant and they were told they could provide feedback for another week. Mrs. Williams gave them options to provide that feedback. We talk about the Parent and Family Engagement Plan. The Title I meeting is coming up for parents. Mrs. Williams talked at length about

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Title IV funding, which is about a \$12,000 grant.

They had a Graduating Senior Social and Culinary Academy students served them ice cream. Mr. Feldman gave some dates for Spirit Week.

Introduction of the SouthTech Academy SAC Consent Agenda – Mr. Feldman, Chairperson – None.

26. *Poll SAC for Items to be Pulled from the SAC Consent Agenda for Comment or Questions:*

27. *Approval of SAC Consent Agenda Except for Items Pulled:*

Introduced by: _____ Seconded by: _____

All in favor: _____ Opposed: _____

28. *Approval of Each Pulled Item (Item-by Item) – Introduction by Chairperson:*

29. **Governing Board in Capacity of School Advisory Council (SAC) for:**

South Tech Preparatory Academy – Ms. Heinz reported there was no meeting this month.

School Improvement Steering Committee (SISC) Report – Ms. Heinz, Chairperson

Introduction of the SouthTech Preparatory Academy SAC Consent Agenda - Ms. Heinz, Chairperson
None.

30. *Poll SAC for Items to be Pulled from the SAC Consent Agenda for Comment or Questions - NONE*

31. *Approval of SAC Consent Agenda Except for Items Pulled – NONE.*

Introduced by: _____ Seconded by: _____

All in favor: _____ Opposed: _____

32. *Approval of Each Pulled Item (Item-by Item) – Introduction by Chairperson: NONE.*

33. *Board Comments:*

Ms. Heinz said that she appreciates everything that everybody does at the school and just wishes there was more money to do more things. She said she appreciated Mr. Feldman pointing out all of the challenges that Mrs. Handy had and how far she has come.

Mr. Feldman said that we have perfect audits because we have Kathryn McInerney sitting here. He had been through many of the federal audits and knows how important it is to have Kathryn manage things. As an LEA, her role is significant. There is a whole staff of people working with her, but he is very happy.

Mrs. Ernst welcomed everyone back and thanked them for their dedication to the school.

She said that Kathryn is worth every penny you pay her. Congratulations.

Mr. Dunson thanked everyone for the work they are doing – great job. Thank all the teachers and Kathy.

Mr. Heller said everything he wants to say has already been said. Thank you.

Mrs. Baize said that it is a privilege to serve on the Board and she is honored to be here for another year – twelve years going. Thank you all for the hard work and the long hours. She read somewhere that we spend 40% of our lives with our coworkers, so without unity in the family that we have here, it would not be what it is.

Mr. Notter thanked the Nominating Committee and his colleagues for all they have done and said. It makes this die-hard educator in his retirement really want to drive down here. Know that if nothing else, you are making this retiree extremely proud and happy. Thank you for another term as your Board Chair.

High Performance Designation, because we had two “B’s” in a row, the state has felt the need to take the designation away from us, which also takes cash out of our pocket. Know that from the Chair and the leadership of this Board that you are High Performing. It is non-negotiable. You see what Mrs. Handy in her report has done and it is absolutely fabulous, and he will hold us to it.

Mr. Kidd said he would be the first to say that you would never find a staff anywhere else like this school staff is. That is across the board. You find very, very few Board/Staff relationships, first, among Board members with themselves and second, between Board and staff. There is complete unity. In your dedication and pride that you take in what you do because you know that you are investing in futures of many young people, and at the same time, developing the professional growth of people’s educational careers. Thank you for what you do.

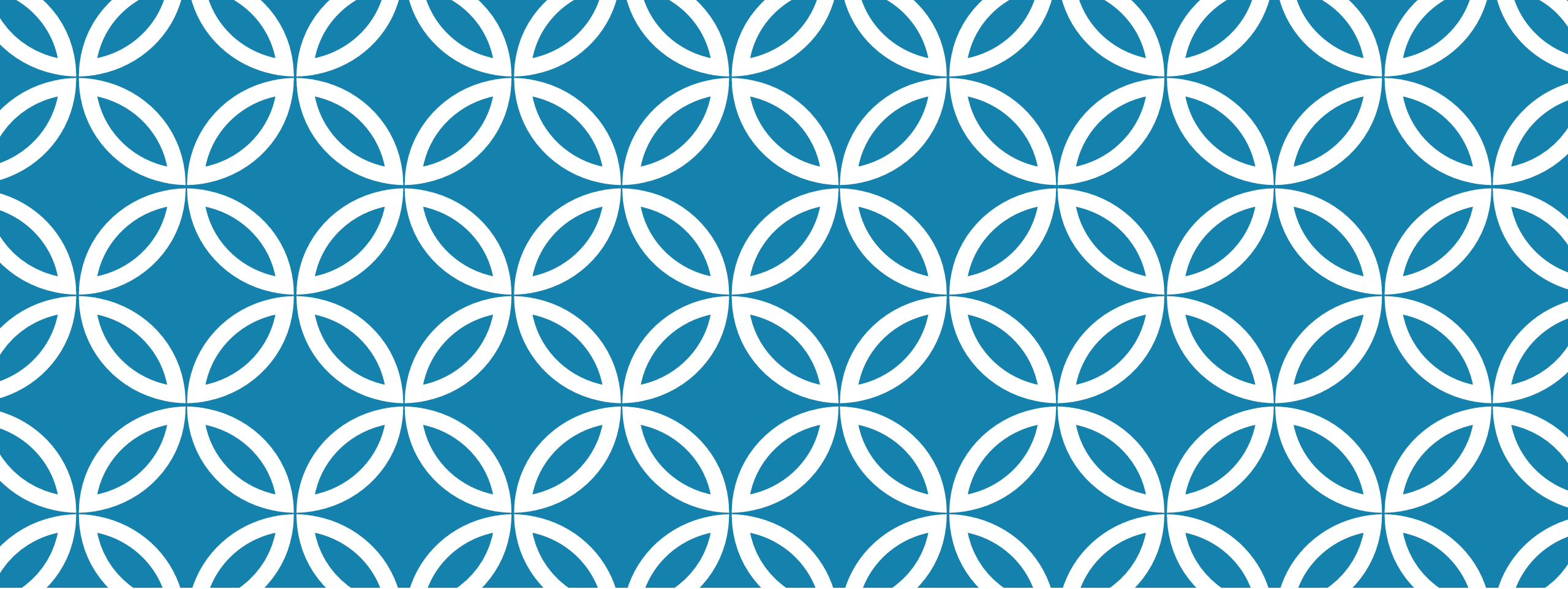
Mr. Kidd asked Kathy to introduce a new staff member, another quality addition to the SouthTech family.

Kathy introduced Tonya Thompson, who joined us in July. Tonya has her degree in accounting and is going for her Masters in Accounting as a CPA. The Business Department is really stepping up. Tonya said she is very excited to be here. It is a great group of people.

34. *Motion to Adjourn:*

Mrs. Baize motioned to adjourn at 8:28pm until the Regular Board meeting on October 12, 2017.

Minutes Prepared by: _____ Approved by: _____
Barbara J. Fraga James F. Notter, Chair

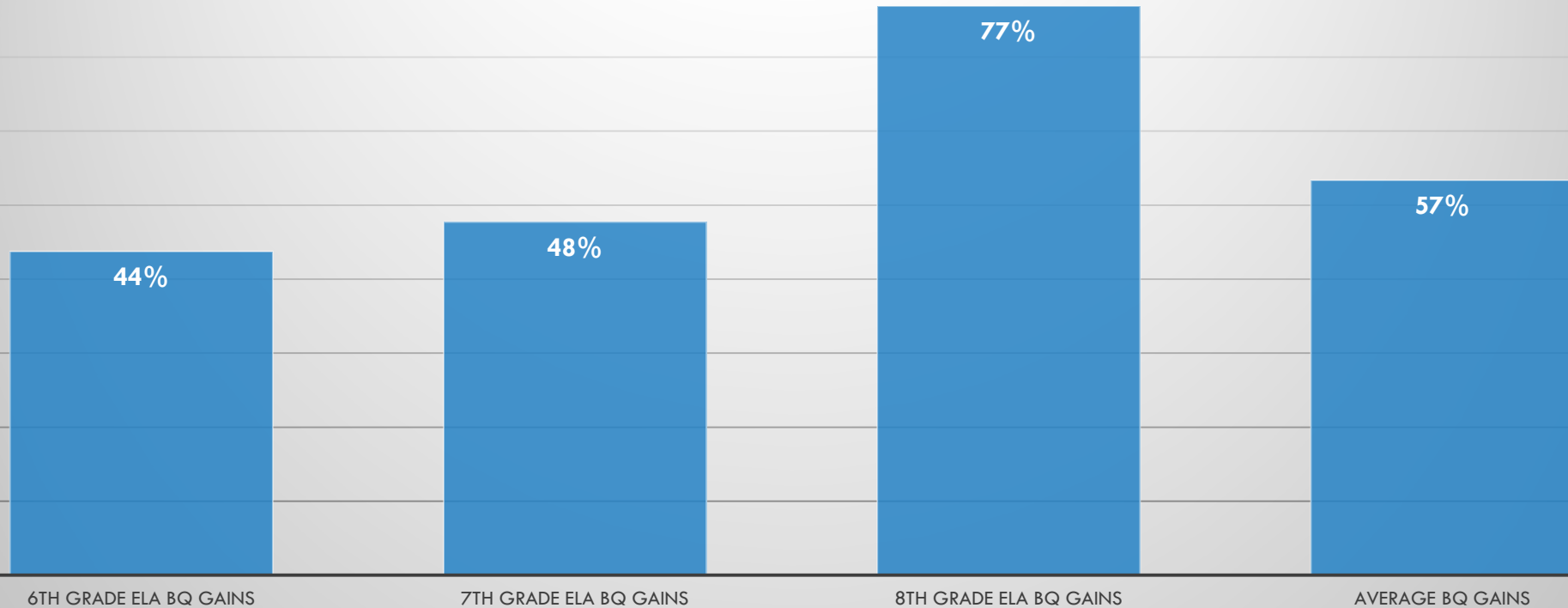


SOUTHTECH PREPARATORY

Student FSA results

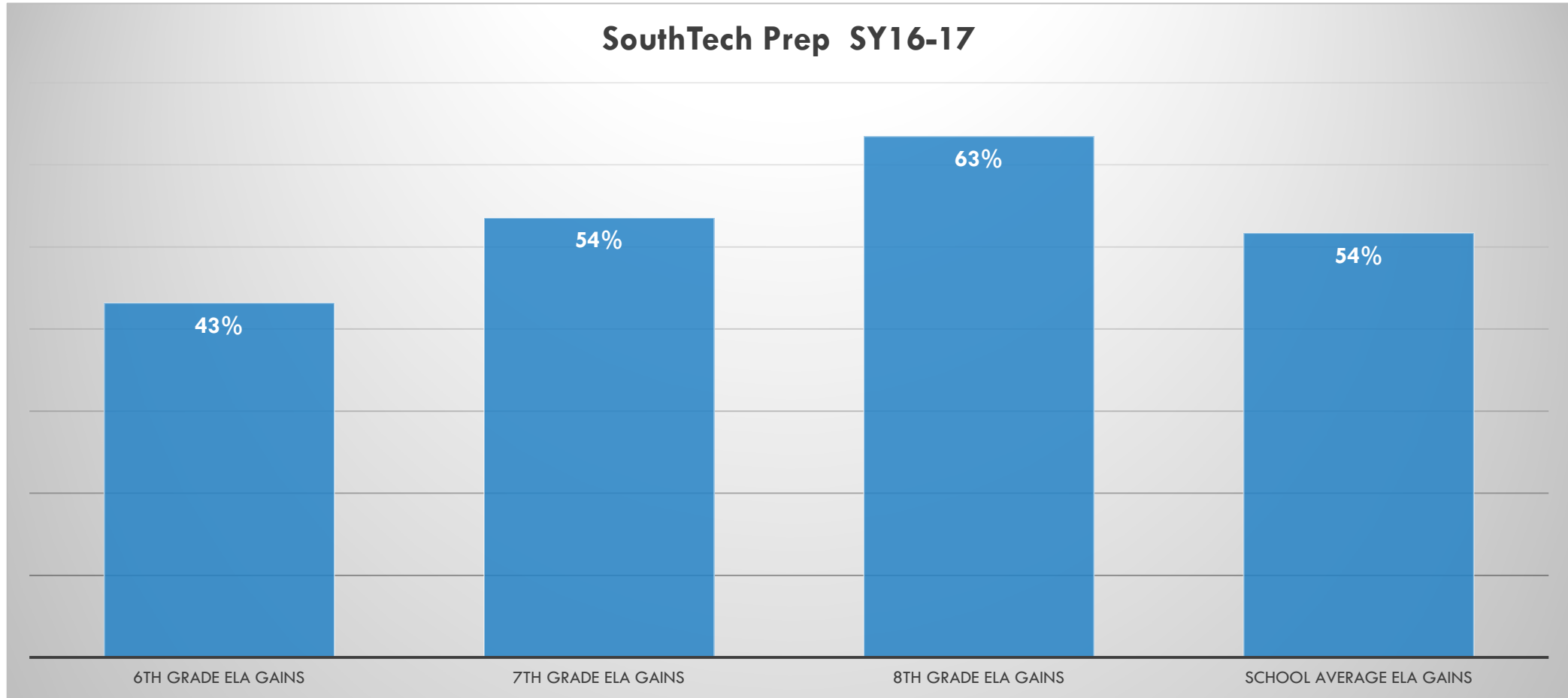
ELA GAINS FOR LOWEST 25%

SouthTech Prep SY16-17



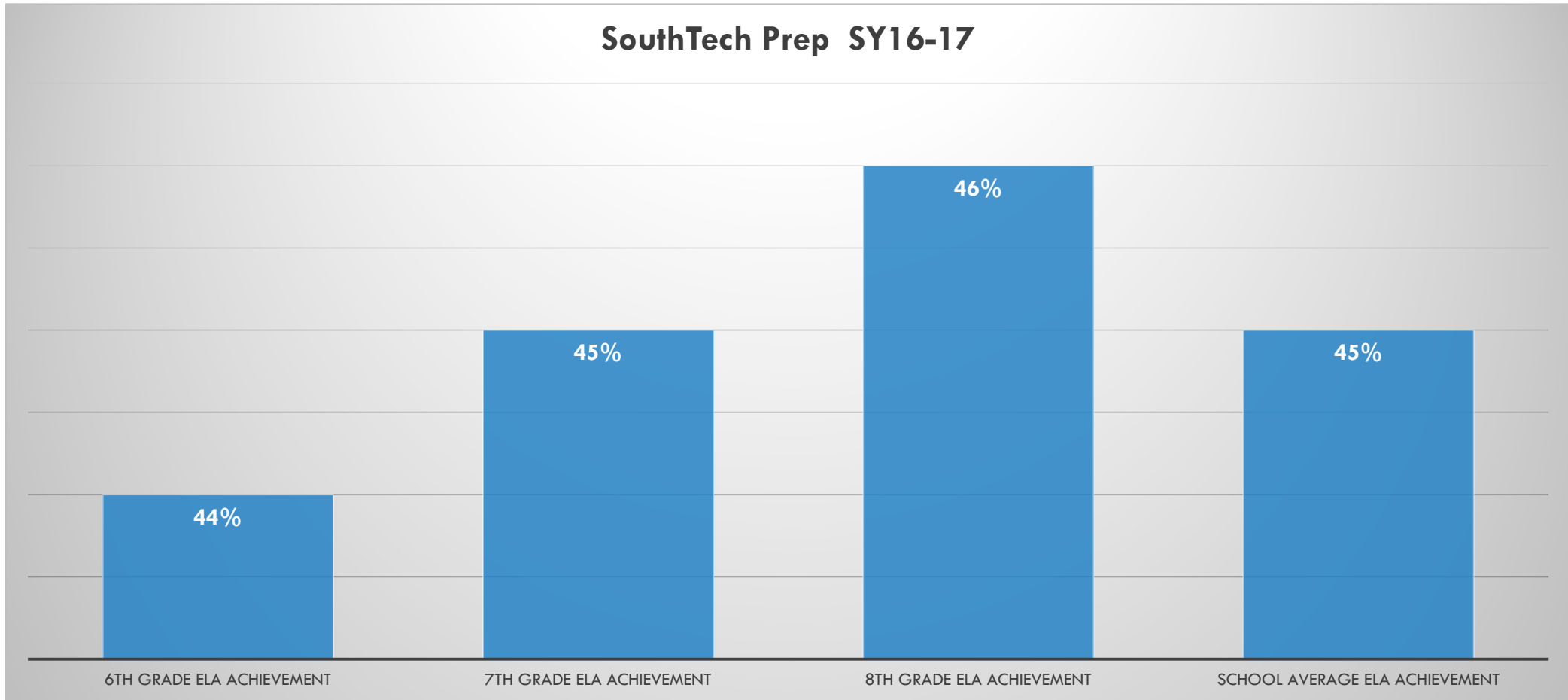
ELA GAINS FOR ALL STUDENTS

SouthTech Prep SY16-17

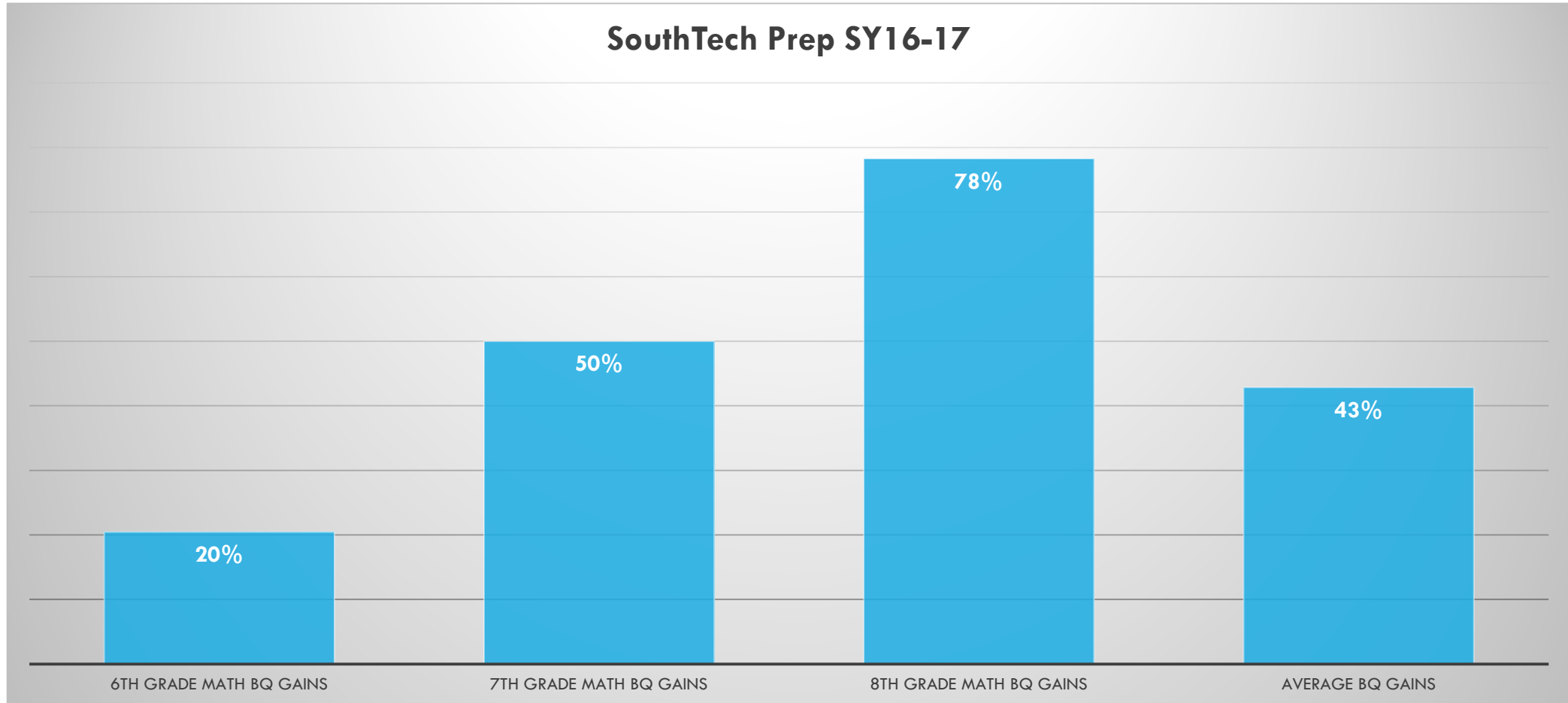


ELA ACHIEVEMENT (LEVEL 3-5)

SouthTech Prep SY16-17

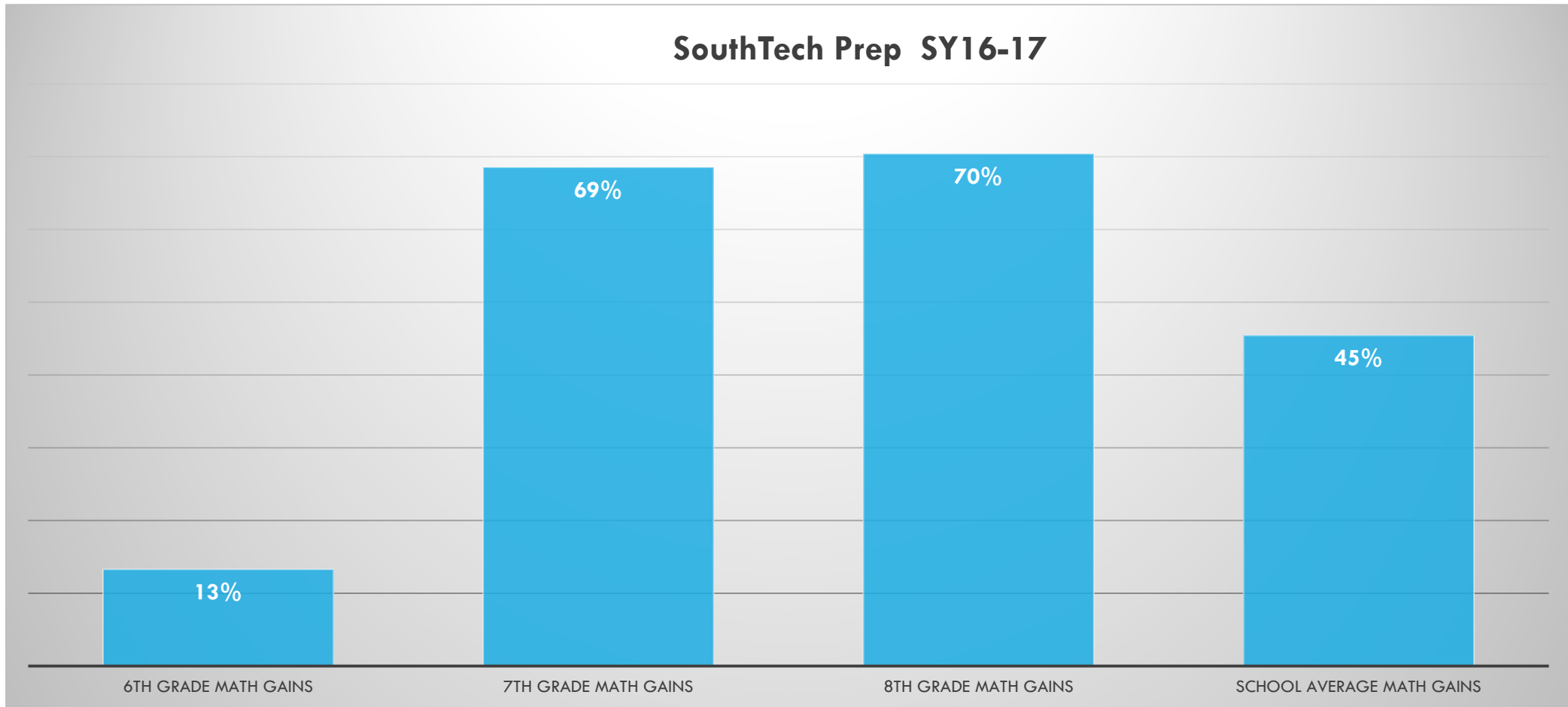


MATH GAINS FOR LOWEST 25%



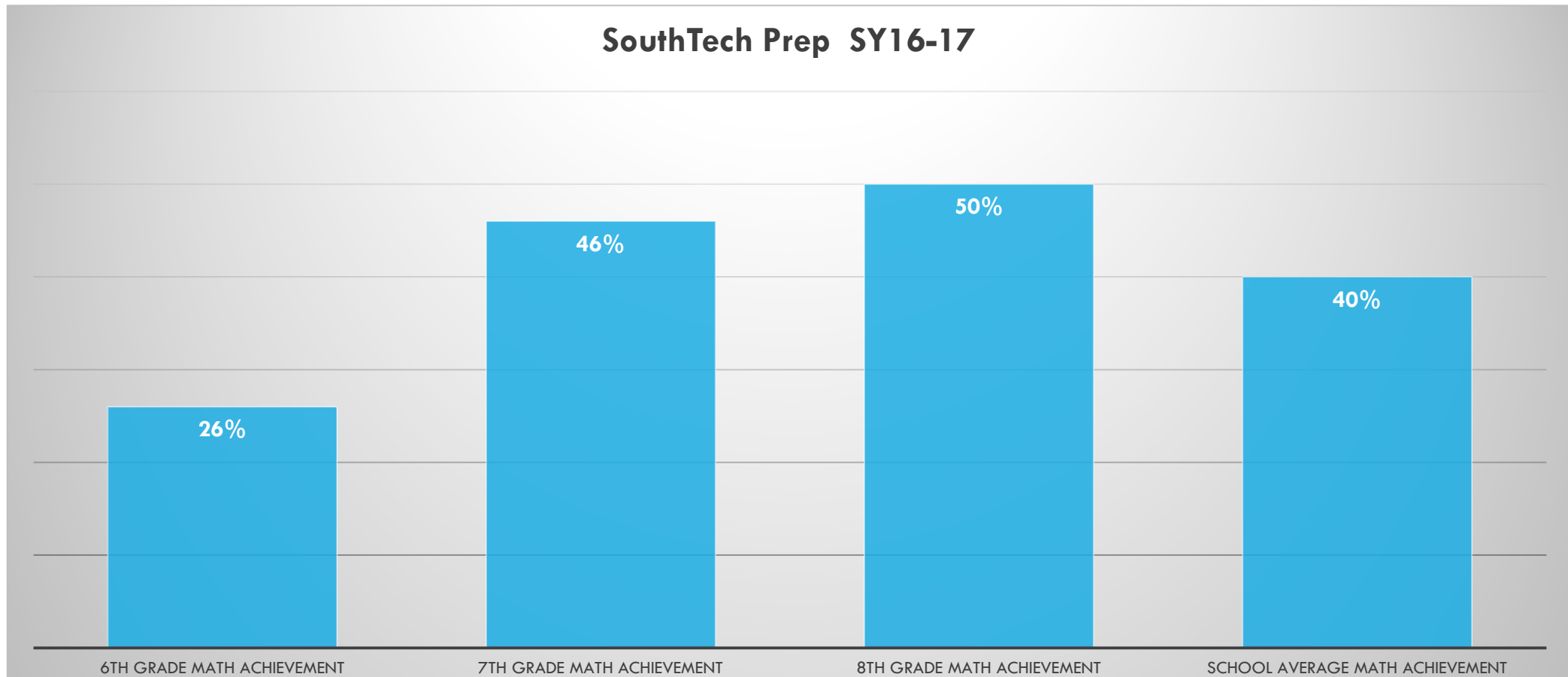
MATH GAINS FOR ALL STUDENTS

SouthTech Prep SY16-17



MATH ACHIEVEMENT (LEVEL 3-5)

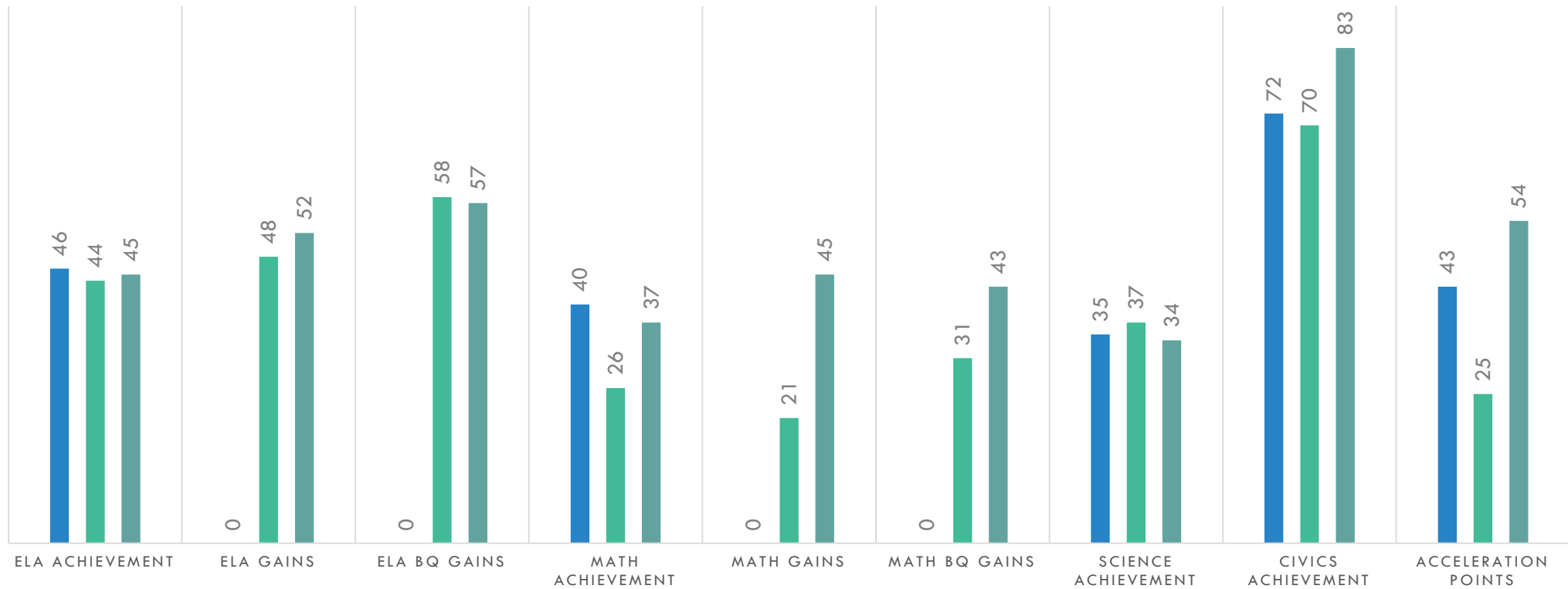
SouthTech Prep SY16-17



SCHOOL GRADE COMPONENTS

SOUTHTECH PREP

■ SY 15 ■ SY 16 ■ SY 17



FEEDER SCHOOLS — COMPARISON

6TH GRADE

School	ELA SY16 Percent Level 3 or above	ELA SY 17 Percent Level 3 or above	Math SY16 Percent Level 3 or above	Math SY17 Percent Level 3 or above
South Tech Prep	41	44	27	26
Carver	38	32	29	19
Congress	31	29	32	30
Odyssey	39	43	36	47
Franklin	54	46	60	52
Palm Beach Maritime	47	36	28	42
District	54	54	53	55
State	52	52	50	51

FEEDER SCHOOLS – COMPARISON

7TH GRADE

School	ELA SY16 Percent Level 3 or above	ELA SY 17 Percent Level 3 or above	Math SY16 Percent Level 3 or above	Math SY17 Percent Level 3 or above
South Tech Prep	38	45	35	46
Carver	33	39	19	23
Congress	36	34	18	10
Odyssey	32	36	33	14
Franklin	51	57	46	41
Palm Beach Maritime	31	37	43	28
District	51	55	40	38
State	49	52	52	53

FEEDER SCHOOLS — COMPARISON

8TH GRADE

School	ELA SY16 Percent Level 3 or above	ELA SY 17 Percent Level 3 or above	Math SY16 Percent Level 3 or above	Math SY17 Percent Level 3 or above
South Tech Prep	53	46	10	65
Carver	34	37	27	37
Congress	38	42	35	42
Odyssey	46	42	69	61
Franklin	54	60	51	51
Palm Beach Maritime	57	45	62	44
District	59	56	63	63
State	57	55	48	46

FEEDER SCHOOLS — COMPARISON

ALGEBRA 1 EOC

School	SY16 Percent Level 3 or above	SY17 Percent Level 3 or above
South Tech Prep	30	78
Carver	66	98
Congress	90	95
Odyssey	98	96
Franklin	81	85
Palm Beach Maritime	--	74
District	71	92
State	55	--

FEEDER SCHOOLS — COMPARISON

7TH GRADE CIVICS

School	SY16 Percent Level 3 or above	SY 17 Percent Level 3 or above
South Tech Prep	70	83
Carver	47	53
Congress	55	53
Odyssey	67	64
Franklin	78	73
Palm Beach Maritime	69	64
District	--	73
State	58	69

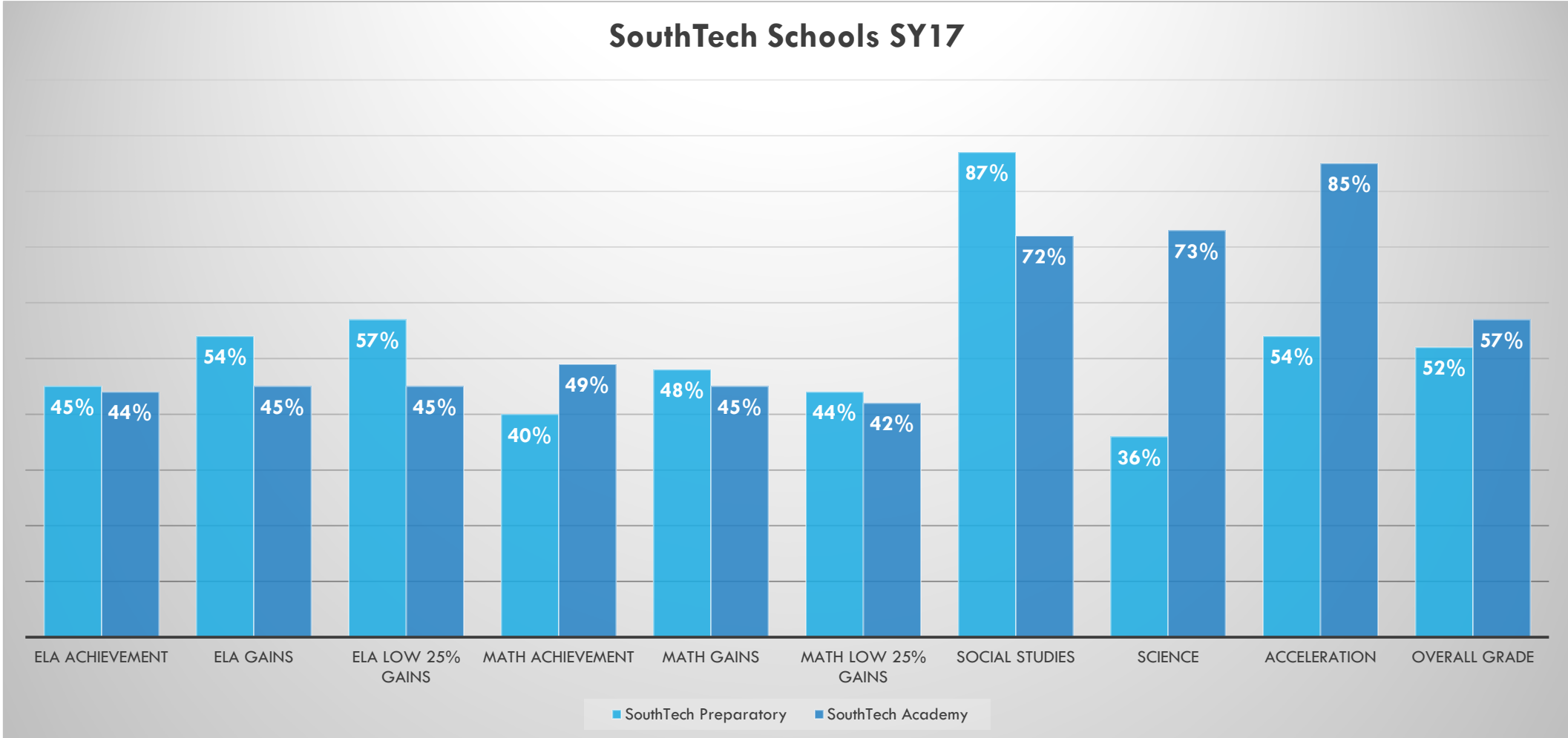
FEEDER SCHOOLS — COMPARISON

8TH GRADE SCIENCE

School	SY16 Percent Level 3 or above	SY 17 Percent Level 3 or above
South Tech Prep	37	34
Carver	24	31
Odyssey	46	36
Congress	34	39
Franklin	52	44
Palm Beach Maritime	56	49
District	52	52
State	48	48

SOUTHTECH SCHOOLS SY17 SCHOOL GRADE COMPONENTS

SouthTech Schools SY17



SOUTHTECH CHARTER ACADEMY, INC.
CONSENT AGENDA
EMERGENCY MEETING
October 17, 2017

Old Business

None.

Administrative Items

- A-1** I recommend that the Board approve the donations for the period from August 10, 2017 to October 17, 2017.
- A-2** I recommend that the Board approve Policy 1.02 Governing Board revisions to reflect the election results of the Officers and Directors at the Annual Meeting.
- A-3** The SouthTech Charter Academy, Inc. Governing Board hereby authorizes James R. "Jim" Kidd, Superintendent of SouthTech Schools, to represent said Board in the negotiation and execution of a mutually acceptable agreement with the School Board of Palm Beach County, allowing relocation of SouthTech Charter Academy, Inc. a Conversion Charter School, from the existing location at [1300 SW 30th Avenue, Boynton Beach, FL 33426](#) to another District-owned facility currently named Odyssey Middle School, located at [6161 Woolbright Rd, Boynton Beach, FL 33437](#). **(Recommended by James Notter, Board Chair)**
- A-4** I recommend that the Board authorize the SouthTech Charter Academy, Inc. Board Chair to request that DOE Charter Schools Director Adam Emerson schedule mediation between SouthTech Charter Academy, Inc. and School District of Palm Beach County to resolve outstanding issues.

Personnel Items

None.

Financial Items

- C-1** I recommend that the Board approve and ratify the monthly Charter school bank account reconciliation for month ending August 31, 2017 as required by the Sponsor.
- C-2** I recommend that the Board approve and ratify the Charter school monthly Disbursement Report for month ending August 31, 2017 as required by the Sponsor.
- C-3** I recommend that the Board approve and ratify the monthly financial statements for month ending August 31, 2017 as required by the Sponsor.

Emergency Items

None.

**Board Meeting
October 17, 2017**

**Governing Board of Directors
SouthTech Charter Academy, Inc.**

**Agenda Item
A-1**

Motion:

I recommend that the Board approve the donations for the period from August 10, 2017 to October 12, 2017.

Summary Information:

In following Board Policies 6.104 and 6.1041, these donations are brought forth for Board approval.

Attachments: Donations

Presented By:

Jim Kidd, Superintendent

Financial Impact:

The financial impact for this item varies depending on the various items donated.

South Tech Academy Donations For The Governing Board

Donations

Cash

<u>First Name</u>	<u>Last Name</u>	<u>Business</u>	<u>Date</u>	<u>Contributions</u>
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Non-Cash

<u>First Name</u>	<u>Last Name</u>	<u>Business</u>	<u>Date</u>	<u>Contributions</u>
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Alan	Rebbick	Publix	7/18/17	25 Pkg donuts, 5pkg cupcakes, 20 baguettes, 25 pkg cookies, 25 coffee cakes, 25 assorted Pastries such as bear claws
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Marketable Donations

South Tech Academy Donations For The Governing Board

Donations

Cash

<u>First Name</u>	<u>Last Name</u>	<u>Business</u>	<u>Date</u>	<u>Contributions</u>
Peggy	Wright		9/4/2017	\$100.00

Non-Cash

<u>First Name</u>	<u>Last Name</u>	<u>Business</u>	<u>Date</u>	<u>Contributions</u>
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Marketable Donations

South Tech Academy Donations For The Governing Board

Donations

Cash

<u>First Name</u>	<u>Last Name</u>	<u>Business</u>	<u>Date</u>	<u>Contributions</u>
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Non-Cash

<u>First Name</u>	<u>Last Name</u>	<u>Business</u>	<u>Date</u>	<u>Contributions</u>
Dawn	Reese	Office Depot	07/18/17	Office Supplies and office Furniture

Marketable Donations

South Tech Academy Donations For The Governing Board

Donations

Cash

<u>First Name</u>	<u>Last Name</u>	<u>Business</u>	<u>Date</u>	<u>Contributions</u>
Cristina	Hernandez	Digital Risk	8/18/2017	\$800.00

Non-Cash

<u>First Name</u>	<u>Last Name</u>	<u>Business</u>	<u>Date</u>	<u>Contributions</u>
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Marketable Donations

South Tech Academy Donations For The Governing Board

Donations

<u>First Name</u>	<u>Last Name</u>	<u>Business</u>	<u>Cash</u>	<u>Date</u>	<u>Contributions</u>
Donna	Goray			8/18/2017	\$500.00

Non-Cash

<u>First Name</u>	<u>Last Name</u>	<u>Business</u>	<u>Date</u>	<u>Contributions</u>
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Marketable Donations

South Tech Academy Donations For The Governing Board

Donations

Cash

<u>First Name</u>	<u>Last Name</u>	<u>Business</u>	<u>Date</u>	<u>Contributions</u>
		Wallace, Welch & Willingham Inc.	7/13/2017	\$193.19

Non-Cash

<u>First Name</u>	<u>Last Name</u>	<u>Business</u>	<u>Date</u>	<u>Contributions</u>
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Marketable Donations

**Board Meeting
October 17, 2017**

**Governing Board of Directors
South Tech Charter Academy, Inc.**

**Agenda Item
A-2**

Motion:

I recommend that the Board approve Policy 1.02 Governing Board revisions to reflect the election results of the Officers and Directors at the Annual Meeting.

Summary Information:

This item reflects the outcome of the Annual Meeting election of Officers and re-election of Directors.

Attachments: Policy 1.02 Governing Board

Presented By:

Jim Kidd, President & Chief Executive Officer

Financial Impact:

There is no financial impact for this item.

GOVERNING BOARD

The By-laws of SouthTech Charter Academy, Inc. specify that the Governing Board of SouthTech Charter Academy, Inc. be no less than nine (9) members and no more than fifteen members (15). These limits may be changed by revising the By-laws. The By-laws also specify that members are elected for a period of three (3) years, with one-third of the members elected each year. There are no term limits specified. ~~except for the positions of Chairperson and Vice Chair.~~

To accomplish staggered terms, The Founding Board established terms defined below at it's meeting of October 16, 2003. Board members elected subsequent to that meeting assume the term of the Board member they replaced.

BOARD MEMBER		TERM ENDS
James Notter	Chair	September 30, 2019
Aram Bloom	Vice Chair	September 30, 2020
Dan Heller	Treasurer	September 30, 2020
Donna Baize	Secretary	September 30, 2018

Carl McKoy		September 30, 2020
Roger Dunson		September 30, 2018
Nancy Ernst		September 30, 2019
Russ Feldman		September 30, 2018
Diane Heinz		September 30, 2018
Suzanne Nicolini		September 30, 2019
Vacant		September 30, 2018
Vacant		September 30, 2020
Vacant		September 30, 2020
Vacant		September 30, 2019
Vacant		September 30, 2019

Authority: By-laws of SouthTech Charter Academy, Inc.

History: New: 11/18/2004, Revised: 04/07/05, 04/21/05, 07/07/05, 9/22/05, 12/01/05, 01/12/06, 02/02/06, 03/02/06, 09/21/06, 11/02/2006, 12/11/2006, 04/12/07, 07/12/07, 09/20/2007, 09/25/08, 12/11/08, 04/06/09, 07/01/09, 9/3/09, 9/24/09, 12/10/09, 4/08/2010, 5/13/2010, 7/01/2010, 9/23/2010, 10/15/10, 11/11/10, 1/13/11, 3/10/11, 4/14/11, 6/09/11, 08/11/11, 09/22/11, 10/13/11; 03/08/12; 05/10/12; 09/27/12; 12/13/12; 10/10/13; 04/10/14; 6/26/14; 10/09/14; 07/31/15; 08/13/15; 11/12/15; 10/13/16; 12/8/16; 10/12/17

Motion:

The SouthTech Charter Academy, Inc. Governing Board hereby authorizes James R. "Jim" Kidd, Superintendent of SouthTech Schools, to represent said Board in the negotiation and execution of a mutually acceptable agreement with the School Board of Palm Beach County, allowing relocation of SouthTech Charter Academy, Inc. a Conversion Charter School, from the existing location at [1300 SW 30th Avenue, Boynton Beach, FL 33426](#) to another District-owned facility currently named Odyssey Middle School, located at [6161 Woolbright Rd, Boynton Beach, FL 33437](#).

Summary Information:

The School District of Palm Beach County has requested a formal acknowledgement of SouthTech Charter Academy, Inc.'s Governing Board agreement for the property transfer. By approving this Board item, the Board is reflecting a willingness to make the property exchange contingent upon an agreement being negotiated that is acceptable to both parties. This agreement needs to be solidified prior to the beginning of the design in construction phase of the project.

Attachments: None.

Presented By:

James F. Notter, Board Chair

Financial Impact:

There is no financial impact for this item.

Motion:

I recommend that the Board authorize the SouthTech Charter Academy, Inc. Board Chair to request that DOE Charter Schools Director Adam Emerson schedule mediation between SouthTech Charter Academy, Inc. and School District of Palm Beach County to resolve outstanding issues.

Summary Information:

On February 18, 2016, a letter was sent from the SouthTech Charter Academy, Inc. Governing Board to Jim Pegg, Director of Charter Schools, requesting Conflict Resolution on several items that were considered a breach of the charter agreement. Subsequently, a District Resolution meeting was held on March 9, 2016 between James Notter and Jim Kidd and Sponsor Staff. Most of the items were verbally agreed on at that time and the District representatives agreed that documentation for the items resolved would be forthcoming. That document was never provided to the Conversion Charter School, nor were several of the verbally agreed-upon items provided in accordance with charter language. This request is for Board authorization for the Board Chair to request that Adam Emerson, DOE Director of Charter Schools appoint a mediator to resolve outstanding agreement issues.

Attachments: Letter to Adam Emerson, DOE Director of Charter Schools

Presented By:

Jim Kidd, Superintendent

Financial Impact:

There is no financial impact with this item.

JAMES R. "JIM" KIDD
SUPERINTENDENT
JOHN-ANTHONY "JAY" BOGGESS
DEPUTY SUPERINTENDENT



JOHN-ANTHONY "JAY" BOGGESS
ACTING PRINCIPAL
ERIN KURTZ
ASSISTANT PRINCIPAL
EILEEN TURENNE
ASSISTANT PRINCIPAL
ERIC MESSMER
DIRECTOR - ADULT EDUCATION

October 9, 2017

Mr. Adam Emerson
Charter Schools Director
Office of Independent Education and Parental Choice
Florida Department of Education
Turlington Building - Florida Department of Education
325 W. Gaines Street, Room 1044
Tallahassee, FL 32399-0400

Dear Mr. Emerson,

This letter is written on behalf of South Tech Charter Academy, Inc. ("STCA"), and to request mediation with the Palm Beach County School Board ("School Board") pursuant to Section 1002.33(7)(b), Florida Statutes. This request is being made as a result of the School Board failing to honor several provisions of their Charter Agreement with STCA. Specifically, the School Board has failed in its obligation regarding informational technology services entitlements under the terms of the Charter Agreement by 1) unjustly charging for services, software, and equipment, and; 2) by refusing to provide necessary software, or upgrades to existing software and equipment.

STCA has made significant effort to resolve these and other issues with the School Board, including the submission of a Resolution Proposal for the School Board's consideration. Despite STCA's good faith efforts to settle these issues, several matters remain unresolved. At this point, mediation is required to address the School Board's failure to adhere to their obligations under the terms of the Charter Agreement. Please contact me at your earliest opportunity to coordinate mediation at a mutually convenient place, date and time. As always, thanks so much for your assistance.

Sincerely,

JAMES F. NOTTER, Governing Board Chair
SouthTech Charter Academy, Inc.

SouthTech Charter Academy, Inc. prohibits discrimination against students, employees, and applicants on the basis of religion, race, ethnicity, national origin, color, sex, marital status, age, parental status, pregnancy, or disability in all employment practices, programs, services or activities.

For questions contact 561-369-7042.

www.southtechschools.org

1300 SW 30th Avenue | Boynton Beach, FL 33426 | PH: 561.369.7000 | FX: 561.369.7024 fax



"CREATING SUCCESS STORIES...ONE STUDENT AT A TIME"

**Board Meeting
October 17, 2017**

**Governing Board of Directors
SouthTech Charter Academy, Inc.**

**Agenda Item
C-1**

Motion:

I recommend that the Board approve and ratify the monthly Charter school bank account reconciliation for month ending August 31, 2017 as required by the Sponsor.

Summary Information:

The Charter school is required to submit to the Sponsor district several financial documents on an ongoing basis. Monthly bank reconciliations are one such requirement.

The Charter school maintains several accounts in order to maximize the earnings potential of the funding provided while maintaining liquidity to meet day-to-day operations. Review of these accounts takes place on a daily basis by the Charter business staff. Monthly reconciliations are performed as good accounting practice and published here to fulfill Sponsor requirements.

Attachments: Reconciliation Spreadsheets and Bank Statements

Presented By:

Jim Kidd, Superintendent

Financial Impact:

There is no financial impact related to this item.

2:03 PM

09/26/17

South Tech Charter Academy, Inc
Reconciliation Summary
1111 - South Tech Operating 2973, Period Ending 08/31/2017

	<u>Aug 31, 17</u>
Beginning Balance	512,609.75
Cleared Transactions	
Checks and Payments - 100 Items	-1,046,477.39
Deposits and Credits - 30 Items	698,876.95
Total Cleared Transactions	<u>-347,600.44</u>
Cleared Balance	<u>165,009.31</u>
Uncleared Transactions	
Checks and Payments - 45 Items	-108,146.75
Deposits and Credits - 4 Items	337,219.00
Total Uncleared Transactions	<u>229,072.25</u>
Register Balance as of 08/31/2017	<u>394,081.56</u>
New Transactions	
Checks and Payments - 94 Items	-385,761.49
Deposits and Credits - 2 Items	702,791.01
Total New Transactions	<u>317,029.52</u>
Ending Balance	<u><u>711,111.08</u></u>

South Tech Charter Academy, Inc
Reconciliation Detail
 1111 - South Tech Operating 2973, Period Ending 08/31/2017

Type	Date	Num	Name	Clr	Amount	Balance
Beginning Balance						512,609.75
Cleared Transactions						
Checks and Payments - 100 items						
Bill Pmt -Check	04/13/2017	4405	Pollack & Rosen, P....	X	-200.00	-200.00
General Journal	07/16/2017	1252	Valic	X	-1,775.00	-1,975.00
Bill Pmt -Check	07/24/2017	4632	A & S Transportation	X	-4,965.48	-6,940.48
Bill Pmt -Check	07/24/2017	4647	FJ Vodolo & Assoc...	X	-4,593.75	-11,534.23
Bill Pmt -Check	07/24/2017	4642	City of Boynton Bea...	X	-2,724.05	-14,258.28
Bill Pmt -Check	07/24/2017	4668	Verizon Wireless	X	-808.48	-15,066.76
Bill Pmt -Check	07/24/2017	4659	Palm Beach Post	X	-500.00	-15,566.76
Bill Pmt -Check	07/24/2017	4648	FI Consortium of Pu...	X	-500.00	-16,066.76
Bill Pmt -Check	07/24/2017	4636	Amerigas	X	-490.62	-16,557.38
Bill Pmt -Check	07/24/2017	4641	Charter School Ser...	X	-325.00	-16,882.38
Bill Pmt -Check	07/24/2017	4670	Brown, Timothy	X	-322.26	-17,204.64
Bill Pmt -Check	07/24/2017	4652	Integrity Mechant S...	X	-125.00	-17,329.64
Bill Pmt -Check	07/24/2017	4667	Torcivia, Donion, G...	X	-115.00	-17,444.64
Bill Pmt -Check	07/24/2017	4658	NexAir, LLC	X	-90.20	-17,534.84
Bill Pmt -Check	07/24/2017	4672	FedEx	X	-64.68	-17,599.52
Bill Pmt -Check	07/24/2017	4669	Yearwood, Mary	X	-20.92	-17,620.44
General Journal	07/31/2017	1254	Florida Retirement ...	X	-51,975.00	-69,595.47
General Journal	07/31/2017	1253	Valic	X	-1,775.03	-71,370.47
Check	08/02/2017	debit	FDGL	X	-35.28	-71,405.75
Check	08/02/2017	Debit	Authnet Gateway	X	-26.20	-71,431.95
Bill Pmt -Check	08/03/2017	4675	AP Exams	X	-26,045.00	-97,476.95
Bill Pmt -Check	08/03/2017	4693	Rock & Roll Acade...	X	-18,500.00	-115,976.95
Bill Pmt -Check	08/03/2017	4679	Centerstate Bank of...	X	-13,040.80	-129,017.75
Bill Pmt -Check	08/03/2017	4677	Capital Contractors	X	-12,390.00	-141,407.75
Bill Pmt -Check	08/03/2017	4689	Goodheart-Wilcox ...	X	-8,646.92	-150,054.67
Bill Pmt -Check	08/03/2017	4687	FJ Vodolo & Assoc...	X	-4,343.75	-154,398.42
Bill Pmt -Check	08/03/2017	4684	Elsevier	X	-4,295.15	-158,693.57
Bill Pmt -Check	08/03/2017	4678	Cengage Learning	X	-3,430.63	-162,124.20
Bill Pmt -Check	08/03/2017	4682	Clean Supply	X	-2,941.25	-165,065.45
Bill Pmt -Check	08/03/2017	4676	BookSmart	X	-2,688.30	-167,753.75
Bill Pmt -Check	08/03/2017	4681	City of Boynton Bea...	X	-2,333.69	-170,087.44
Bill Pmt -Check	08/03/2017	4690	Jason H. Klein, CPA	X	-1,400.00	-171,487.44
Bill Pmt -Check	08/03/2017	4695	Spectrum Public Re...	X	-1,000.00	-172,487.44
Bill Pmt -Check	08/03/2017	4699	Verizon Wireless	X	-808.76	-173,296.20
Bill Pmt -Check	08/03/2017	4683	Doctors Foster and ...	X	-777.95	-174,074.15
Bill Pmt -Check	08/03/2017	4688	Florida Consortium ...	X	-500.00	-174,574.15
Bill Pmt -Check	08/03/2017	4697	Supreme School Su...	X	-493.40	-175,067.55
Bill Pmt -Check	08/03/2017	4685	F. Mandley & Asso...	X	-437.50	-175,505.05
Bill Pmt -Check	08/03/2017	4680	Charter School Ser...	X	-340.17	-175,845.22
Bill Pmt -Check	08/03/2017	4698	US Postal Service	X	-300.00	-176,145.22
Bill Pmt -Check	08/03/2017	4694	So FI Janitorial Sup...	X	-146.80	-176,292.02
Bill Pmt -Check	08/03/2017	4692	Positive Promotions	X	-142.35	-176,434.37
Bill Pmt -Check	08/03/2017	4696	Stericycle	X	-116.80	-176,551.17
Check	08/03/2017	Debit	Merchant Bank CD ...	X	-105.61	-176,656.78
Bill Pmt -Check	08/03/2017	4686	FedEx	X	-64.12	-176,720.90
Bill Pmt -Check	08/03/2017	4691	NexAir, LLC	X	-44.24	-176,765.14
Bill Pmt -Check	08/10/2017	4703	Blue Cross Blue Shi...	X	-47,757.56	-224,522.70
Bill Pmt -Check	08/10/2017	4707	FPL	X	-17,352.59	-241,875.29
Bill Pmt -Check	08/10/2017	4717	Palm Beach County...	X	-12,884.40	-254,759.69
Bill Pmt -Check	08/10/2017	4708	GIS Benefits	X	-4,541.77	-259,301.46
Bill Pmt -Check	08/10/2017	4721	Powell Landscaping...	X	-3,790.00	-263,091.46
Bill Pmt -Check	08/10/2017	4729	Houghton Mifflin Ha...	X	-2,850.00	-265,941.46
Bill Pmt -Check	08/10/2017	4727	Voya	X	-2,650.00	-268,491.46
Bill Pmt -Check	08/10/2017	4700	All Data	X	-1,470.00	-269,961.46
Bill Pmt -Check	08/10/2017	4714	Met Life	X	-1,329.28	-271,290.74
Bill Pmt -Check	08/10/2017	4722	Safety-Kleen Syste...	X	-1,313.03	-272,603.77
Bill Pmt -Check	08/10/2017	4710	Life Insurance Com...	X	-766.64	-273,370.41
Bill Pmt -Check	08/10/2017	4719	PHEAA	X	-617.91	-273,988.32
Bill Pmt -Check	08/10/2017	4725	Torcivia, Donion, G...	X	-582.50	-274,570.82
Bill Pmt -Check	08/10/2017	4718	Palm Beach County...	X	-462.00	-275,032.82
Bill Pmt -Check	08/10/2017	4711	Managed Care Con...	X	-445.50	-275,478.32
Bill Pmt -Check	08/10/2017	4706	Fidelity Investments	X	-400.00	-275,878.32
Bill Pmt -Check	08/10/2017	4705	Dex Imaging	X	-181.27	-276,059.59
Bill Pmt -Check	08/10/2017	4726	Total Compliance N...	X	-140.00	-276,199.59
Bill Pmt -Check	08/10/2017	4720	Pollack & Rosen, P....	X	-100.00	-276,299.59

South Tech Charter Academy, Inc Reconciliation Detail

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Type	Date	Num	Name	Ctr	Amount	Balance	
Bill Pmt -Check	08/10/2017	4723	State Of Florida Dis...	X	-70.70	-276,370.29	
Bill Pmt -Check	08/10/2017	4724	Sun Sentinel	X	-55.70	-276,425.99	
Bill Pmt -Check	08/10/2017	4702	Amerigas	X	-53.95	-276,479.94	
Bill Pmt -Check	08/10/2017	4713	Messmer, Eric	X	-40.96	-276,520.90	
Bill Pmt -Check	08/10/2017	4728	Zuccala's Wreckers...	X	-25.00	-276,545.90	
General Journal	08/14/2017	1251	Payroll	X	-136,542.32	-413,088.22	
General Journal	08/14/2017	1251	Payroll	X	-48,347.70	-461,435.92	
General Journal	08/14/2017	1255		X	-200.00	-461,635.92	
General Journal	08/14/2017	1251	Payroll	X	-184.05	-461,819.97	
Bill Pmt -Check	08/21/2017	4744	Shmoop University,...	X	-7,500.00	-469,319.97	
Bill Pmt -Check	08/21/2017	4745	Staples Advantage	X	-3,797.14	-473,117.11	
Bill Pmt -Check	08/21/2017	4741	Observe 4 Success...	X	-3,150.00	-476,267.11	
Bill Pmt -Check	08/21/2017	4748	American Express -...	X	-2,178.34	-478,445.45	
Bill Pmt -Check	08/21/2017	4731	Arnold Law Firm	X	-1,463.00	-479,908.45	
Bill Pmt -Check	08/21/2017	4738	NCS Pearson Inc	X	-1,432.20	-481,340.65	
Bill Pmt -Check	08/21/2017	4735	Great American Fi...	X	-1,297.98	-482,638.63	
Bill Pmt -Check	08/21/2017	4747	WPGL Consulting L...	X	-1,000.00	-483,638.63	
Bill Pmt -Check	08/21/2017	4732	BSN Sports, Inc	X	-488.31	-484,126.94	
Bill Pmt -Check	08/21/2017	4734	Certification Partner...	X	-350.00	-484,476.94	
Bill Pmt -Check	08/21/2017	4746	TMobile	X	-288.80	-484,745.74	
Bill Pmt -Check	08/21/2017	4736	Hagood, Sandi	X	-250.00	-484,995.74	
Bill Pmt -Check	08/21/2017	4740	NexAir, LLC	X	-138.78	-485,134.52	
Bill Pmt -Check	08/21/2017	4739	Neofunds by Neopost	X	-89.85	-485,224.37	
Bill Pmt -Check	08/21/2017	4743	Shell Fleet Plus	X	-63.82	-485,288.19	
Bill Pmt -Check	08/25/2017	4757	McCullough, Keefe	X	-6,640.00	-491,928.19	
Bill Pmt -Check	08/25/2017	4749	Alann Corporation	X	-3,000.00	-494,928.19	
Bill Pmt -Check	08/25/2017	4756	Jason H. Klein, CPA	X	-1,400.00	-496,328.19	
Bill Pmt -Check	08/25/2017	4754	Embroid Me	X	-1,330.00	-497,658.19	
Bill Pmt -Check	08/25/2017	4758	Messmer, Eric	X	-150.00	-497,808.19	
Bill Pmt -Check	08/25/2017	4755	Fernandez, Maria	X	-63.34	-497,871.53	
General Journal	08/31/2017	1260	Payroll	X	-348,406.66	-846,278.19	
General Journal	08/31/2017	1260	Payroll	X	-199,787.34	-1,046,065.53	
General Journal	08/31/2017	1260	Payroll	X	-232.40	-1,046,297.93	
General Journal	08/31/2017	1260	Payroll	X	-173.26	-1,046,471.19	
Check	08/31/2017			X	-6.20	-1,046,477.39	
Total Checks and Payments						-1,046,477.39	-1,046,477.39
Deposits and Credits - 30 Items							
Deposit	07/31/2017			X	165.00	165.00	
Deposit	08/01/2017	Credit	Bank United	X	8.50	173.50	
Deposit	08/01/2017			X	2,580.00	2,733.50	
Deposit	08/02/2017			X	789.80	3,523.30	
Deposit	08/07/2017			X	640.00	4,163.30	
Deposit	08/07/2017			X	980.00	5,123.30	
Deposit	08/08/2017			X	980.00	6,113.30	
Deposit	08/09/2017			X	20.00	6,133.30	
Deposit	08/09/2017			X	320.00	6,453.30	
Deposit	08/10/2017			X	664,328.58	670,781.88	
Deposit	08/14/2017			X	320.00	671,101.88	
Deposit	08/15/2017			X	180.00	671,281.88	
Deposit	08/15/2017			X	1,070.00	672,351.88	
Deposit	08/16/2017			X	100.00	672,451.88	
Deposit	08/16/2017			X	165.00	672,616.88	
Deposit	08/16/2017			X	760.00	673,376.88	
Deposit	08/17/2017			X	120.00	673,496.88	
Deposit	08/17/2017			X	905.00	674,401.88	
Deposit	08/18/2017			X	165.00	674,566.88	
Deposit	08/21/2017			X	1,300.00	675,866.88	
Deposit	08/22/2017			X	385.00	676,251.88	
Deposit	08/22/2017			X	740.00	676,991.88	
General Journal	08/23/2017	1271		X	0.04	676,991.92	
Deposit	08/23/2017			X	3,820.00	680,811.92	
Deposit	08/24/2017			X	535.00	681,346.92	
Deposit	08/25/2017			X	960.00	682,306.92	
Deposit	08/28/2017			X	1,215.00	683,521.92	
Deposit	08/29/2017			X	450.00	683,971.92	

South Tech Charter Academy, Inc
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Type	Date	Num	Name	Clr	Amount	Balance
Deposit	08/31/2017			X	86.01	684,057.93
Deposit	08/31/2017			X	14,819.02	698,876.95
Total Deposits and Credits					698,876.95	698,876.95
Total Cleared Transactions					-347,600.44	-347,600.44
Cleared Balance					-347,600.44	165,009.31
Uncleared Transactions						
Checks and Payments - 45 Items						
Bill Pmt -Check	06/08/2017	4566	Pollack & Rosen, P...		-100.00	-100.00
General Journal	07/19/2017	1247	Clover Check Acce...		-13.03	-113.03
Bill Pmt -Check	07/24/2017	4655	Martinez, Eddie		-313.66	-426.69
Bill Pmt -Check	08/21/2017	4733	Capital Contractors		-12,390.00	-12,816.69
Bill Pmt -Check	08/21/2017	4730	806 Technologies, I...		-2,350.00	-15,166.69
Bill Pmt -Check	08/21/2017	4742	Quill		-885.86	-16,052.55
Bill Pmt -Check	08/21/2017	4737	Harry K Wong Publ...		-177.16	-16,229.71
Bill Pmt -Check	08/25/2017	4752	Bio Corp		-1,618.99	-17,848.70
Bill Pmt -Check	08/25/2017	4761	Study Edge		-1,400.00	-19,248.70
Bill Pmt -Check	08/25/2017	4759	Nasco		-1,379.26	-20,627.96
Bill Pmt -Check	08/25/2017	4750	All Metro Health Care		-348.00	-20,975.96
Bill Pmt -Check	08/25/2017	4751	AT&T		-241.14	-21,217.10
Bill Pmt -Check	08/25/2017	4753	Carolina Biological ...		-150.58	-21,367.88
Bill Pmt -Check	08/25/2017	4760	Pelaez, Ruthy		-88.84	-21,456.52
General Journal	08/31/2017	1264	Florida Retirement ...		-53,344.42	-74,800.94
Bill Pmt -Check	08/31/2017	4767	Centerstate Bank of...		-6,520.40	-81,321.34
Bill Pmt -Check	08/31/2017	4763	Academic Planner ...		-3,221.40	-84,542.74
Bill Pmt -Check	08/31/2017	4769	City of Boynton Bea...		-2,971.78	-87,514.52
Bill Pmt -Check	08/31/2017	4778	Moore Medical, LLC		-2,768.38	-90,282.90
Bill Pmt -Check	08/31/2017	4776	LearnKey		-2,650.00	-92,932.90
Bill Pmt -Check	08/31/2017	4773	GovConnection, Inc		-2,490.80	-95,423.70
General Journal	08/31/2017	1263	Valic		-1,775.00	-97,198.70
General Journal	08/31/2017	1262	Valic		-1,575.00	-98,773.70
Bill Pmt -Check	08/31/2017	4768	Certification Partner...		-1,431.00	-100,204.70
Bill Pmt -Check	08/31/2017	4780	Pocket Nurse		-1,199.89	-101,404.59
Bill Pmt -Check	08/31/2017	4764	All Metro Health Care		-1,102.00	-102,506.59
Bill Pmt -Check	08/31/2017	4784	Staples Advantage		-1,096.26	-103,602.85
Bill Pmt -Check	08/31/2017	4789	Wards Science		-1,015.57	-104,618.42
Bill Pmt -Check	08/31/2017	4770	Conney Safety		-421.13	-105,039.55
Bill Pmt -Check	08/31/2017	4782	Sam's Club Direct		-366.16	-105,405.71
Bill Pmt -Check	08/31/2017	4771	Dharma TradingCo.		-329.90	-105,735.61
Bill Pmt -Check	08/31/2017	4766	Blick Art Materials		-318.47	-106,054.08
Bill Pmt -Check	08/31/2017	4765	Alvah m Squibb Inc		-311.50	-106,365.58
Bill Pmt -Check	08/31/2017	4790	TMobile		-268.80	-106,634.38
Bill Pmt -Check	08/31/2017	4783	School Speciality		-259.92	-106,894.30
Bill Pmt -Check	08/31/2017	4788	Valdez, Miguel		-225.00	-107,119.30
Bill Pmt -Check	08/31/2017	4781	Quill		-221.07	-107,340.37
Bill Pmt -Check	08/31/2017	4779	NAPA Auto Parts		-199.98	-107,540.35
Bill Pmt -Check	08/31/2017	4774	Harbor Freight Tools		-187.14	-107,727.49
Bill Pmt -Check	08/31/2017	4785	Stericycle		-116.80	-107,844.29
Bill Pmt -Check	08/31/2017	4777	Messmer, Eric		-112.18	-107,956.47
Bill Pmt -Check	08/31/2017	4772	FedEx		-67.11	-108,023.58
Bill Pmt -Check	08/31/2017	4775	J & R Printing & Gr...		-65.00	-108,088.58
Bill Pmt -Check	08/31/2017	4787	UPS		-29.67	-108,118.25
General Journal	08/31/2017	1261	Payroll		-28.50	-108,146.75
Total Checks and Payments					-108,146.75	-108,146.75
Deposits and Credits - 4 Items						
Deposit	08/30/2017				130.00	130.00
Deposit	08/31/2017				365.00	495.00
General Journal	08/31/2017	1261	Payroll		144,794.34	145,289.34
General Journal	08/31/2017	1261	Payroll		191,929.66	337,219.00
Total Deposits and Credits					337,219.00	337,219.00
Total Uncleared Transactions					229,072.25	229,072.25
Register Balance as of 08/31/2017					-118,528.19	394,081.56

South Tech Charter Academy, Inc Reconciliation Detail

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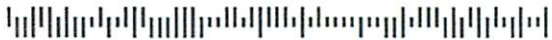
Type	Date	Num	Name	Cir	Amount	Balance
New Transactions						
Checks and Payments - 94 items						
Bill Pmt -Check	09/06/2017	4792	Blue Cross Blue Shi...		-51,278.63	-51,278.63
Bill Pmt -Check	09/06/2017	4799	Palm Beach County...		-12,884.40	-64,163.03
Bill Pmt -Check	09/06/2017	4794	GIS Benefits		-4,209.21	-68,372.24
Bill Pmt -Check	09/06/2017	4805	Voya		-2,550.00	-70,922.24
Bill Pmt -Check	09/08/2017	4798	Moustafa, Mary		-1,566.00	-72,488.24
Bill Pmt -Check	09/06/2017	4797	Met Life		-1,329.28	-73,817.52
Bill Pmt -Check	09/08/2017	4791	Ambassador Printin...		-884.80	-74,702.32
Bill Pmt -Check	09/06/2017	4795	Life Insurance Com...		-716.64	-75,418.96
Bill Pmt -Check	09/06/2017	4800	PHEAA		-568.98	-75,987.94
Bill Pmt -Check	09/06/2017	4796	Managed Care Con...		-445.50	-76,433.44
Bill Pmt -Check	09/06/2017	4793	Fidelity Investments		-400.00	-76,833.44
Bill Pmt -Check	09/06/2017	4803	Texas Guaranteed ...		-152.65	-76,986.09
Bill Pmt -Check	09/06/2017	4801	Pollack & Rosen, P...		-100.00	-77,086.09
Bill Pmt -Check	09/06/2017	4804	Total Compliance N...		-90.00	-77,176.09
Bill Pmt -Check	09/06/2017	4802	State Of Florida Dis...		-70.70	-77,246.79
General Journal	09/15/2017	1265	Payroll		-168,171.56	-245,418.35
General Journal	09/15/2017	1265	Payroll		-57,845.97	-303,264.32
General Journal	09/15/2017	1265	Payroll		-257.70	-303,522.02
General Journal	09/15/2017	1265	Payroll		-173.26	-303,695.28
General Journal	09/19/2017	1266			-8.48	-303,703.76
Bill Pmt -Check	09/22/2017	4816	FPL		-23,572.73	-327,276.49
Bill Pmt -Check	09/22/2017	4810	Capital Contractors		-12,390.00	-339,666.49
Bill Pmt -Check	09/22/2017	4821	Palm Tran		-7,250.00	-346,916.49
Bill Pmt -Check	09/22/2017	4819	Literacy Coalitton of...		-6,100.00	-353,016.49
Bill Pmt -Check	09/22/2017	4814	FJ Vodolo & Associ...		-4,468.75	-357,485.24
Bill Pmt -Check	09/22/2017	4806	Alann Corporation		-3,000.00	-360,485.24
Bill Pmt -Check	09/22/2017	4812	Dex Imaging		-1,724.67	-362,209.91
Bill Pmt -Check	09/22/2017	4818	Jason H. Klein, CPA		-1,400.00	-363,609.91
Bill Pmt -Check	09/22/2017	4817	Great American Fi...		-1,297.98	-364,907.89
Bill Pmt -Check	09/22/2017	4822	Powell Landscaping...		-1,200.00	-366,107.89
Bill Pmt -Check	09/22/2017	4807	All Metro Health Care		-1,015.00	-367,122.89
Bill Pmt -Check	09/22/2017	4823	Spectrum Public Re...		-1,000.00	-368,122.89
Bill Pmt -Check	09/22/2017	4826	Verizon Wireless		-808.51	-368,931.40
Bill Pmt -Check	09/22/2017	4813	F. Mandley & Asso...		-562.50	-369,493.90
Bill Pmt -Check	09/22/2017	4815	FI Consortium of Pu...		-500.00	-369,993.90
Bill Pmt -Check	09/22/2017	4809	Arnold Law Firm		-456.00	-370,449.90
Bill Pmt -Check	09/22/2017	4808	Amerigas		-381.29	-370,831.19
Bill Pmt -Check	09/22/2017	4811	Charter School Ser...		-325.00	-371,156.19
Bill Pmt -Check	09/22/2017	4820	NexAir, LLC		-138.78	-371,294.97
Bill Pmt -Check	09/22/2017	4827	The Wag Group		-90.00	-371,384.97
Bill Pmt -Check	09/22/2017	4824	Torcivia, Danton, G...		-61.13	-371,446.10
Bill Pmt -Check	09/22/2017	4825	US Postal Service		-5.39	-371,451.49
Bill Pmt -Check	09/25/2017	4848	Markevich, Kristen		-540.00	-371,991.49
Bill Pmt -Check	09/25/2017	4849	Martinez, Eddie		-270.00	-372,261.49
Bill Pmt -Check	09/25/2017	4866	Sanders, Donna		-270.00	-372,531.49
Bill Pmt -Check	09/25/2017	4865	Royce, Jennifer		-270.00	-372,801.49
Bill Pmt -Check	09/25/2017	4864	Rincon, Emma		-270.00	-373,071.49
Bill Pmt -Check	09/25/2017	4863	Reid, Karen		-270.00	-373,341.49
Bill Pmt -Check	09/25/2017	4862	Pray, Jan		-270.00	-373,611.49
Bill Pmt -Check	09/25/2017	4861	Penn, Joanne K		-270.00	-373,881.49
Bill Pmt -Check	09/25/2017	4860	Pancione, Robert		-270.00	-374,151.49
Bill Pmt -Check	09/25/2017	4859	Palardis, Jon		-270.00	-374,421.49
Bill Pmt -Check	09/25/2017	4858	Pace, Aparecida Is...		-270.00	-374,691.49
Bill Pmt -Check	09/25/2017	4879	Wolfe, Monica		-270.00	-374,961.49
Bill Pmt -Check	09/25/2017	4878	White, Christopher		-270.00	-375,231.49
Bill Pmt -Check	09/25/2017	4877	Walters, Edward		-270.00	-375,501.49
Bill Pmt -Check	09/25/2017	4876	Trumble-Thomas T...		-270.00	-375,771.49
Bill Pmt -Check	09/25/2017	4875	Torres-Blanc, Luz V...		-270.00	-376,041.49
Bill Pmt -Check	09/25/2017	4874	Thaw, Tanya		-270.00	-376,311.49
Bill Pmt -Check	09/25/2017	4873	Terry, William		-270.00	-376,581.49
Bill Pmt -Check	09/25/2017	4872	Tanner, Walter		-270.00	-376,851.49
Bill Pmt -Check	09/25/2017	4871	Sylvia, Beverly Ryan		-270.00	-377,121.49
Bill Pmt -Check	09/25/2017	4870	Sweeney, Cathy		-270.00	-377,391.49
Bill Pmt -Check	09/25/2017	4869	Spindler, Kiersten		-270.00	-377,661.49
Bill Pmt -Check	09/25/2017	4868	Simon, Sean		-270.00	-377,931.49
Bill Pmt -Check	09/25/2017	4867	Sikorski, David		-270.00	-378,201.49

**South Tech Charter Academy, Inc
Reconciliation Detail**

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Type	Date	Num	Name	Clr	Amount	Balance
Bill Pmt -Check	09/25/2017	4857	O'Neil, Suzanne		-270.00	-378,471.49
Bill Pmt -Check	09/25/2017	4856	Murray, Earl		-270.00	-378,741.49
Bill Pmt -Check	09/25/2017	4854	Moran, Lynn		-270.00	-379,011.49
Bill Pmt -Check	09/25/2017	4853	Moore, Nancy		-270.00	-379,281.49
Bill Pmt -Check	09/25/2017	4852	Merrigan, Christina		-270.00	-379,551.49
Bill Pmt -Check	09/25/2017	4851	Mendenhall, Nicole		-270.00	-379,821.49
Bill Pmt -Check	09/25/2017	4850	McCuen, Shaun		-270.00	-380,091.49
Bill Pmt -Check	09/25/2017	4847	Knight, Robert		-270.00	-380,361.49
Bill Pmt -Check	09/25/2017	4846	Kiehl, Jean Claude		-270.00	-380,631.49
Bill Pmt -Check	09/25/2017	4845	Jean - Philippe, Ste...		-270.00	-380,901.49
Bill Pmt -Check	09/25/2017	4844	Jackola, Ryan		-270.00	-381,171.49
Bill Pmt -Check	09/25/2017	4843	Hyett, Crystal		-270.00	-381,441.49
Bill Pmt -Check	09/25/2017	4842	Hess, Jacqueline		-270.00	-381,711.49
Bill Pmt -Check	09/25/2017	4841	Hess-Shamdasani, ...		-270.00	-381,981.49
Bill Pmt -Check	09/25/2017	4840	Hagood, Sandi		-270.00	-382,251.49
Bill Pmt -Check	09/25/2017	4839	Gallagher, Leeann		-270.00	-382,521.49
Bill Pmt -Check	09/25/2017	4838	Franco, Jennifer		-270.00	-382,791.49
Bill Pmt -Check	09/25/2017	4837	Ellison, Carolee		-270.00	-383,061.49
Bill Pmt -Check	09/25/2017	4836	Ehring-Sikorski, Jes...		-270.00	-383,331.49
Bill Pmt -Check	09/25/2017	4835	Edgar, Teresa		-270.00	-383,601.49
Bill Pmt -Check	09/25/2017	4834	D' Ambrosio, Chris		-270.00	-383,871.49
Bill Pmt -Check	09/25/2017	4833	Carstarphen, Mary		-270.00	-384,141.49
Bill Pmt -Check	09/25/2017	4832	Brown, Timothy		-270.00	-384,411.49
Bill Pmt -Check	09/25/2017	4831	Brown, Michelle		-270.00	-384,681.49
Bill Pmt -Check	09/25/2017	4830	Breault, Jonelle		-270.00	-384,951.49
Bill Pmt -Check	09/25/2017	4829	Berkheimer, Linda		-270.00	-385,221.49
Bill Pmt -Check	09/25/2017	4828	Ari, Gyorgy		-270.00	-385,491.49
Bill Pmt -Check	09/25/2017	4855	Moustafa, Mary		-270.00	-385,761.49
Total Checks and Payments					-385,761.49	-385,761.49
Deposits and Credits - 2 items						
Deposit	09/08/2017				688,481.01	688,481.01
Deposit	09/22/2017				14,310.00	702,791.01
Total Deposits and Credits					702,791.01	702,791.01
Total New Transactions					317,029.52	317,029.52
Ending Balance					198,501.33	711,111.08

P.O. Box 521599 Miami, FL 33152-1599



>000620 7880027 0001 008229 30Z
 SOUTH TECH CHARTER ACADEMY INC
 OPERATING ACCOUNT
 1300 SW 30TH AVE
 BOYNTON BEACH FL 33426-9018

Statement Date: August 31, 2017

Account Number: *****2973

Customer Service Information

-  Client Care: 877-779-BANK (2265)
-  Web Site: www.bankunited.com
-  Bank Address: BankUnited
 P.O. Box 521599
 Miami, FL 33152-1599


Customer Message Center

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PUBLIC FUNDS INTEREST CHECKING Account ***2973**
Account Summary

Statement Balance as of 07/31/2017			\$512,609.75
Plus	28	Deposits and Other Credits	\$698,790.94
Less	103	Withdrawals, Checks, and Other Debits	\$1,046,471.19
Less		Service Charge	\$6.20
Plus		Interest Paid	\$86.01
Statement Balance as of 08/31/2017			\$165,009.31

Interest Summary

Beginning Interest Rate	0.15%
Interest Paid this Statement Period	\$86.01
Interest Paid Year to Date	\$544.26

Activity By Date

Date	Description	Withdrawals	Deposits	Balance
08/01/2017	MERCHANT BANKCD DEPOSIT 498242150882 SOUTH TECH CHARTER ACA		\$165.00	\$512,774.75

Statement Date: August 31, 2017

Account Number: *****2973

Activity By Date

<i>Date</i>	<i>Description</i>	<i>Withdrawals</i>	<i>Deposits</i>	<i>Balance</i>
08/01/2017	Reverse Service Charge 07/2017		\$8.50	\$512,783.25
08/01/2017	CHECK #4641	\$325.00		\$512,458.25
08/01/2017	CHECK #4642	\$2,724.05		\$509,734.20
08/01/2017	CHECK #4658	\$90.20		\$509,644.00
08/01/2017	CHECK #4659	\$500.00		\$509,144.00
08/01/2017	CHECK #4668	\$808.48		\$508,335.52
08/01/2017	FDGL LEASE PYMT SOUTH TECHNICAL CHART	\$35.28		\$508,300.24
08/02/2017	Customer Deposit		\$789.80	\$509,090.04
08/02/2017	MERCHANT BANKCD DEPOSIT 498232636882 SOUTH TECH CHARTER ACA		\$2,560.00	\$511,650.04
08/02/2017	CHECK #4636	\$490.62		\$511,159.42
08/02/2017	CHECK #4672	\$64.68		\$511,094.74
08/02/2017	AUTHNET GATEWAY BILLING 97714874 SOUTH TECH ACADEMY	\$16.20		\$511,078.54
08/02/2017	AUTHNET GATEWAY BILLING 97916220 SOUTH TECH ACADEMY	\$10.00		\$511,068.54
08/03/2017	CHECK #4667	\$115.00		\$510,953.54
08/03/2017	CHECK #4669	\$20.92		\$510,932.62
08/03/2017	MERCHANT BANKCD INTERCHNG 498242150882 SOUTH TECH CHARTER ACA	\$34.20		\$510,898.42
08/03/2017	MERCHANT BANKCD DISCOUNT 498242150882 SOUTH TECH CHARTER ACA	\$4.26		\$510,894.16
08/03/2017	MERCHANT BANKCD FEE 498232636882 SOUTH TECH CHARTER ACA	\$34.10		\$510,860.06
08/03/2017	MERCHANT BANKCD FEE 498242150882 SOUTH TECH CHARTER ACA	\$33.05		\$510,827.01
08/04/2017	CHECK #4648	\$500.00		\$510,327.01

Statement Date: August 31, 2017

Account Number: *****2973

Activity By Date

<i>Date</i>	<i>Description</i>	<i>Withdrawals</i>	<i>Deposits</i>	<i>Balance</i>
08/07/2017	CHECK #4632	\$4,965.48		\$505,361.53
08/08/2017	CHECK #4652	\$125.00		\$505,236.53
08/09/2017	MERCHANT BANKCD DEPOSIT 498232636882 SOUTH TECH CHARTER ACA		\$660.00	\$505,896.53
08/09/2017	FLA DEPT REVENUE CRC 000000000060304 JENNIFER R MELILLO	\$51,975.03		\$453,921.50
08/10/2017	PalmBeachSchools DIRECT PAY SOUTH TECH CHARTER ACA		\$664,328.58	\$1,118,250.08
08/10/2017	MERCHANT BANKCD DEPOSIT 498232636882 SOUTH TECH CHARTER ACA		\$320.00	\$1,118,570.08
08/10/2017	MERCHANT BANKCD DEPOSIT 498242150882 SOUTH TECH CHARTER ACA		\$990.00	\$1,119,560.08
08/10/2017	CHECK #4682	\$2,941.25		\$1,116,618.83
08/10/2017	CHECK #4698	\$300.00		\$1,116,318.83
08/10/2017	VALIC EREMIT PRM 66804 TSA	\$1,775.00		\$1,114,543.83
08/10/2017	VALIC EREMIT PRM 66804 TSA	\$1,775.00		\$1,112,768.83
08/11/2017	CHECK #4647	\$4,593.75		\$1,108,175.08
08/11/2017	CHECK #4676	\$2,688.30		\$1,105,486.78
08/11/2017	CHECK #4678	\$3,430.63		\$1,102,056.15
08/11/2017	CHECK #4683	\$777.95		\$1,101,278.20
08/11/2017	CHECK #4685	\$437.50		\$1,100,840.70
08/11/2017	CHECK #4687	\$4,343.75		\$1,096,496.95
08/11/2017	CHECK #4690	\$1,400.00		\$1,095,096.95
08/11/2017	CHECK #4692	\$142.35		\$1,094,954.60
08/11/2017	CHECK #4694	\$146.80		\$1,094,807.80
08/11/2017	CHECK #4695	\$1,000.00		\$1,093,807.80
08/11/2017	CHECK #4696	\$116.80		\$1,093,691.00

Statement Date: August 31, 2017

Account Number: *****2973

Activity By Date

<i>Date</i>	<i>Description</i>	<i>Withdrawals</i>	<i>Deposits</i>	<i>Balance</i>
08/11/2017	CHECK #4699	\$808.76		\$1,092,882.24
08/11/2017	5BCW10TN SOUTH T IMPOUND DD IMPOUND	\$136,542.32		\$956,339.92
08/11/2017	5BCW10TN SOUTH T IMPOUND BILLING IMPOUND	\$184.05		\$956,155.87
08/11/2017	5BCW10TN SOUTH T IMPOUND TAX IMPOUND	\$48,347.70		\$907,808.17
08/14/2017	WEB TFR TO 000119002965 WEB RF#131041001012	\$200.00		\$907,608.17
08/14/2017	WEB TFR FR 000119002965 133654001046 WEB RF#133654001046		\$960.00	\$908,568.17
08/14/2017	CHECK #4670	\$322.26		\$908,245.91
08/14/2017	CHECK #4677	\$12,390.00		\$895,855.91
08/14/2017	CHECK #4679	\$13,040.80		\$882,815.11
08/14/2017	CHECK #4680	\$340.17		\$882,474.94
08/14/2017	CHECK #4681	\$2,333.69		\$880,141.25
08/14/2017	CHECK #4684	\$4,295.15		\$875,846.10
08/14/2017	CHECK #4686	\$64.12		\$875,781.98
08/14/2017	CHECK #4691	\$44.24		\$875,737.74
08/14/2017	CHECK #4693	\$18,500.00		\$857,237.74
08/14/2017	CHECK #4697	\$493.40		\$856,744.34
08/14/2017	CHECK #4707	\$17,352.59		\$839,391.75
08/14/2017	CHECK #4713	\$40.96		\$839,350.79
08/15/2017	CHECK #4689	\$8,646.92		\$830,703.87
08/15/2017	CHECK #4700	\$1,470.00		\$829,233.87
08/15/2017	CHECK #4714	\$1,329.28		\$827,904.59
08/15/2017	CHECK #4721	\$3,790.00		\$824,114.59
08/15/2017	CHECK #4723	\$70.70		\$824,043.89
08/15/2017	CHECK #4726	\$140.00		\$823,903.89
08/15/2017	CHECK #4727	\$2,550.00		\$821,353.89
08/15/2017	CHECK #4729	\$2,850.00		\$818,503.89
08/16/2017	Customer Deposit		\$760.00	\$819,263.89
08/16/2017	MERCHANT BANKCD DEPOSIT 498232636882		\$320.00	\$819,583.89

P.O. Box 521599 Miami, FL 33152-1599

Statement Date: August 31, 2017
Account Number: ***2973**

Activity By Date

<i>Date</i>	<i>Description</i>	<i>Withdrawals</i>	<i>Deposits</i>	<i>Balance</i>
08/16/2017	SOUTH TECH CHARTER ACA MERCHANT BANKCD DEPOSIT 498242150882		\$1,070.00	\$820,653.89
08/16/2017	SOUTH TECH CHARTER ACA CHECK #4705	\$181.27		\$820,472.62
08/16/2017	CHECK #4706	\$400.00		\$820,072.62
08/16/2017	CHECK #4710	\$766.64		\$819,305.98
08/16/2017	CHECK #4711	\$445.50		\$818,860.48
08/16/2017	CHECK #4718	\$462.00		\$818,398.48
08/16/2017	CHECK #4719	\$617.91		\$817,780.57
08/16/2017	CHECK #4725	\$582.50		\$817,198.07
08/16/2017	CHECK #4728	\$25.00		\$817,173.07
08/17/2017	MERCHANT BANKCD DEPOSIT 498232636882		\$180.00	\$817,353.07
08/17/2017	SOUTH TECH CHARTER ACA MERCHANT BANKCD DEPOSIT 498242150882		\$165.00	\$817,518.07
08/17/2017	SOUTH TECH CHARTER ACA CHECK #4688	\$500.00		\$817,018.07
08/17/2017	CHECK #4717	\$12,884.40		\$804,133.67
08/17/2017	CHECK #4720	\$100.00		\$804,033.67
08/17/2017	CHECK #4724	\$55.70		\$803,977.97
08/18/2017	MERCHANT BANKCD DEPOSIT 498232636882		\$100.00	\$804,077.97
08/18/2017	SOUTH TECH CHARTER ACA MERCHANT BANKCD DEPOSIT 498242150882		\$905.00	\$804,982.97
08/18/2017	SOUTH TECH CHARTER ACA CHECK #4722	\$1,313.03		\$803,669.94
08/21/2017	MERCHANT BANKCD DEPOSIT 498232636882		\$120.00	\$803,789.94
08/21/2017	SOUTH TECH CHARTER ACA MERCHANT BANKCD DEPOSIT 498242150882		\$165.00	\$803,954.94
08/21/2017	SOUTH TECH CHARTER ACA			

Statement Date: August 31, 2017

Account Number: *****2973

Activity By Date

<i>Date</i>	<i>Description</i>	<i>Withdrawals</i>	<i>Deposits</i>	<i>Balance</i>
08/21/2017	CHECK #4702	\$53.95		\$803,900.99
08/21/2017	CHECK #4703	\$47,757.56		\$756,143.43
08/22/2017	CHECK #4675	\$26,045.00		\$730,098.43
08/22/2017	CHECK #4708	\$4,541.77		\$725,556.66
08/23/2017	STATE OF FLORIDA PAYMENTS 193881980097478 SOUTH TECH CHART		\$0.04	\$725,556.70
08/23/2017	MERCHANT BANKCD DEPOSIT 498232636882 SOUTH TECH CHARTER ACA		\$1,300.00	\$726,856.70
08/23/2017	MERCHANT BANKCD DEPOSIT 498242150882 SOUTH TECH CHARTER ACA		\$740.00	\$727,596.70
08/24/2017	MERCHANT BANKCD DEPOSIT 498232636882 SOUTH TECH CHARTER ACA		\$385.00	\$727,981.70
08/25/2017	Customer Deposit		\$3,820.00	\$731,801.70
08/25/2017	CHECK #4736	\$250.00		\$731,551.70
08/28/2017	MERCHANT BANKCD DEPOSIT 498232636882 SOUTH TECH CHARTER ACA		\$535.00	\$732,086.70
08/28/2017	MERCHANT BANKCD DEPOSIT 498242150882 SOUTH TECH CHARTER ACA		\$960.00	\$733,046.70
08/28/2017	CHECK #4732	\$488.31		\$732,558.39
08/28/2017	CHECK #4735	\$1,297.98		\$731,260.41
08/28/2017	CHECK #4738	\$1,432.20		\$729,828.21
08/28/2017	CHECK #4743	\$63.82		\$729,764.39
08/28/2017	CHECK #4745	\$3,797.14		\$725,967.25
08/28/2017	CHECK #4747	\$1,000.00		\$724,967.25
08/28/2017	CHECK #4748	\$2,178.34		\$722,788.91
08/29/2017	CHECK #4405	\$200.00		\$722,588.91
08/29/2017	CHECK #4731	\$1,463.00		\$721,125.91
08/29/2017	CHECK #4734	\$350.00		\$720,775.91
08/29/2017	CHECK #4739	\$89.85		\$720,686.06

Statement Date: August 31, 2017

Account Number: *****2973

Check #	Date	Amount	Check #	Date	Amount	Check #	Date	Amount
4669	08/03	\$20.92	4697	08/14	\$493.40	4728	08/16	\$25.00
4670	08/14	\$322.26	4698	08/10	\$300.00	4729	08/15	\$2,850.00
4672*	08/02	\$64.68	4699	08/11	\$808.76	4731*	08/29	\$1,463.00
4675*	08/22	\$26,045.00	4700	08/15	\$1,470.00	4732	08/28	\$488.31
4676	08/11	\$2,688.30	4702*	08/21	\$53.95	4734*	08/29	\$350.00
4677	08/14	\$12,390.00	4703	08/21	\$47,757.56	4735	08/28	\$1,297.98
4678	08/11	\$3,430.63	4705*	08/16	\$181.27	4736	08/25	\$250.00
4679	08/14	\$13,040.80	4706	08/16	\$400.00	4738*	08/28	\$1,432.20
4680	08/14	\$340.17	4707	08/14	\$17,352.59	4739	08/29	\$89.85
4681	08/14	\$2,333.69	4708	08/22	\$4,541.77	4740	08/29	\$138.78
4682	08/10	\$2,941.25	4710*	08/16	\$766.64	4741	08/30	\$3,150.00
4683	08/11	\$777.95	4711	08/16	\$445.50	4743*	08/28	\$63.82
4684	08/14	\$4,295.15	4713*	08/14	\$40.96	4744	08/29	\$7,500.00
4685	08/11	\$437.50	4714	08/15	\$1,329.28	4745	08/28	\$3,797.14
4686	08/14	\$64.12	4717*	08/17	\$12,884.40	4746	08/29	\$268.80
4687	08/11	\$4,343.75	4718	08/16	\$462.00	4747	08/28	\$1,000.00
4688	08/17	\$500.00	4719	08/16	\$617.91	4748	08/28	\$2,178.34
4689	08/15	\$8,646.92	4720	08/17	\$100.00	4749	08/30	\$3,000.00
4690	08/11	\$1,400.00	4721	08/15	\$3,790.00	4754*	08/29	\$1,330.00
4691	08/14	\$44.24	4722	08/18	\$1,313.03	4755	08/29	\$63.34
4692	08/11	\$142.35	4723	08/15	\$70.70	4756	08/31	\$1,400.00
4693	08/14	\$18,500.00	4724	08/17	\$55.70	4757	08/31	\$6,640.00
4694	08/11	\$146.80	4725	08/16	\$582.50	4758	08/31	\$150.00
4695	08/11	\$1,000.00	4726	08/15	\$140.00			
4696	08/11	\$116.80	4727	08/15	\$2,550.00			

Items denoted with an "*" indicate processed checks out of sequence.

Rates by Date

Date	Rate
07/31	0.15%

Balances by Date

Date	Balance	Date	Balance	Date	Balance	Date	Balance
07/31	\$512,609.75	08/03	\$510,827.01	08/08	\$505,236.53	08/11	\$907,808.17
08/01	\$508,300.24	08/04	\$510,327.01	08/09	\$453,921.50	08/14	\$839,350.79
08/02	\$511,068.54	08/07	\$505,361.53	08/10	\$1,112,768.83	08/15	\$818,503.89

Statement Date: August 31, 2017

Account Number: *****2973

Activity By Date

<i>Date</i>	<i>Description</i>	<i>Withdrawals</i>	<i>Deposits</i>	<i>Balance</i>
08/29/2017	CHECK #4740	\$138.78		\$720,547.28
08/29/2017	CHECK #4744	\$7,500.00		\$713,047.28
08/29/2017	CHECK #4746	\$268.80		\$712,778.48
08/29/2017	CHECK #4754	\$1,330.00		\$711,448.48
08/29/2017	CHECK #4755	\$63.34		\$711,385.14
08/30/2017	MERCHANT BANKCD DEPOSIT 498232636882 SOUTH TECH CHARTER ACA		\$1,215.00	\$712,600.14
08/30/2017	CHECK #4741	\$3,150.00		\$709,450.14
08/30/2017	CHECK #4749	\$3,000.00		\$706,450.14
08/30/2017	5BCW10TN SOUTH T IMPOUND DD IMPOUND	\$348,406.66		\$358,043.48
08/30/2017	5BCW10TN SOUTH T IMPOUND BILLING IMPOUND	\$232.40		\$357,811.08
08/30/2017	5BCW10TN SOUTH T IMPOUND TRUST IMPOUND	\$173.26		\$357,637.82
08/30/2017	5BCW10TN SOUTH T IMPOUND TAX IMPOUND	\$199,787.34		\$157,850.48
08/31/2017	Customer Deposit		\$14,819.02	\$172,669.50
08/31/2017	MERCHANT BANKCD DEPOSIT 498232636882 SOUTH TECH CHARTER ACA		\$450.00	\$173,119.50
08/31/2017	CHECK #4756	\$1,400.00		\$171,719.50
08/31/2017	CHECK #4757	\$6,640.00		\$165,079.50
08/31/2017	CHECK #4758	\$150.00		\$164,929.50
08/31/2017	Interest Paid		\$86.01	\$165,015.51
08/31/2017	Service Charge	\$6.20		\$165,009.31

Check Transactions

<i>Check #</i>	<i>Date</i>	<i>Amount</i>	<i>Check #</i>	<i>Date</i>	<i>Amount</i>	<i>Check #</i>	<i>Date</i>	<i>Amount</i>
4405	08/29	\$200.00	4642	08/01	\$2,724.05	4658*	08/01	\$90.20
4632*	08/07	\$4,965.48	4647*	08/11	\$4,593.75	4659	08/01	\$500.00
4636*	08/02	\$490.62	4648	08/04	\$500.00	4667*	08/03	\$115.00
4641*	08/01	\$325.00	4652*	08/08	\$125.00	4668	08/01	\$808.48

2:02 PM

09/26/17

South Tech Charter Academy, Inc
Reconciliation Summary
1112 · South Tech Internal 2965, Period Ending 08/31/2017

	<u>Aug 31, 17</u>
Beginning Balance	194,300.25
Cleared Transactions	
Checks and Payments - 28 Items	-16,266.09
Deposits and Credits - 31 Items	55,864.32
Total Cleared Transactions	39,598.23
Cleared Balance	233,898.48
Uncleared Transactions	
Checks and Payments - 14 Items	-26,158.00
Total Uncleared Transactions	-26,158.00
Register Balance as of 08/31/2017	207,740.48
New Transactions	
Checks and Payments - 4 Items	-11,920.49
Deposits and Credits - 8 Items	19,806.30
Total New Transactions	7,885.81
Ending Balance	215,626.29

South Tech Charter Academy, Inc
Reconciliation Detail
1112 · South Tech Internal 2965, Period Ending 08/31/2017

Type	Date	Num	Name	Clr	Amount	Balance
Beginning Balance						194,300.25
Cleared Transactions						
Checks and Payments - 28 Items						
Bill Pmt -Check	05/19/2017	2012	Robinson, Keyshaw	X	-10.00	-10.00
Bill Pmt -Check	07/24/2017	2048	FedEx	X	-310.73	-320.73
Bill Pmt -Check	07/24/2017	2044	Boynton Beach - La...	X	-295.00	-615.73
Bill Pmt -Check	07/24/2017	2045	Hyett, Crystal	X	-92.26	-707.99
General Journal	08/02/2017	1272		X	-960.00	-1,667.99
Bill Pmt -Check	08/03/2017	2049	Embroid Me	X	-8,603.80	-10,271.79
Bill Pmt -Check	08/03/2017	2053	Sweetwater	X	-1,393.88	-11,665.67
Bill Pmt -Check	08/03/2017	2052	School Labels.com	X	-221.50	-11,887.17
Bill Pmt -Check	08/03/2017	2050	Johnson, Tamara	X	-90.00	-11,977.17
Check	08/03/2017	Debit	Merchant Service Fee	X	-76.81	-12,053.98
Bill Pmt -Check	08/03/2017	2051	Sam's Club Direct	X	-53.29	-12,107.27
General Journal	08/03/2017	1267		X	-36.00	-12,143.27
General Journal	08/03/2017	1267		X	-10.00	-12,153.27
Bill Pmt -Check	08/10/2017	2056	Culinary Solutions I...	X	-1,308.25	-13,461.52
Bill Pmt -Check	08/10/2017	2055	American Culinary ...	X	-450.00	-13,911.52
Bill Pmt -Check	08/10/2017	2054	Bennett Auto Supply	X	-161.13	-14,072.65
Bill Pmt -Check	08/10/2017	2058	Moran, Lynn	X	-80.00	-14,152.65
Bill Pmt -Check	08/10/2017	2059	O'Neil, Suzanne	X	-40.00	-14,192.65
Bill Pmt -Check	08/10/2017	2057	McInerney, Kathryn	X	-28.96	-14,221.61
Bill Pmt -Check	08/21/2017	2064	Save Around	X	-937.50	-15,159.11
Bill Pmt -Check	08/21/2017	2061	GFS Gordon Food ...	X	-265.80	-15,424.91
Bill Pmt -Check	08/21/2017	2063	Sally Beauty Supply	X	-210.47	-15,635.38
Bill Pmt -Check	08/21/2017	2062	Paramount Refresh...	X	-157.71	-15,793.09
Bill Pmt -Check	08/21/2017	2066	American Express ...	X	-55.00	-15,848.09
Bill Pmt -Check	08/21/2017	2060	Baker's Trophy Cas...	X	-40.00	-15,888.09
Deposit	08/23/2017			X	-58.00	-15,946.09
Bill Pmt -Check	08/25/2017	2068	O'Neil, Suzanne	X	-317.70	-16,263.79
Check	08/31/2017			X	-2.30	-16,266.09
Total Checks and Payments					-16,266.09	-16,266.09
Deposits and Credits - 31 Items						
Deposit	08/26/2017			X	200.00	200.00
Deposit	07/31/2017			X	572.00	772.00
Deposit	08/01/2017			X	543.00	1,315.00
General Journal	08/02/2017	1268		X	1.30	1,316.30
Deposit	08/02/2017			X	473.00	1,789.30
Deposit	08/02/2017			X	3,022.00	4,811.30
Deposit	08/03/2017			X	739.00	5,550.30
Deposit	08/07/2017			X	989.00	6,539.30
Deposit	08/08/2017			X	1,401.00	7,940.30
Deposit	08/08/2017			X	1,522.00	9,462.30
Deposit	08/08/2017			X	3,916.00	13,378.30
Deposit	08/08/2017			X	5,366.00	18,744.30
Deposit	08/10/2017			X	906.00	19,650.30
Deposit	08/15/2017			X	3,207.00	22,857.30
Deposit	08/16/2017			X	305.00	23,162.30
Deposit	08/16/2017			X	4,538.00	27,700.30
Deposit	08/17/2017			X	48.00	27,748.30
Deposit	08/18/2017			X	3,579.00	31,327.30
Deposit	08/21/2017			X	666.00	31,993.30
Deposit	08/22/2017			X	117.00	32,110.30
Deposit	08/23/2017			X	7,607.00	39,717.30
Deposit	08/24/2017			X	158.00	39,875.30
Deposit	08/24/2017			X	6,957.00	46,832.30
Deposit	08/28/2017			X	30.00	46,862.30
Deposit	08/28/2017			X	30.00	46,892.30
Deposit	08/28/2017			X	104.00	46,996.30
Deposit	08/28/2017			X	3,597.00	50,593.30
Deposit	08/29/2017			X	30.00	50,623.30
Deposit	08/30/2017			X	20.00	50,643.30

South Tech Charter Academy, Inc
Reconciliation Detail
1112 - South Tech Internal 2965, Period Ending 08/31/2017

Type	Date	Num	Name	Clr	Amount	Balance
Deposit	08/31/2017			X	26.82	50,670.12
Deposit	08/31/2017			X	5,194.20	55,864.32
Total Deposits and Credits					55,864.32	55,864.32
Total Cleared Transactions					39,598.23	39,598.23
Cleared Balance					39,598.23	233,898.48
Uncleared Transactions						
Checks and Payments - 14 Items						
Bill Pmt -Check	04/07/2017	1938	Pinales, Eric Augus...		-10.00	-10.00
Bill Pmt -Check	05/01/2017	1975	Keleou, Frank		-10.00	-20.00
Deposit	08/02/2017				-36.00	-56.00
Bill Pmt -Check	08/21/2017	2065	Sonshine Education...		-5,400.00	-5,456.00
Check	08/21/2017	15105			-2,178.34	-7,634.34
Bill Pmt -Check	08/25/2017	2067	Embroid Me		-12,853.00	-20,487.34
Bill Pmt -Check	08/31/2017	2072	Moran, Lynn		-2,352.04	-22,839.38
Bill Pmt -Check	08/31/2017	2074	Richman, Laurence B		-1,000.00	-23,839.38
Bill Pmt -Check	08/31/2017	2070	Dade Paper & Bag ...		-704.35	-24,543.73
Bill Pmt -Check	08/31/2017	2076	Sysco SouthEast Fl...		-517.91	-25,061.64
Bill Pmt -Check	08/31/2017	2069	Brilliant Supply		-511.79	-25,573.43
Bill Pmt -Check	08/31/2017	2075	Sysco SouthEast Fl...		-301.72	-25,875.15
Bill Pmt -Check	08/31/2017	2071	Hyett, Crystal		-150.00	-26,025.15
Bill Pmt -Check	08/31/2017	2073	Paramount Refresh...		-132.85	-26,158.00
Total Checks and Payments					-26,158.00	-26,158.00
Total Uncleared Transactions					-26,158.00	-26,158.00
Register Balance as of 08/31/2017					13,440.23	207,740.48
New Transactions						
Checks and Payments - 4 Items						
Bill Pmt -Check	09/22/2017	2081	Sonshine Education...		-11,475.00	-11,475.00
Bill Pmt -Check	09/22/2017	2080	Publix Super Marke...		-174.31	-11,649.31
Bill Pmt -Check	09/22/2017	2079	Hadley, Tracy		-140.00	-11,789.31
Bill Pmt -Check	09/22/2017	2078	GFS Gordon Food ...		-131.18	-11,920.49
Total Checks and Payments					-11,920.49	-11,920.49
Deposits and Credits - 8 Items						
Deposit	09/01/2017				208.00	208.00
Deposit	09/05/2017				55.00	263.00
Deposit	09/05/2017				66.00	329.00
Deposit	09/18/2017				96.00	425.00
Deposit	09/19/2017				9,593.61	10,018.61
General Journal	09/22/2017	1269			313.66	10,332.27
Deposit	09/22/2017				1,659.10	11,991.37
Deposit	09/22/2017				7,814.93	19,806.30
Total Deposits and Credits					19,806.30	19,806.30
Total New Transactions					7,885.81	7,885.81
Ending Balance					21,326.04	215,626.29

P.O. Box 521599 Miami, FL 33152-1599




Statement Date: August 31, 2017

Account Number: *****2965

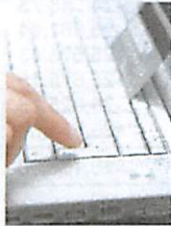


>003626 7880021 0001 008229 20Z
 SOUTH TECH CHARTER ACADEMY INC
 INTERNAL ACCOUNT
 1300 SW 30TH AVE
 BOYNTON BEACH FL 33426-9018

Customer Service Information

-  Client Care: 877-779-BANK (2265)
-  Web Site: www.bankunited.com
-  Bank Address: BankUnited
 P.O. Box 521599
 Miami, FL 33152-1599

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PUBLIC FUNDS INTEREST CHECKING Account ***2965**

Account Summary

Statement Balance as of 07/31/2017			\$194,300.25
Plus	26	Deposits and Other Credits	\$55,837.50
Less	29	Withdrawals, Checks, and Other Debits	\$16,263.79
Less		Service Charge	\$2.30
Plus		Interest Paid	\$26.82
Statement Balance as of 08/31/2017			\$233,898.48

Interest Summary

Beginning Interest Rate	0.15%
Interest Paid this Statement Period	\$26.82
Interest Paid Year to Date	\$187.43

Activity By Date

Date	Description	Withdrawals	Deposits	Balance
08/01/2017	MERCHANT BANKCD DEPOSIT 498232637880 SOUTH TECH CHRTR ACAD		\$572.00	\$194,872.25

Statement Date: August 31, 2017

Account Number: *****2965

Activity By Date

<i>Date</i>	<i>Description</i>	<i>Withdrawals</i>	<i>Deposits</i>	<i>Balance</i>
08/01/2017	Reverse Service Charge 07/2017		\$1.30	\$194,873.55
08/02/2017	Customer Deposit		\$3,022.00	\$197,895.55
08/02/2017	MERCHANT BANKCD DEPOSIT 498232637880 SOUTH TECH CHRTR ACAD		\$543.00	\$198,438.55
08/02/2017	CHECK #2048	\$310.73		\$198,127.82
08/03/2017	MERCHANT BANKCD DEPOSIT 498232637880 SOUTH TECH CHRTR ACAD		\$473.00	\$198,600.82
08/03/2017	CHECK #2044	\$295.00		\$198,305.82
08/03/2017	MERCHANT BANKCD INTERCHNG 498232637880 SOUTH TECH CHRTR ACAD	\$18.37		\$198,287.45
08/03/2017	MERCHANT BANKCD DISCOUNT 498232637880 SOUTH TECH CHRTR ACAD	\$7.56		\$198,279.89
08/03/2017	MERCHANT BANKCD FEE 498232637880 SOUTH TECH CHRTR ACAD	\$50.88		\$198,229.01
08/04/2017	MERCHANT BANKCD DEPOSIT 498232637880 SOUTH TECH CHRTR ACAD		\$739.00	\$198,968.01
08/04/2017	CHECK #2045	\$92.26		\$198,875.75
08/08/2017	Customer Deposit		\$3,916.00	\$202,791.75
08/08/2017	MERCHANT BANKCD DEPOSIT 498232637880 SOUTH TECH CHRTR ACAD		\$989.00	\$203,780.75
08/10/2017	MERCHANT BANKCD DEPOSIT 498232637880 SOUTH TECH CHRTR ACAD		\$8,289.00	\$212,069.75
08/10/2017	CHECK #2050	\$90.00		\$211,979.75
08/11/2017	MERCHANT BANKCD DEPOSIT 498232637880 SOUTH TECH CHRTR ACAD		\$906.00	\$212,885.75
08/11/2017	CHECK #2053	\$1,393.88		\$211,491.87

P.O. Box 521599 Miami, FL 33152-1599

Statement Date: August 31, 2017
Account Number: ***2965**

Activity By Date

<i>Date</i>	<i>Description</i>	<i>Withdrawals</i>	<i>Deposits</i>	<i>Balance</i>
08/14/2017	WEB TFR FR 000119002973 131041001012 WEB RF#131041001012		\$200.00	\$211,691.87
08/14/2017	WEB TFR TO 000119002973 WEB RF#133654001046	\$960.00		\$210,731.87
08/14/2017	CHECK #2012	\$10.00		\$210,721.87
08/14/2017	CHECK #2049	\$8,603.80		\$202,118.07
08/14/2017	CHECK #2057	\$28.96		\$202,089.11
08/14/2017	CHECK #2058	\$80.00		\$202,009.11
08/15/2017	CHECK #2051	\$53.29		\$201,955.82
08/15/2017	CHECK #2052	\$221.50		\$201,734.32
08/15/2017	CHECK #2059	\$40.00		\$201,694.32
08/16/2017	Customer Deposit		\$4,538.00	\$206,232.32
08/16/2017	MERCHANT BANKCD DEPOSIT 498232637880 SOUTH TECH CHRTR ACAD		\$3,207.00	\$209,439.32
08/16/2017	CHECK #2054	\$161.13		\$209,278.19
08/16/2017	CHECK #2055	\$450.00		\$208,828.19
08/17/2017	CHECK #2056	\$1,308.25		\$207,519.94
08/18/2017	Customer Deposit		\$3,579.00	\$211,098.94
08/18/2017	MERCHANT BANKCD DEPOSIT 498232637880 SOUTH TECH CHRTR ACAD		\$305.00	\$211,403.94
08/21/2017	MERCHANT BANKCD DEPOSIT 498232637880 SOUTH TECH CHRTR ACAD		\$48.00	\$211,451.94
08/22/2017	MERCHANT BANKCD DEPOSIT 498232637880 SOUTH TECH CHRTR ACAD		\$666.00	\$212,117.94
08/24/2017	MERCHANT BANKCD DEPOSIT 498232637880 SOUTH TECH CHRTR ACAD		\$117.00	\$212,234.94
08/25/2017	Customer Deposit		\$6,957.00	\$219,191.94
08/25/2017	Customer Deposit		\$7,607.00	\$226,798.94
08/25/2017	MERCHANT BANKCD DEPOSIT	\$58.00		\$226,740.94

Statement Date: August 31, 2017

Account Number: *****2965

Activity By Date

<i>Date</i>	<i>Description</i>	<i>Withdrawals</i>	<i>Deposits</i>	<i>Balance</i>
	498232637880 SOUTH TECH CHRTR ACAD			
08/28/2017	Customer Deposit		\$3,597.00	\$230,337.94
08/28/2017	MERCHANT BANKCD DEPOSIT 498232637880 SOUTH TECH CHRTR ACAD		\$158.00	\$230,495.94
08/28/2017	CHECK #2064	\$937.50		\$229,558.44
08/28/2017	CHECK #2066	\$55.00		\$229,503.44
08/29/2017	MERCHANT BANKCD DEPOSIT 498232637880 SOUTH TECH CHRTR ACAD		\$164.00	\$229,667.44
08/29/2017	CHECK #2060	\$40.00		\$229,627.44
08/29/2017	CHECK #2061	\$265.80		\$229,361.64
08/29/2017	CHECK #2062	\$157.71		\$229,203.93
08/29/2017	CHECK #2063	\$210.47		\$228,993.46
08/30/2017	MERCHANT BANKCD DEPOSIT 498232637880 SOUTH TECH CHRTR ACAD		\$30.00	\$229,023.46
08/30/2017	CHARGEBACK ITEM	\$36.00		\$228,987.46
08/30/2017	CHARGEBACK FEE	\$10.00		\$228,977.46
08/31/2017	Customer Deposit		\$5,194.20	\$234,171.66
08/31/2017	MERCHANT BANKCD DEPOSIT 498232637880 SOUTH TECH CHRTR ACAD		\$20.00	\$234,191.66
08/31/2017	CHECK #2068	\$317.70		\$233,873.96
08/31/2017	Interest Paid		\$26.82	\$233,900.78
08/31/2017	Service Charge	\$2.30		\$233,898.48

Check Transactions

<i>Check #</i>	<i>Date</i>	<i>Amount</i>	<i>Check #</i>	<i>Date</i>	<i>Amount</i>	<i>Check #</i>	<i>Date</i>	<i>Amount</i>
2012	08/14	\$10.00	2049	08/14	\$8,603.80	2053	08/11	\$1,393.88
2044*	08/03	\$295.00	2050	08/10	\$90.00	2054	08/16	\$161.13
2045	08/04	\$92.26	2051	08/15	\$53.29	2055	08/16	\$450.00
2048*	08/02	\$310.73	2052	08/15	\$221.50	2056	08/17	\$1,308.25

12:48 PM

09/22/17

South Tech Charter Academy, Inc
Reconciliation Summary
1113 - Money Market Account 2981, Period Ending 08/31/2017

	<u>Aug 31, 17</u>
Beginning Balance	1,064,593.82
Cleared Transactions	
Deposits and Credits - 1 Item	<u>360.77</u>
Total Cleared Transactions	<u>360.77</u>
Cleared Balance	<u>1,064,954.59</u>
Register Balance as of 08/31/2017	<u>1,064,954.59</u>
Ending Balance	1,064,954.59

12:48 PM

09/22/17

South Tech Charter Academy, Inc Reconciliation Detail

1113 - Money Market Account 2981, Period Ending 08/31/2017

<u>Type</u>	<u>Date</u>	<u>Num</u>	<u>Name</u>	<u>Clr</u>	<u>Amount</u>	<u>Balance</u>
Beginning Balance						1,064,593.82
Cleared Transactions						
Deposits and Credits - 1 Item						
Deposit	08/31/2017			X	360.77	360.77
Total Deposits and Credits					<u>360.77</u>	<u>360.77</u>
Total Cleared Transactions					<u>360.77</u>	<u>360.77</u>
Cleared Balance					<u>360.77</u>	<u>1,064,954.59</u>
Register Balance as of 08/31/2017					<u>360.77</u>	<u>1,064,954.59</u>
Ending Balance					<u><u>360.77</u></u>	<u><u>1,064,954.59</u></u>

P.O. Box 521599 Miami, FL 33152-1599



>004472 7877518 0001 008229 10Z
 SOUTH TECH CHARTER ACADEMY INC
 1300 SW 30TH AVE
 BOYNTON BEACH FL 33426-9018

Statement Date: August 31, 2017

Account Number: *****2981

Customer Service Information

-  Client Care: 877-779-BANK (2265)
-  Web Site: www.bankunited.com
-  Bank Address: BankUnited
 P.O. Box 521599
 Miami, FL 33152-1599



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PUBLIC FUNDS MONEY MARKET Account ***2981**

Account Summary

Statement Balance as of 07/31/2017		\$1,064,593.82
Plus	0 Deposits and Other Credits	\$0.00
Less	0 Withdrawals, Checks, and Other Debits	\$0.00
Less	Service Charge	\$0.00
Plus	Interest Paid	\$360.77
Statement Balance as of 08/31/2017		\$1,064,954.59

Interest Summary

Beginning Interest Rate	0.40%
Interest Period Days	31
Interest Annual Percentage Yield Earned this Statement Period (APYE)	0.40%
Interest Paid this Statement Period	\$360.77
Interest Paid Year to Date	\$2,824.67

Activity By Date

Date	Description	Withdrawals	Deposits	Balance
08/31/2017	Interest Paid		\$360.77	\$1,064,954.59

Statement Date: August 31, 2017

Account Number: *****2981

Rates By Date

Date	Rate
07/31	0.40%

Balances by Date

Date	Balance	Date	Balance
07/31	\$1,064,593.82	08/31	\$1,064,954.59

Other Balances

Minimum Balance this Statement Period

\$1,064,593.82



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Statement Date: August 31, 2017

Account Number: *****2981

If your account does not balance please check the following carefully:

Have you entered the amount of each check in your checkbook register?

Are the amounts of your deposits and other additions entered in your checkbook register the same as those on this statement?

Have you checked all additions and subtractions in your checkbook register?

Have you carried the correct balance forward when starting a new page in your checkbook register?

**IN CASE OF QUESTIONS OR ERRORS ABOUT YOUR STATEMENT:
PLEASE CALL (TOLL FREE) 1-877-779-BANK (2265) OR WRITE US AT:**BankUnited Operations / EFT Error
7815 NW 148th ST, Miami Lakes, FL 33016**For Consumer Customers Only**

Please contact us if you think your statement is wrong or if you need additional information about a transaction. We must hear from you no later than 60 days after we sent you the FIRST statement on which the error or problem appeared.

1. Tell us your name and account number.
2. Describe the error or the transfer you are unsure about and explain as clearly as you can why you believe there is an error or why you need further information.
3. Tell us the dollar amount of the suspected error.

You may be required to put your request in writing. We will investigate your complaint and will correct any error promptly.

For Electronic Funds Transfers, if we take more than 10 business days to investigate and correct the error, (20 business days if you are a new customer for electronic funds transfers occurring during the first 30 days after the first deposit is made to your account), we will recredit your consumer account for the amount you think is in error (plus interest if your account earns interest), so that you will have the use of the money during the time it takes us to complete our investigation.

For Substitute Checks, if we take more than 10 business days to investigate and correct the error, we will recredit your consumer account for the amount of loss up to the lesser of \$2,500.00 (plus interest if your account earns interest) or the amount of the substitute check. If your account is new (30 days from the date your account was established), has been subject to repeated overdrafts, or we believe the claim is fraudulent, we may delay the availability of recredited funds until we determine the claim is valid or until the 45th day after the claim was submitted.



Statement Date: August 31, 2011
Account Number: 123456789

If your account does not balance, please check the following carefully:
- Have you entered the amount in a different way?
- Are the amounts of your deposits and other activities entered in your checkbook register the same as those on the statement?
- Have you entered the correct balance forward from your previous register?
- Have you entered the correct balance forward on your checkbook register?

IN CASE OF QUESTIONS OR ERRORS ABOUT YOUR STATEMENT:
PLEASE CALL TOLL FREE 1-877-BANK (2263) OR WRITE US AT:

BankUnited Customer Care
1234 NW 1234 St, Miami, FL 33101



BankUnited

We appreciate your business.

Electronic Funds Transfer: It will take one (1) business day to process and one (1) day to reach the recipient's account. For electronic funds transfer occurring during the 24 hours ending on the day of the transfer, we will not debit your account for the amount you think is correct. If you transfer a check amount (same amount) so that you will have the use of the money during the transfer, we will debit your account for the amount you think is correct. We will investigate your dispute and will contact you promptly.

For debit transfers, we will debit your account one (1) business day to process and one (1) day to reach the recipient's account. For debit transfers occurring during the 24 hours ending on the day of the transfer, we will not debit your account for the amount you think is correct. If you transfer a check amount (same amount) so that you will have the use of the money during the transfer, we will debit your account for the amount you think is correct. We will investigate your dispute and will contact you promptly.



**Board Meeting
October 17, 2017**

**Governing Board of Directors
SouthTech Charter Academy, Inc.**

**Agenda Item
C-2**

Motion:

I recommend that the Board approve and ratify the Charter school monthly Disbursement Reports for the month ending August 31, 2017 as required by the Sponsor.

Summary Information:

The Charter school is required to provide several financial documents on an ongoing basis. Monthly records of disbursements are a requirement that must be provided by the President to the Board.

The Charter school maintains several accounts in order to maximize the earnings potential of the funding. Each school account is listed separately along with a disbursement record of activity. Disbursements are made by warrant, wire transfer, account transfer and use of direct debit card. Processing of disbursements takes place on a daily basis by the Charter business staff. All disbursements are reviewed and approved by the President. All warrants have two signatories.

Attachments: Disbursement Report

Presented By:

Jim Kidd, Superintendent

Financial Impact:

There is no financial impact related to this item.

South Tech Charter Academy, Inc
Account QuickReport
As of August 31, 2017

Date	Num	Name	Amount
1111 - South Tech Operating 2973			
08/31/2017	1260	Payroll	-348,406.66
08/31/2017	1260	Payroll	-199,787.34
08/14/2017	1251	Payroll	-136,542.32
08/31/2017	1264	Florida Retirement System	-53,344.42
08/14/2017	1251	Payroll	-48,347.70
08/10/2017	4703	Blue Cross Blue Shield	-47,757.56
08/03/2017	4675	AP Exams	-26,045.00
08/03/2017	4693	Rock & Roll Academy Inc	-18,500.00
08/10/2017	4707	FPL	-17,352.59
08/03/2017	4679	Centerstate Bank of FL	-13,040.80
08/10/2017	4717	Palm Beach County School Distr...	-12,884.40
08/03/2017	4677	Capital Contractors	-12,390.00
08/21/2017	4733	Capital Contractors	-12,390.00
08/03/2017	4689	Goodheart-Wilcox Publisher	-8,646.92
08/21/2017	4744	Shmoop University, Inc.	-7,500.00
08/25/2017	4757	McCullough, Keefe	-6,640.00
08/31/2017	4767	Centerstate Bank of FL	-6,520.40
08/10/2017	4708	GIS Benefits	-4,541.77
08/03/2017	4687	FJ Vodolo & Associates, LLC	-4,343.75
08/03/2017	4684	Elsevier	-4,295.15
08/21/2017	4745	Staples Advantage	-3,797.14
08/10/2017	4721	Powell Landscaping & Design	-3,790.00
08/03/2017	4678	Cengage Learning	-3,430.63
08/31/2017	4763	Academic Planner Plus	-3,221.40
08/21/2017	4741	Observe 4 Success, LLC	-3,150.00
08/25/2017	4749	Alann Corporation	-3,000.00
08/31/2017	4769	City of Boynton Beach Utilities D...	-2,971.78
08/03/2017	4682	Clean Supply	-2,941.25
08/10/2017	4729	Houghton Mifflin Harcourt Publis...	-2,850.00
08/31/2017	4778	Moore Medical, LLC	-2,768.38
08/03/2017	4676	BookSmart	-2,688.30
08/31/2017	4776	LearnKey	-2,650.00
08/10/2017	4727	Voya	-2,550.00
08/31/2017	4773	GovConnection, Inc	-2,490.80
08/21/2017	4730	806 Technologies, Inc.	-2,350.00
08/03/2017	4681	City of Boynton Beach Utilities D...	-2,333.69
08/21/2017	4748	American Express - 21015	-2,178.34
08/31/2017	1263	Valic	-1,775.00
08/25/2017	4752	Bio Corp	-1,618.99
08/31/2017	1262	Valic	-1,575.00
08/10/2017	4700	All Data	-1,470.00
08/21/2017	4731	Arnold Law Firm	-1,463.00
08/21/2017	4738	NCS Pearson Inc	-1,432.20
08/31/2017	4768	Certification Partners, LLC	-1,431.00
08/03/2017	4690	Jason H. Klein, CPA	-1,400.00
08/25/2017	4756	Jason H. Klein, CPA	-1,400.00
08/25/2017	4761	Study Edge	-1,400.00
08/25/2017	4759	Nasco	-1,379.26
08/25/2017	4754	Embroid Me	-1,330.00
08/10/2017	4714	Met Life	-1,329.28
08/10/2017	4722	Safety-Kleen Systems Inc	-1,313.03
08/21/2017	4735	Great American Financial Service	-1,297.98
08/31/2017	4780	Pocket Nurse	-1,199.89
08/31/2017	4764	All Metro Health Care	-1,102.00
08/31/2017	4784	Staples Advantage	-1,096.26
08/31/2017	4789	Wards Science	-1,015.57
08/03/2017	4695	Spectrum Public Relations	-1,000.00
08/21/2017	4747	WPGL Consulting LLC	-1,000.00
08/21/2017	4742	Quill	-885.86
08/03/2017	4699	Verizon Wireless	-808.76
08/03/2017	4683	Doctors Foster and Smith	-777.95
08/10/2017	4710	Life Insurance Company of the ...	-766.64
08/10/2017	4719	PHEAA	-617.91
08/10/2017	4725	Torcivia, Donion, Goddeau & An...	-582.50
08/03/2017	4688	Florida Consortium Of Public Ch...	-500.00
08/03/2017	4697	Supreme School Supply	-493.40
08/21/2017	4732	BSN Sports, Inc	-488.31

2:12 PM

09/26/17

Accrual Basis

South Tech Charter Academy, Inc
Account QuickReport
As of August 31, 2017

Date	Num	Name	Amount
08/10/2017	4718	Palm Beach County School Distr...	-462.00
08/10/2017	4711	Managed Care Concepts	-445.50
08/03/2017	4685	F. Mandley & Associates	-437.50
08/31/2017	4770	Conney Safety	-421.13
08/10/2017	4706	Fidelity Investments	-400.00
08/31/2017	4782	Sam's Club Direct	-366.16
08/21/2017	4734	Certification Partners, LLC	-350.00
08/25/2017	4750	All Metro Health Care	-348.00
08/03/2017	4680	Charter School Services Corp	-340.17
08/31/2017	4771	Dharma TradingCo.	-329.90
08/31/2017	4766	Blick Art Materials	-318.47
08/31/2017	4765	Alvah m Squibb Inc	-311.50
08/03/2017	4698	US Postal Service	-300.00
08/21/2017	4746	TMobile	-268.80
08/31/2017	4790	TMobile	-268.80
08/31/2017	4783	School Speciality	-259.92
08/21/2017	4736	Hagood, Sandi	-250.00
08/25/2017	4751	AT&T	-241.14
08/31/2017	1260	Payroll	-232.40
08/31/2017	4788	Valdez, Miguel	-225.00
08/31/2017	4781	Quill	-221.07
08/14/2017	1255		-200.00
08/31/2017	4779	NAPA Auto Parts	-199.98
08/31/2017	4774	Harbor Freight Tools	-187.14
08/14/2017	1251	Payroll	-184.05
08/10/2017	4705	Dex Imaging	-181.27
08/21/2017	4737	Harry K Wong Publications	-177.16
08/31/2017	1260	Payroll	-173.26
08/25/2017	4753	Carolina Biological Supplies	-150.58
08/25/2017	4758	Messmer, Eric	-150.00
08/03/2017	4694	So Fl Janitorial Supply	-146.80
08/03/2017	4692	Positive Promotions	-142.35
08/10/2017	4726	Total Compliance Network Inc	-140.00
08/21/2017	4740	NexAir, LLC	-138.78
08/03/2017	4696	Stericycle	-116.80
08/31/2017	4785	Stericycle	-116.80
08/31/2017	4777	Messmer, Eric	-112.18
08/03/2017	Debit	Merchant Bank CD Fee	-105.61
08/10/2017	4720	Pollack & Rosen, P.A.	-100.00
08/21/2017	4739	Neofunds by Neopost	-89.85
08/25/2017	4760	Pelaez, Ruthy	-88.84
08/10/2017	4723	State Of Florida Disbursement Unit	-70.70
08/31/2017	4772	FedEx	-67.11
08/31/2017	4775	J & R Printing & Graphics	-65.00
08/03/2017	4686	FedEx	-64.12
08/21/2017	4743	Shell Fleet Plus	-63.82
08/25/2017	4755	Fernandez, Maria	-63.34
08/10/2017	4724	Sun Sentinel	-55.70
08/10/2017	4702	Amerigas	-53.95
08/03/2017	4691	NexAir, LLC	-44.24
08/10/2017	4713	Messmer, Eric	-40.96
08/02/2017	debit	FDGL	-35.28
08/31/2017	4787	UPS	-29.67
08/31/2017	1261	Payroll	-28.50
08/02/2017	Debit	Authnet Gateway	-26.20
08/10/2017	4728	Zuccala's Wreckers Services	-25.00
08/31/2017			-6.20
Total 1111 · South Tech Operating 2973			-1,082,826.98

South Tech Charter Academy, Inc
Account QuickReport
 As of August 31, 2017

Date	Num	Name	Amount
1112 · South Tech Internal 2965			
08/25/2017	2067	Embroid Me	-12,853.00
08/03/2017	2049	Embroid Me	-8,603.80
08/21/2017	2065	Sonshine Educational Tours	-5,400.00
08/31/2017	2072	Moran, Lynn	-2,352.04
08/21/2017	15105		-2,178.34
08/03/2017	2053	Sweetwater	-1,393.88
08/10/2017	2056	Culinary Solutions Inc.	-1,308.25
08/31/2017	2074	Richman, Laurence B	-1,000.00
08/02/2017	1272		-960.00
08/21/2017	2064	Save Around	-937.50
08/31/2017	2070	Dade Paper & Bag Co.	-704.35
08/31/2017	2076	Sysco SouthEast Florida	-517.91
08/31/2017	2069	Brilliant Supply	-511.79
08/10/2017	2055	American Culinary Federation	-450.00
08/25/2017	2068	O'Neil, Suzanne	-317.70
08/31/2017	2075	Sysco SouthEast Florida	-301.72
08/21/2017	2061	GFS Gordon Food Services Miami	-265.80
08/03/2017	2052	School Labels.com	-221.50
08/21/2017	2063	Sally Beauty Supply	-210.47
08/10/2017	2054	Bennett Auto Supply	-161.13
08/21/2017	2062	Paramount Refreshment Solutio...	-157.71
08/31/2017	2071	Hyett, Crystal	-150.00
08/31/2017	2073	Paramount Refreshment Solutio...	-132.85
08/03/2017	2050	Johnson, Tamara	-90.00
08/10/2017	2058	Moran, Lynn	-80.00
08/03/2017	Debit	Merchant Service Fee	-76.81
08/23/2017			-58.00
08/21/2017	2066	American Express 11003	-55.00
08/03/2017	2051	Sam's Club Direct	-53.29
08/10/2017	2059	O'Neil, Suzanne	-40.00
08/21/2017	2060	Baker's Trophy Case, Inc	-40.00
08/02/2017			-36.00
08/03/2017	1267		-36.00
08/10/2017	2057	McInerney, Kathryn	-28.96
08/03/2017	1267		-10.00
08/31/2017			-2.30
Total 1112 · South Tech Internal 2965			-41,696.10
TOTAL			-1,124,523.08

Motion:

I recommend that the Board approve and ratify the monthly financial statements for month ending August 31, 2017 required by the Sponsor.

Summary Information:

The State statutes and the Palm Beach County School District require charter schools to provide financial statements on a monthly basis in the format that School Districts are required to follow. This format is prescribed by the Governmental Accounting Standards Board (GASB).

The monthly statements include:

1. Statement of Revenues, Expenditures and Changes in Fund Balance Budget to Actual
2. The combined Statement of Revenues, Expenditures and Changes in Fund Balance
3. A Combined Balance Sheet – All Fund Types

Quarterly, a Statement of Net Assets is also required. This is provided in March, June, September and December.

Attachments: Monthly Financial Statements

Presented By:

Jim Kidd, Superintendent

Financial Impact:

There is no financial impact for this item.

Governmental Accounting Standards Board (GASB) Monthly Financial Form
South Tech Academy with MSID Number 1571
Palm Beach County, Florida
For the Month Ended August 31, 2017 and For the Year Ending June 30, 2018
August 31, 2017

	<u>Accounts</u>	<u>General Fund</u>	<u>Special Revenue Fund</u>	<u>Debt Service</u>	<u>Capital Outlay</u>	<u>Total Governmental Funds</u>
ASSETS						
Cash and cash equivalents	1110	\$ 1,666,976	\$ -	\$ -	\$ -	\$ 1,666,976
Investments	1160	-				-
Grant receivables	1130					-
Other current assets	12XX	80,010				80,010
Deposits	1210					-
Due from other funds	1140	194,817				194,817
Other long-term assets	1400	170,013				170,013
		<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
Total Assets		<u>\$ 2,111,816</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 2,111,816</u>
LIABILITIES AND FUND BALANCE						
Liabilities						
Accounts payable	2120	\$ 28,753	\$ -	\$ -	\$ -	\$ 28,753
Salaries, benefits, and payroll taxes payable	2110, 2170, 2330	386,476				386,476
Deferred revenue	2410					-
Notes/bonds payable	2180, 2250, 2310, 2320					-
Lease payable	2315					-
Other liabilities	21XX, 22XX, 23XX	184,736				184,736
		<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
Total Liabilities		<u>599,965</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>599,965</u>
Fund Balance						
Nonspendable	2710	274,827				274,827
Restricted	2720					-
Committed	2730					-
Assigned	2740	190,252				190,252
Unassigned	2750	1,046,772				1,046,772
		<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
Total Fund Balance		<u>1,511,851</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>1,511,851</u>
		<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
TOTAL LIABILITIES AND FUND BALANCE		<u>\$ 2,111,816</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 2,111,816</u>

South Tech Academy with MSID Number (1571)
Palm Beach County, Florida
Statement of Revenue, Expenditures, and Changes in Fund Balance (Unaudited)
For the Month Ended August 31, 2017 and For the Year Ending June 30, 2018

	FTE Projected									
	FTE Actual									
		1,115								
		1,148	103% Percent of Projected							
	General Fund					Special Revenue				
	Account Number	Month/ Quarter		Annual Budget	% of YTD Actual to Annual Budget	Month/ Quarter		Annual Budget	% of YTD Actual to Annual Budget	
		Actual	YTD Actual			Actual	YTD Actual			
Revenues										
FEDERAL SOURCES										
Federal direct	3100	\$ -	\$ -	\$ -	%	\$ -	\$ -	-	%	
Federal through state and local	3200							612,529	0%	
STATE SOURCES										
FEFP	3310	537,544	1,063,960	6,526,603	16%					
Capital outlay	3397	9,778	19,373	117,548	16%					
Class size reduction	3355	86,871	172,342	1,043,131	17%					
School recognition	3361									
Other state revenue	33XX	67,567	92,943	967,700	10%					
LOCAL SOURCES										
Interest	3430	474	934	4,700	20%					
Local capital improvement tax	3413									
Other local revenue	34XX	54,239	59,264	225,000	26%			100,500	0%	
Total Revenues		756,473	1,408,816	8,884,682	16%	-	-	713,029	0%	
Expenditures										
Current Expenditures										
Instruction	5000	409,701	772,208	5,011,011	15%	269	11,282	524,600	2%	
Instructional support services	6000	49,527	100,412	836,097	12%	945	5,783	188,429	3%	
Board	7100	7,329	17,741	87,185	20%					
General administration	7200	11,607	36,700	188,942	19%					
School administration	7300	44,070	110,627	557,385	20%					
Facilities and acquisition	7400									
Fiscal services	7500	3,415	21,813	147,900	15%					
Food services	7600									
Central services	7700	(843)	16,935	166,100	10%					
Pupil transportation services	7800			600,000	0%					
Operation of plant	7900	80,224	114,681	666,711	17%					
Maintenance of plant	8100	3,991	8,054	56,705	14%					
Administrative technology services	8200	9,744	20,353	126,141	16%					
Community services	9100	36,238	38,190	225,000	17%					
Debt service	9200									
Total Expenditures		655,003	1,257,714	8,669,177	15%	1,214	17,065	713,029	2%	
Excess (Deficiency) of Revenues Over Expenditures		101,470	151,102	215,505	70%	(1,214)	(17,065)	-		
Other Financing Sources (Uses)										
Transfers in	3600									
Transfers out	9700	(1,214)	(17,065)			1,214	17,065			
Total Other Financing Sources (Uses)		(1,214)	(17,065)	-		1,214	17,065	-		
Net Change in Fund Balances		100,256	134,037	215,505	62%	-	-			
Fund balances, beginning		1,424,428	1,377,814	1,377,814	100%					
Adjustments to beginning fund balance		(12,833)								
Fund Balances, Beginning as Restated		1,411,595	1,377,814	1,377,814	100%	-	-	-		
Fund Balances, Ending		\$ 1,511,851	\$ 1,511,851	\$ 1,593,319	95%	\$ -	\$ -	-	%	

Debt Service				Capital Outlay				Total Governmental Funds			
Month/ Quarter			% of YTD	Month/ Quarter			% of YTD	Month/			% of YTD
Actual	YTD Actual	Annual Budget	Actual to Annual Budget	Actual	YTD Actual	Annual Budget	Actual to Annual Budget	Quarter Actual	YTD Actual	Annual Budget	Actual to Annual Budget
\$	-	\$	-	\$	-	\$	-	-	-	-	%
								-	-	612,529	0%
								537,544	1,063,960	6,526,603	16%
								9,778	19,373	117,548	16%
								86,871	172,342	1,043,131	17%
								-	-	-	
								67,567	92,943	967,700	10%
								474	934	4,700	20%
								-	-	-	
								54,239	59,264	325,500	18%
								756,473	1,408,816	9,597,711	15%
								409,970	783,490	5,535,611	14%
								50,472	106,195	1,024,526	10%
								7,329	17,741	87,185	20%
								11,607	36,700	188,942	19%
								44,070	110,627	557,385	20%
								-	-	-	
								3,415	21,813	147,900	15%
								-	-	-	
								(843)	16,935	166,100	10%
								-	-	600,000	0%
								80,224	114,681	666,711	17%
								3,991	8,054	56,705	14%
								9,744	20,353	126,141	16%
								36,238	38,190	225,000	17%
								-	-	-	
								656,217	1,274,779	9,382,206	14%
								-	-	-	
								100,256	134,037	215,505	62%
								-	-	-	
								-	-	-	
								-	-	-	
								100,256	134,037	215,505	62%
								1,424,428	1,377,814	1,377,814	100%
								(12,833)	-	-	
								1,411,595	1,377,814	1,377,814	100%
								-	-	-	
\$	-	\$	-	\$	-	\$	-	1,511,851	1,511,851	1,593,319	95%

SOUTHTECH PREPARATORY ACADEMY, INC.
CONSENT AGENDA
EMERGENCY MEETING
October 17, 2017

Old Business

None.

Administrative Items

PA-1 I recommend that the Board approve Policy 1.02 Governing Board revisions to reflect the election results of the Officers and Directors at the Annual Meeting.

Personnel Items

PB-1 None.

Financial Items

PC-1 I recommend that the Board approve and ratify the monthly Charter school bank account reconciliation for month ending August 31, 2017 as required by the Sponsor.

PC-2 I recommend that the Board approve and ratify the Charter school monthly Disbursement Report for month ending August 31, 2017 as required by the Sponsor.

PC-3 I recommend that the Board approve and ratify the monthly financial statements for month ending August 31, 2017 as required by the Sponsor.

Emergency Items

None.

**Board Meeting
October 17, 2017**

**Governing Board of Directors
South Tech Preparatory Academy, Inc.**

**Agenda Item
PA-1**

Motion:

I recommend that the Board approve Policy 1.02 Governing Board revisions to reflect the election results of the Officers and Directors at the Annual Meeting.

Summary Information:

This item reflects the outcome of the Annual Meeting election of Officers and re-election of Directors.

Attachments: Policy 1.02 Governing Board

Presented By:

Jim Kidd, President & Chief Executive Officer

Financial Impact:

There is no financial impact for this item.

GOVERNING BOARD

The By-Laws of South Tech Preparatory Academy, Inc. specify that the Governing Board of South Tech Preparatory Academy, Inc. be no less than nine (9) members and no more than fifteen (15) members. These limits may be changed by revising the By-laws. The By-Laws also specify that members are elected for a period of three (3) years, with one-third of the members elected each year. There are no term limits specified., ~~except for the positions of Chairperson and Vice Chair.~~

To accomplish staggered terms, The Founding Board established terms defined below at its meeting of July 30, 2012. Board members elected subsequent to that meeting assume the term of the Board member they replaced.

BOARD MEMBER		TERM ENDS
James Notter	Chair	September 30, 2019
Aram Bloom	Vice Chair	September 30, 2020
Dan Heller	Treasurer	September 30, 2020
Donna Baize	Secretary	September 30, 2018
Carl McKoy		September 30, 2020
Roger Dunson		September 30, 2018
Nancy Ernst		September 30, 2019
Russ Feldman		September 30, 2018
Diane Heinz		September 30, 2018
Suzanne Nicolini		September 30, 2019
Vacant		September 30, 2018
Vacant		September 30, 2020
Vacant		September 30, 2020
Vacant		September 30, 2019
Vacant		September 30, 2019

Authority: By-laws of South Tech Preparatory Academy, Inc.

History: New: 7/31/2012; 11/12/15; 10/13/16; 12/8/16; 10/12/17

**Board Meeting
October 17, 2017**

**Governing Board of Directors
SouthTech Preparatory Academy, Inc.**

**Agenda Item
PC-1**

Motion:

I recommend that the Board approve and ratify the monthly Charter school bank account reconciliation for month ending August 31, 2017 as required by the Sponsor.

Summary Information:

The Charter school is required to submit to the Sponsor district several financial documents on an ongoing basis. Monthly bank reconciliations are one such requirement.

The Charter school maintains several accounts in order to maximize the earnings potential of the funding provided while maintaining liquidity to meet day-to-day operations. Review of these accounts takes place on a daily basis by the Charter business staff. Monthly reconciliations are performed as good accounting practice and published here to fulfill Sponsor requirements.

Attachments: Reconciliation Spreadsheets and Bank Statements

Presented By:

Jim Kidd, Superintendent

Financial Impact:

There is no financial impact related to this item.

2:04 PM

09/26/17

South Tech Prep
Reconciliation Summary
1111 - South Tech Prep 9852918542, Period Ending 08/31/2017

	<u>Aug 31, 17</u>
Beginning Balance	358,137.95
Cleared Transactions	
Checks and Payments - 60 items	-265,082.31
Deposits and Credits - 5 items	275,483.79
Total Cleared Transactions	<u>10,421.48</u>
Cleared Balance	<u>368,559.43</u>
Uncleared Transactions	
Checks and Payments - 25 items	-84,241.36
Total Uncleared Transactions	<u>-84,241.36</u>
Register Balance as of 08/31/2017	<u>284,318.07</u>
New Transactions	
Checks and Payments - 52 items	-170,521.84
Total New Transactions	<u>-170,521.84</u>
Ending Balance	<u><u>113,796.23</u></u>

South Tech Prep Reconciliation Detail

1111 · South Tech Prep 9852918542, Period Ending 08/31/2017

Type	Date	Num	Name	Clr	Amount	Balance
Beginning Balance						358,137.95
Cleared Transactions						
Checks and Payments - 60 Items						
Bill Pmt -Check	07/24/2017	4349	A & S Transportatio...	X	-5,129.28	-5,129.28
Bill Pmt -Check	07/24/2017	4357	FL Consortium of P...	X	-500.00	-5,629.28
Bill Pmt -Check	07/24/2017	4354	City of Boynton Bea...	X	-455.47	-6,084.75
Bill Pmt -Check	07/24/2017	4362	Konica Minolta Busi...	X	-440.54	-6,525.29
Bill Pmt -Check	07/24/2017	4366	Pro Tech	X	-400.00	-6,925.29
Bill Pmt -Check	07/24/2017	4353	Charter School Ser...	X	-150.00	-7,075.29
Bill Pmt -Check	07/24/2017	4364	National Pro Video	X	-79.90	-7,155.19
Bill Pmt -Check	08/03/2017	4369	1325 Gateway, LLC	X	-50,241.00	-57,396.19
Bill Pmt -Check	08/03/2017	4374	FPL	X	-3,339.54	-60,735.73
Bill Pmt -Check	08/03/2017	4379	Spectrum Public Re...	X	-1,000.00	-61,735.73
Bill Pmt -Check	08/03/2017	4376	Jason H. Klein, CPA	X	-1,000.00	-62,735.73
Bill Pmt -Check	08/03/2017	4373	FL Consortium of P...	X	-500.00	-63,235.73
Bill Pmt -Check	08/03/2017	4377	Low Voltage Security	X	-337.50	-63,573.23
Bill Pmt -Check	08/03/2017	4375	Great American Fin...	X	-283.75	-63,856.98
Bill Pmt -Check	08/03/2017	4378	Maxis 360	X	-200.00	-64,056.98
Bill Pmt -Check	08/03/2017	4371	Charter School Ser...	X	-150.00	-64,206.98
Bill Pmt -Check	08/03/2017	4370	Armand	X	-125.00	-64,331.98
Bill Pmt -Check	08/03/2017	4380	Tax Collector, PBC	X	-99.00	-64,430.98
Bill Pmt -Check	08/03/2017	4372	ESRN Communicati...	X	-42.00	-64,472.98
Bill Pmt -Check	08/10/2017	4382	Blue Cross/ Blue S...	X	-13,206.01	-77,678.99
Bill Pmt -Check	08/10/2017	4388	Palm Beach County...	X	-2,684.00	-80,362.99
Bill Pmt -Check	08/10/2017	4385	GIS Benefits	X	-1,127.54	-81,490.53
Bill Pmt -Check	08/10/2017	4387	Konica Minolta Busi...	X	-429.58	-81,920.11
Bill Pmt -Check	08/10/2017	4392	GovConnection Inc	X	-417.63	-82,337.74
Bill Pmt -Check	08/10/2017	4384	Coast Professional ...	X	-358.08	-82,696.82
Bill Pmt -Check	08/10/2017	4383	Certification Partners...	X	-250.00	-82,946.82
Bill Pmt -Check	08/10/2017	4389	Palm Beach County...	X	-134.75	-83,081.57
Bill Pmt -Check	08/10/2017	4391	Total Compliance N...	X	-50.00	-83,131.57
Bill Pmt -Check	08/10/2017	4390	Sun Sentinel	X	-34.90	-83,166.47
General Journal	08/14/2017	275	Payroll	X	-34,613.33	-117,779.80
General Journal	08/14/2017	275	Payroll	X	-10,549.99	-128,329.79
General Journal	08/14/2017	275	Payroll	X	-46.80	-128,376.59
Bill Pmt -Check	08/21/2017	4405	Imagine Learning, I...	X	-8,000.00	-136,376.59
Bill Pmt -Check	08/21/2017	4404	GovConnection Inc	X	-7,680.99	-144,067.58
Bill Pmt -Check	08/21/2017	4394	Achieve 3000	X	-7,525.00	-151,592.58
Bill Pmt -Check	08/21/2017	4403	Go Clean Inc.	X	-4,500.00	-156,092.58
Bill Pmt -Check	08/21/2017	4408	Staples Advantage	X	-3,165.07	-159,257.65
Bill Pmt -Check	08/21/2017	4406	McCullough, Keefe	X	-2,750.00	-162,007.65
Bill Pmt -Check	08/21/2017	4393	2500 Quantum, LLC	X	-2,000.00	-164,007.65
Bill Pmt -Check	08/21/2017	4407	Observe 4 Success...	X	-1,700.00	-165,707.65
Bill Pmt -Check	08/21/2017	4409	Thyssenkrupp Elev...	X	-1,199.68	-166,907.33
Bill Pmt -Check	08/21/2017	4395	American Security ...	X	-495.00	-167,402.33
Bill Pmt -Check	08/21/2017	4400	City of Boynton Bea...	X	-455.47	-167,857.80
Bill Pmt -Check	08/21/2017	4397	Athlon I.A.LLC	X	-399.00	-168,256.80
Bill Pmt -Check	08/21/2017	4399	City Fire	X	-385.00	-168,641.80
Bill Pmt -Check	08/21/2017	4410	American Express...	X	-133.06	-168,774.86
Bill Pmt -Check	08/21/2017	4402	Ehring, Jessica	X	-20.00	-168,794.86
Bill Pmt -Check	08/25/2017	4420	Hacklab	X	-6,125.00	-174,919.86
Bill Pmt -Check	08/25/2017	4416	DSD Services Inc	X	-4,735.00	-179,654.86
Bill Pmt -Check	08/25/2017	4417	FPL	X	-4,181.79	-183,836.65
Bill Pmt -Check	08/25/2017	4412	BookSource	X	-3,361.29	-187,197.94
Bill Pmt -Check	08/25/2017	4421	Jason H. Klein, CPA	X	-1,000.00	-188,197.94
Bill Pmt -Check	08/25/2017	4411	Best Lighting Supply	X	-639.20	-188,837.14
Bill Pmt -Check	08/25/2017	4414	City Fire	X	-115.00	-188,952.14
Bill Pmt -Check	08/25/2017	4422	Ponton, Freddy	X	-40.00	-188,992.14
General Journal	08/31/2017	279	Payroll	X	-56,601.11	-245,593.25
General Journal	08/31/2017	279	Payroll	X	-17,753.96	-263,347.21
General Journal	08/31/2017	279	Payroll	X	-1,628.45	-264,975.66
General Journal	08/31/2017	279	Payroll	X	-83.85	-265,069.51
Check	08/31/2017			X	-2.80	-265,062.31
Total Checks and Payments					-265,062.31	-265,062.31

South Tech Prep
Reconciliation Detail
1111 - South Tech Prep 9852918542, Period Ending 08/31/2017

Type	Date	Num	Name	Clr	Amount	Balance
Deposits and Credits - 5 Items						
Deposit	08/10/2017			X	272,922.94	272,922.94
Deposit	08/22/2017			X	2,497.68	275,420.62
General Journal	08/31/2017	282		X	4.40	275,425.02
Deposit	08/31/2017			X	58.77	275,483.79
Bill Pmt -Check	09/20/2017		NEELD Paper & Su...	X	0.00	275,483.79
Total Deposits and Credits					275,483.79	275,483.79
Total Cleared Transactions					10,421.48	10,421.48
Cleared Balance					10,421.48	368,559.43
Uncleared Transactions						
Checks and Payments - 25 Items						
Bill Pmt -Check	12/22/2016	4114	Low Voltage Security		-150.00	-150.00
Bill Pmt -Check	08/21/2017	4398	Boynton Beach Fire...		-450.00	-600.00
Bill Pmt -Check	08/21/2017	4396	Armand		-125.00	-725.00
Bill Pmt -Check	08/25/2017	4413	Christine Air Service		-2,037.00	-2,762.00
Bill Pmt -Check	08/25/2017	4425	Scholastic		-593.34	-3,355.34
Bill Pmt -Check	08/25/2017	4424	Raptor Technologies		-495.00	-3,850.34
Bill Pmt -Check	08/25/2017	4419	Great American Fin...		-303.18	-4,153.52
Bill Pmt -Check	08/25/2017	4418	Godby Safe & Lock		-155.15	-4,308.67
Bill Pmt -Check	08/25/2017	4415	Compass Group USA		-48.86	-4,357.53
Bill Pmt -Check	08/25/2017	4423	Pope, Carol		-15.47	-4,373.00
Bill Pmt -Check	08/31/2017	4426	1325 Gateway, LLC		-50,241.00	-54,614.00
Bill Pmt -Check	08/31/2017	4428	Apple Inc		-11,790.00	-66,404.00
Bill Pmt -Check	08/31/2017	4439	Maxis 360		-5,618.80	-72,022.80
Bill Pmt -Check	08/31/2017	4438	Mac To School		-2,794.00	-74,816.80
Bill Pmt -Check	08/31/2017	4427	2500 Quantum, LLC		-2,000.00	-76,816.80
Bill Pmt -Check	08/31/2017	4434	Explore Learning		-1,965.00	-78,781.80
Bill Pmt -Check	08/31/2017	4441	Staples Advantage		-1,144.91	-79,926.71
Bill Pmt -Check	08/31/2017	4429	Arbor Scientific		-1,079.69	-81,006.40
Bill Pmt -Check	08/31/2017	4437	Lego Education		-826.69	-81,833.09
Bill Pmt -Check	08/31/2017	4436	Jacks Electric		-795.00	-82,628.09
Bill Pmt -Check	08/31/2017	4431	Bulbs.com		-559.96	-83,188.05
Bill Pmt -Check	08/31/2017	4432	Comcast		-444.55	-83,632.60
Bill Pmt -Check	08/31/2017	4430	BookSource		-357.39	-83,989.99
Bill Pmt -Check	08/31/2017	4433	Dell Marketing L.P		-190.89	-84,180.88
Bill Pmt -Check	08/31/2017	4440	Ponton, Freddy		-60.48	-84,241.36
Total Checks and Payments					-84,241.36	-84,241.36
Total Uncleared Transactions					-84,241.36	-84,241.36
Register Balance as of 08/31/2017					-73,819.88	284,318.07
New Transactions						
Checks and Payments - 52 Items						
Bill Pmt -Check	09/01/2017	4442	Florida School Boo...		-7,465.04	-7,465.04
Bill Pmt -Check	09/06/2017	4445	Blue Cross/ Blue S...		-13,206.01	-20,671.05
Bill Pmt -Check	09/06/2017	4449	Palm Beach County...		-2,691.00	-23,362.05
Bill Pmt -Check	09/06/2017	4447	GIS Benefits		-1,778.86	-25,140.91
Bill Pmt -Check	09/06/2017	4443	Ambassador Printin...		-920.04	-26,060.95
Bill Pmt -Check	09/06/2017	4446	Coast Professional ...		-359.08	-26,420.03
Bill Pmt -Check	09/06/2017	4450	Total Compliance N...		-180.00	-26,600.03
Bill Pmt -Check	09/06/2017	4444	Armand		-125.00	-26,725.03
Bill Pmt -Check	09/06/2017	4448	Life Insurance Com...		-100.00	-26,825.03
Bill Pmt -Check	09/06/2017	4451	Verizon Wireless		-16.88	-26,841.71
General Journal	09/15/2017	280	Payroll		-56,586.66	-83,428.37
General Journal	09/15/2017	280	Payroll		-17,613.71	-101,042.08
General Journal	09/15/2017	280	Payroll		-412.81	-101,454.89
General Journal	09/15/2017	280	Payroll		-85.80	-101,540.69
Bill Pmt -Check	09/22/2017	4452	1325 Gateway, LLC		-50,241.00	-151,781.69
Bill Pmt -Check	09/22/2017	4463	John Wiley & Sons		-3,157.18	-154,938.87
Bill Pmt -Check	09/22/2017	4466	NEELD Paper & Su...		-2,216.54	-157,155.41
Bill Pmt -Check	09/22/2017	4453	Academic Planner ...		-1,712.80	-158,868.21
Bill Pmt -Check	09/22/2017	4462	Jason H. Klein, CPA		-1,000.00	-159,868.21
Bill Pmt -Check	09/22/2017	4467	Spectrum Public Re...		-1,000.00	-160,868.21
Bill Pmt -Check	09/22/2017	4461	Jacks Electric		-807.50	-161,675.71

South Tech Prep Reconciliation Detail

1111 · South Tech Prep 9852918542, Period Ending 08/31/2017

Type	Date	Num	Name	Cir	Amount	Balance
Bill Pmt -Check	09/22/2017	4464	Konica Minolta Busi...		-619.97	-162,295.68
Bill Pmt -Check	09/22/2017	4459	FL Consortium of P...		-500.00	-162,795.68
Bill Pmt -Check	09/22/2017	4454	American Security ...		-495.00	-163,290.68
Bill Pmt -Check	09/22/2017	4456	City of Boynton Bea...		-455.47	-163,746.15
Bill Pmt -Check	09/22/2017	4465	Maxis 360		-356.25	-164,102.40
Bill Pmt -Check	09/22/2017	4457	Dex Imaging		-187.44	-164,289.84
Bill Pmt -Check	09/22/2017	4455	Charter School Ser...		-150.00	-164,439.84
Bill Pmt -Check	09/22/2017	4460	Handy, Nicole		-100.00	-164,539.84
Bill Pmt -Check	09/22/2017	4458	ESRN Communicati...		-42.00	-164,581.84
Bill Pmt -Check	09/25/2017	4472	Epstein, Rhonda		-270.00	-164,851.84
Bill Pmt -Check	09/25/2017	4473	Gill, Donna		-270.00	-165,121.84
Bill Pmt -Check	09/25/2017	4474	Glazier, Brittany		-270.00	-165,391.84
Bill Pmt -Check	09/25/2017	4475	Keston, Cynthia		-270.00	-165,661.84
Bill Pmt -Check	09/25/2017	4476	Landstrom, Scott Er...		-270.00	-165,931.84
Bill Pmt -Check	09/25/2017	4477	Marzo, Alba		-270.00	-166,201.84
Bill Pmt -Check	09/25/2017	4478	McGill, Christopher		-270.00	-166,471.84
Bill Pmt -Check	09/25/2017	4470	Charson, Rachel		-270.00	-166,741.84
Bill Pmt -Check	09/25/2017	4480	Newman, Robert		-270.00	-167,011.84
Bill Pmt -Check	09/25/2017	4481	Olivera, Camila		-270.00	-167,281.84
Bill Pmt -Check	09/25/2017	4482	Rehkamp, Connie		-270.00	-167,551.84
Bill Pmt -Check	09/25/2017	4483	Shadid, Nafeesa		-270.00	-167,821.84
Bill Pmt -Check	09/25/2017	4484	Solomon, Alexandra		-270.00	-168,091.84
Bill Pmt -Check	09/25/2017	4485	Stair, Branden		-270.00	-168,361.84
Bill Pmt -Check	09/25/2017	4486	Thomas, Everett		-270.00	-168,631.84
Bill Pmt -Check	09/25/2017	4487	Velasquez, Elias		-270.00	-168,901.84
Bill Pmt -Check	09/25/2017	4488	Williams, Melissa		-270.00	-169,171.84
Bill Pmt -Check	09/25/2017	4489	Zarro, Rentata		-270.00	-169,441.84
Bill Pmt -Check	09/25/2017	4469	Brown Nicole		-270.00	-169,711.84
Bill Pmt -Check	09/25/2017	4468	Anselowitz, Betty		-270.00	-169,981.84
Bill Pmt -Check	09/25/2017	4479	Memon, Barbara		-270.00	-170,251.84
Bill Pmt -Check	09/25/2017	4471	Cotto, Scott		-270.00	-170,521.84
Total Checks and Payments					-170,521.84	-170,521.84
Total New Transactions					-170,521.84	-170,521.84
Ending Balance					-244,341.72	113,796.23

P.O. Box 521599 Miami, FL 33152-1599

>002025 7880036 0001 008229 20Z
 SOUTH TECH PREPARATORY ACADEMY, INC.
 OPERATING
 1300 SW 30TH AVENUE
 BOYNTON BEACH FL 33426

Statement Date: August 31, 2017

Account Number: *****8542

Customer Service Information

-  Client Care: 877-779-BANK (2265)
-  Web Site: www.bankunited.com
-  Bank Address: BankUnited
 P.O. Box 521599
 Miami, FL 33152-1599



Customer Message Center

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COMMUNITY INT BUSINESS CKG Account ***8542**

Account Summary

Statement Balance as of 07/31/2017			\$358,137.95
Plus	3	Deposits and Other Credits	\$275,425.02
Less	59	Withdrawals, Checks, and Other Debits	\$265,059.51
Less		Service Charge	\$2.80
Plus		Interest Paid	\$58.77
Statement Balance as of 08/31/2017			\$368,559.43

Interest Summary

Beginning Interest Rate	0.15%
Interest Paid this Statement Period	\$58.77
Interest Paid Year to Date	\$281.36

Activity By Date

Date	Description	Withdrawals	Deposits	Balance
08/01/2017	Reverse Service Charge 07/2017		\$4.40	\$358,142.35
08/01/2017	CHECK #4353	\$150.00		\$357,992.35
08/01/2017	CHECK #4354	\$455.47		\$357,536.88

Statement Date: August 31, 2017

Account Number: *****8542

Activity By Date

Date	Description	Withdrawals	Deposits	Balance
08/01/2017	CHECK #4364	\$79.90		\$357,456.98
08/01/2017	CHECK #4366	\$400.00		\$357,056.98
08/02/2017	CHECK #4362	\$440.54		\$356,616.44
08/04/2017	CHECK #4357	\$500.00		\$356,116.44
08/07/2017	CHECK #4349	\$5,129.28		\$350,987.16
08/09/2017	CHECK #4369	\$50,241.00		\$300,746.16
08/09/2017	CHECK #4374	\$3,339.54		\$297,406.62
08/10/2017	PalmBeachSchools DIRECT PAY SOUTH TECH PREPARATORY		\$272,922.94	\$570,329.56
08/10/2017	CHECK #4370	\$125.00		\$570,204.56
08/11/2017	CHECK #4375	\$283.75		\$569,920.81
08/11/2017	CHECK #4376	\$1,000.00		\$568,920.81
08/11/2017	CHECK #4379	\$1,000.00		\$567,920.81
08/14/2017	CHECK #4371	\$150.00		\$567,770.81
08/14/2017	CHECK #4378	\$200.00		\$567,570.81
08/14/2017	CHECK #4380	\$99.00		\$567,471.81
08/14/2017	5CDS13TN SOUTH T IMPOUND DD IMPOUND	\$34,613.33		\$532,858.48
08/14/2017	5CDS13TN SOUTH T IMPOUND BILLING IMPOUND	\$46.80		\$532,811.68
08/14/2017	5CDS13TN SOUTH T IMPOUND TAX IMPOUND	\$10,549.99		\$522,261.69
08/15/2017	CHECK #4383	\$250.00		\$522,011.69
08/15/2017	CHECK #4391	\$50.00		\$521,961.69
08/15/2017	CHECK #4392	\$417.63		\$521,544.06
08/16/2017	CHECK #4384	\$359.08		\$521,184.98
08/16/2017	CHECK #4389	\$134.75		\$521,050.23
08/17/2017	CHECK #4372	\$42.00		\$521,008.23
08/17/2017	CHECK #4373	\$500.00		\$520,508.23
08/17/2017	CHECK #4388	\$2,684.00		\$517,824.23
08/17/2017	CHECK #4390	\$34.90		\$517,789.33
08/18/2017	USAC PAYMENT 443002719 SOUTHTECH PREPAR		\$2,497.68	\$520,287.01
08/18/2017	CHECK #4387	\$429.58		\$519,857.43

Statement Date: August 31, 2017
Account Number: ***8542**

Activity By Date

<i>Date</i>	<i>Description</i>	<i>Withdrawals</i>	<i>Deposits</i>	<i>Balance</i>
08/21/2017	CHECK #4382	\$13,206.01		\$506,651.42
08/22/2017	CHECK #4385	\$1,127.54		\$505,523.88
08/28/2017	CHECK #4393	\$2,000.00		\$503,523.88
08/28/2017	CHECK #4395	\$495.00		\$503,028.88
08/28/2017	CHECK #4399	\$385.00		\$502,643.88
08/28/2017	CHECK #4402	\$20.00		\$502,623.88
08/28/2017	CHECK #4408	\$3,165.07		\$499,458.81
08/28/2017	CHECK #4410	\$133.06		\$499,325.75
08/28/2017	CHECK #4420	\$6,125.00		\$493,200.75
08/29/2017	CHECK #4377	\$337.50		\$492,863.25
08/29/2017	CHECK #4403	\$4,500.00		\$488,363.25
08/29/2017	CHECK #4404	\$7,690.99		\$480,672.26
08/29/2017	CHECK #4405	\$8,000.00		\$472,672.26
08/29/2017	CHECK #4406	\$2,750.00		\$469,922.26
08/29/2017	CHECK #4409	\$1,199.68		\$468,722.58
08/30/2017	CHECK #4394	\$7,525.00		\$461,197.58
08/30/2017	CHECK #4397	\$399.00		\$460,798.58
08/30/2017	CHECK #4400	\$455.47		\$460,343.11
08/30/2017	CHECK #4407	\$1,700.00		\$458,643.11
08/30/2017	CHECK #4411	\$639.20		\$458,003.91
08/30/2017	CHECK #4417	\$4,181.79		\$453,822.12
08/30/2017	CHECK #4422	\$40.00		\$453,782.12
08/30/2017	5CDS13TN SOUTH T IMPOUND DD IMPOUND	\$56,601.11		\$397,181.01
08/30/2017	5CDS13TN SOUTH T IMPOUND BILLING IMPOUND	\$83.85		\$397,097.16
08/30/2017	5CDS13TN SOUTH T IMPOUND TRUST IMPOUND	\$1,628.45		\$395,468.71
08/30/2017	5CDS13TN SOUTH T IMPOUND TAX IMPOUND	\$17,753.96		\$377,714.75
08/31/2017	CHECK #4412	\$3,361.29		\$374,353.46
08/31/2017	CHECK #4414	\$115.00		\$374,238.46
08/31/2017	CHECK #4416	\$4,735.00		\$369,503.46
08/31/2017	CHECK #4421	\$1,000.00		\$368,503.46
08/31/2017	Interest Paid		\$58.77	\$368,562.23

Statement Date: August 31, 2017

Account Number: *****8542

Activity By Date

Date	Description	Withdrawals	Deposits	Balance
08/31/2017	Service Charge	\$2.80		\$368,559.43

Check Transactions

Check #	Date	Amount	Check #	Date	Amount	Check #	Date	Amount
4349	08/07	\$5,129.28	4380	08/14	\$99.00	4403	08/29	\$4,500.00
4353*	08/01	\$150.00	4382*	08/21	\$13,206.01	4404	08/29	\$7,690.99
4354	08/01	\$455.47	4383	08/15	\$250.00	4405	08/29	\$8,000.00
4357*	08/04	\$500.00	4384	08/16	\$359.08	4406	08/29	\$2,750.00
4362*	08/02	\$440.54	4385	08/22	\$1,127.54	4407	08/30	\$1,700.00
4364*	08/01	\$79.90	4387*	08/18	\$429.58	4408	08/28	\$3,165.07
4366*	08/01	\$400.00	4388	08/17	\$2,684.00	4409	08/29	\$1,199.68
4369*	08/09	\$50,241.00	4389	08/16	\$134.75	4410	08/28	\$133.06
4370	08/10	\$125.00	4390	08/17	\$34.90	4411	08/30	\$639.20
4371	08/14	\$150.00	4391	08/15	\$50.00	4412	08/31	\$3,361.29
4372	08/17	\$42.00	4392	08/15	\$417.63	4414*	08/31	\$115.00
4373	08/17	\$500.00	4393	08/28	\$2,000.00	4416*	08/31	\$4,735.00
4374	08/09	\$3,339.54	4394	08/30	\$7,525.00	4417	08/30	\$4,181.79
4375	08/11	\$283.75	4395	08/28	\$495.00	4420*	08/28	\$6,125.00
4376	08/11	\$1,000.00	4397*	08/30	\$399.00	4421	08/31	\$1,000.00
4377	08/29	\$337.50	4399*	08/28	\$385.00	4422	08/30	\$40.00
4378	08/14	\$200.00	4400	08/30	\$455.47			
4379	08/11	\$1,000.00	4402*	08/28	\$20.00			

Items denoted with an "*" indicate processed checks out of sequence.

Rates by Date

Date	Rate
07/31	0.15%

Balances by Date

Date	Balance	Date	Balance	Date	Balance	Date	Balance
07/31	\$358,137.95	08/02	\$356,616.44	08/07	\$350,987.16	08/10	\$570,204.56
08/01	\$357,056.98	08/04	\$356,116.44	08/09	\$297,406.62	08/11	\$567,920.81

Statement Date: August 31, 2017

Account Number: *****8542

<i>Date</i>	<i>Balance</i>	<i>Date</i>	<i>Balance</i>	<i>Date</i>	<i>Balance</i>	<i>Date</i>	<i>Balance</i>
08/14	\$522,261.69	08/17	\$517,789.33	08/22	\$505,523.88	08/30	\$377,714.75
08/15	\$521,544.06	08/18	\$519,857.43	08/28	\$493,200.75	08/31	\$368,559.43
08/16	\$521,050.23	08/21	\$506,651.42	08/29	\$468,722.58		

Other Balances

Minimum Balance this Statement Period

\$297,406.62



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1:00 PM

09/26/17

South Tech Prep
Reconciliation Summary
1112 - South Tech Internal 8666, Period Ending 08/31/2017

	<u>Aug 31, 17</u>
Beginning Balance	57,854.67
Cleared Transactions	
Checks and Payments - 8 items	-3,114.49
Deposits and Credits - 12 items	33,837.71
Total Cleared Transactions	<u>30,723.22</u>
Cleared Balance	<u>88,577.89</u>
Uncleared Transactions	
Checks and Payments - 5 items	<u>-6,584.41</u>
Total Uncleared Transactions	<u>-6,584.41</u>
Register Balance as of 08/31/2017	<u>81,993.48</u>
Ending Balance	<u>81,993.48</u>

1:00 PM
08/28/17

South Tech Prep Reconciliation Detail

1112 - South Tech Internal 8666, Period Ending 08/31/2017

Type	Date	Num	Name	Clr	Amount	Balance
Beginning Balance						57,854.67
Cleared Transactions						
Checks and Payments - 8 Items						
Bill Pmt -Check	05/26/2017	200171	Dough Jo's Bakery	X	-75.00	-75.00
Bill Pmt -Check	08/08/2017	200184	Remy, Louise	X	-16.88	-91.88
Bill Pmt -Check	08/03/2017	200189	EmbroidMe	X	-2,763.75	-2,855.63
General Journal	08/07/2017	277		X	-108.00	-2,961.63
Bill Pmt -Check	08/21/2017	200190	Dor, Guylle	X	-42.00	-3,003.63
General Journal	08/22/2017	283		X	-98.00	-3,101.63
Bill Pmt -Check	08/25/2017	200195	Strickland,, Nathalie	X	-12.46	-3,114.09
Check	08/31/2017			X	-0.40	-3,114.49
Total Checks and Payments					-3,114.49	-3,114.49
Deposits and Credits - 12 Items						
Deposit	08/01/2017			X	3,702.00	3,702.00
Deposit	08/02/2017			X	1,814.93	5,516.93
Deposit	08/03/2017			X	3,084.00	8,600.93
Deposit	08/07/2017			X	2,170.00	10,770.93
Deposit	08/09/2017			X	5,025.00	15,795.93
Deposit	08/10/2017			X	5,226.00	21,021.93
Deposit	08/18/2017			X	7,535.00	28,556.93
General Journal	08/21/2017	278		X	75.00	28,631.93
Deposit	08/25/2017			X	1,538.00	30,169.93
Deposit	08/30/2017			X	3,657.00	33,826.93
General Journal	08/31/2017	282		X	1.00	33,827.93
Deposit	08/31/2017			X	9.78	33,837.71
Total Deposits and Credits					33,837.71	33,837.71
Total Cleared Transactions					30,723.22	30,723.22
Cleared Balance					30,723.22	88,577.89
Uncleared Transactions						
Checks and Payments - 5 Items						
Bill Pmt -Check	08/21/2017	200192	Dough Jo's Bakery		-75.00	-75.00
Bill Pmt -Check	08/21/2017	200191	Rivera, Julia		-22.00	-97.00
Bill Pmt -Check	08/25/2017	200193	EmbroidMe		-6,419.75	-6,516.75
Bill Pmt -Check	08/25/2017	200194	Jimenez, Eva Lucia		-44.00	-6,560.75
Bill Pmt -Check	08/31/2017	200196	Sam's Club Direct		-23.66	-6,584.41
Total Checks and Payments					-6,584.41	-6,584.41
Total Uncleared Transactions					-6,584.41	-6,584.41
Register Balance as of 08/31/2017					24,138.81	81,993.48
Ending Balance					24,138.81	81,993.48

P.O. Box 521599 Miami, FL 33152-1599

>000989 7880036 0001 008229 10Z
 SOUTH TECH PREPARATORY ACADEMY, INC.
 INTERNAL
 1300 SW 30TH AVENUE
 BOYNTON BEACH FL 33426

Statement Date: August 31, 2017
 Account Number: *****8666

Customer Service Information

-  Client Care: 877-779-BANK (2265)
-  Web Site: www.bankunited.com
-  Bank Address: BankUnited
 P.O. Box 521599
 Miami, FL 33152-1599



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COMMUNITY INT BUSINESS CKG Account ***8666**

Account Summary

Statement Balance as of 07/31/2017		\$57,854.67
Plus	10 Deposits and Other Credits	\$33,752.93
Less	8 Withdrawals, Checks, and Other Debits	\$3,039.09
Less	Service Charge	\$0.40
Plus	Interest Paid	\$9.78
Statement Balance as of 08/31/2017		\$88,577.89

Interest Summary

Beginning Interest Rate	0.15%
Interest Paid this Statement Period	\$9.78
Interest Paid Year to Date	\$63.94

Activity By Date

Date	Description	Withdrawals	Deposits	Balance
08/01/2017	Customer Deposit		\$3,702.00	\$61,556.67
08/01/2017	Reverse Service Charge 07/2017		\$1.00	\$61,557.67
08/02/2017	Customer Deposit		\$1,814.93	\$63,372.60

Statement Date: August 31, 2017

Account Number: *****8666

Activity By Date

Date	Description	Withdrawals	Deposits	Balance
08/03/2017	Customer Deposit		\$3,084.00	\$66,456.60
08/07/2017	Customer Deposit		\$2,170.00	\$68,626.60
08/07/2017	CHARGEBACK ITEM	\$96.00		\$68,530.60
08/07/2017	CHARGEBACK FEE	\$10.00		\$68,520.60
08/08/2017	CHECK #200184	\$16.88		\$68,503.72
08/09/2017	Customer Deposit		\$5,025.00	\$73,528.72
08/09/2017	CHECK #200189	\$2,763.75		\$70,764.97
08/10/2017	Customer Deposit		\$5,226.00	\$75,990.97
08/18/2017	Customer Deposit		\$7,535.00	\$83,525.97
08/22/2017	CHARGEBACK ITEM	\$88.00		\$83,437.97
08/22/2017	CHARGEBACK FEE	\$10.00		\$83,427.97
08/25/2017	Customer Deposit		\$1,538.00	\$84,965.97
08/28/2017	CHECK #200190	\$42.00		\$84,923.97
08/29/2017	CHECK #200195	\$12.46		\$84,911.51
08/30/2017	Customer Deposit		\$3,657.00	\$88,568.51
08/31/2017	Interest Paid		\$9.78	\$88,578.29
08/31/2017	Service Charge	\$0.40		\$88,577.89

Check Transactions

Check #	Date	Amount	Check #	Date	Amount
200184	08/08	\$16.88	200190	08/28	\$42.00
200189*	08/09	\$2,763.75	200195*	08/29	\$12.46

Items denoted with an "*" indicate processed checks out of sequence.

Rates by Date

Date	Rate
07/31	0.15%

Balances by Date

Date	Balance	Date	Balance	Date	Balance	Date	Balance
07/31	\$57,854.67	08/02	\$63,372.60	08/07	\$68,520.60	08/09	\$70,764.97
08/01	\$61,557.67	08/03	\$66,456.60	08/08	\$68,503.72	08/10	\$75,990.97

P.O. Box 521599 Miami, FL 33152-1599

Statement Date: August 31, 2017
Account Number: *****8666

Date	Balance	Date	Balance	Date	Balance	Date	Balance
08/18	\$83,525.97	08/25	\$84,965.97	08/29	\$84,911.51	08/31	\$88,577.89
08/22	\$83,427.97	08/28	\$84,923.97	08/30	\$88,568.51		

Other Balances

Minimum Balance this Statement Period \$57,854.67



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Statement Date: August 31, 2017

Account Number: *****8666

If your account does not balance please check the following carefully:

Have you entered the amount of each check in your checkbook register?

Are the amounts of your deposits and other additions entered in your checkbook register the same as those on this statement?

Have you checked all additions and subtractions in your checkbook register?

Have you carried the correct balance forward when starting a new page in your checkbook register?

**IN CASE OF QUESTIONS OR ERRORS ABOUT YOUR STATEMENT:
PLEASE CALL (TOLL FREE) 1-877-779-BANK (2265) OR WRITE US AT:**

BankUnited Operations / EFT Error
7815 NW 148th ST, Miami Lakes, FL 33016

For Consumer Customers Only

Please contact us if you think your statement is wrong or if you need additional information about a transaction. We must hear from you no later than 60 days after we sent you the FIRST statement on which the error or problem appeared.

1. Tell us your name and account number.
2. Describe the error or the transfer you are unsure about and explain as clearly as you can why you believe there is an error or why you need further information.
3. Tell us the dollar amount of the suspected error.

You may be required to put your request in writing. We will investigate your complaint and will correct any error promptly.

For Electronic Funds Transfers, if we take more than 10 business days to investigate and correct the error, (20 business days if you are a new customer for electronic funds transfers occurring during the first 30 days after the first deposit is made to your account), we will recredit your consumer account for the amount you think is in error (plus interest if your account earns interest), so that you will have the use of the money during the time it takes us to complete our investigation.

For Substitute Checks, if we take more than 10 business days to investigate and correct the error, we will recredit your consumer account for the amount of loss up to the lesser of \$2,500.00 (plus interest if your account earns interest) or the amount of the substitute check. If your account is new (30 days from the date your account was established), has been subject to repeated overdrafts, or we believe the claim is fraudulent, we may delay the availability of recredited funds until we determine the claim is valid or until the 45th day after the claim was submitted.



2:24 PM

09/22/17

South Tech Prep
Reconciliation Summary
1113 - ST Prep MM 8690, Period Ending 08/31/2017

	<u>Aug 31, 17</u>
Beginning Balance	192,104.35
Cleared Transactions	
Deposits and Credits - 1 Item	<u>57.10</u>
Total Cleared Transactions	<u>57.10</u>
Cleared Balance	<u>192,161.45</u>
Register Balance as of 08/31/2017	<u>192,161.45</u>
Ending Balance	192,161.45

2:24 PM

09/22/17

South Tech Prep
Reconciliation Detail
1113 - ST Prep MM 8690, Period Ending 08/31/2017

<u>Type</u>	<u>Date</u>	<u>Num</u>	<u>Name</u>	<u>Clr</u>	<u>Amount</u>	<u>Balance</u>
Beginning Balance						192,104.35
Cleared Transactions						
Deposits and Credits - 1 Item						
Deposit	08/31/2017			X	57.10	57.10
Total Deposits and Credits					57.10	57.10
Total Cleared Transactions					57.10	57.10
Cleared Balance					57.10	192,161.45
Register Balance as of 08/31/2017					57.10	192,161.45
Ending Balance					57.10	192,161.45

P.O. Box 521599 Miami, FL 33152-1599

>003725 7877537 0001 008229 10Z
 SOUTH TECH PREPARATORY ACADEMY, INC.
 MONEY MARKET
 1300 SW 30TH AVENUE
 BOYNTON BEACH FL 33426

Statement Date: August 31, 2017

Account Number: *****8690

Customer Service Information

-  Client Care: 877-779-BANK (2265)
-  Web Site: www.bankunited.com
-  Bank Address: BankUnited
 P.O. Box 521599
 Miami, FL 33152-1599



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BUSINESS MONEY MARKET Account ***8690**

Account Summary

Statement Balance as of 07/31/2017		\$192,104.35
Plus	0 Deposits and Other Credits	\$0.00
Less	0 Withdrawals, Checks, and Other Debits	\$0.00
Less	Service Charge	\$0.00
Plus	Interest Paid	\$57.10
Statement Balance as of 08/31/2017		\$192,161.45

Interest Summary

Beginning Interest Rate	0.35%
Interest Paid this Statement Period	\$57.10
Interest Paid Year to Date	\$447.17

Activity By Date

<i>Date</i>	<i>Description</i>	<i>Withdrawals</i>	<i>Deposits</i>	<i>Balance</i>
08/31/2017	Interest Paid		\$57.10	\$192,161.45

Rates By Date

<i>Date</i>	<i>Rate</i>
07/31	0.35%

Statement Date: August 31, 2017

Account Number: *****8690

Balances by Date

Date	Balance	Date	Balance
07/31	\$192,104.35	08/31	\$192,161.45

Other Balances

Minimum Balance this Statement Period \$192,104.35



Let's work together to keep your account secure with Visa® Purchase Alerts. Visit www.bankunited.com.

Statement Date: August 31, 2017

Account Number: *****8690

If your account does not balance please check the following carefully:

Have you entered the amount of each check in your checkbook register?

Are the amounts of your deposits and other additions entered in your checkbook register the same as those on this statement?

Have you checked all additions and subtractions in your checkbook register?

Have you carried the correct balance forward when starting a new page in your checkbook register?

IN CASE OF QUESTIONS OR ERRORS ABOUT YOUR STATEMENT:**PLEASE CALL (TOLL FREE) 1-877-779-BANK (2265) OR WRITE US AT:**BankUnited Operations / EFT Error
7815 NW 148th ST, Miami Lakes, FL 33016**For Consumer Customers Only**

Please contact us if you think your statement is wrong or if you need additional information about a transaction. We must hear from you no later than 60 days after we sent you the FIRST statement on which the error or problem appeared.

1. Tell us your name and account number.
2. Describe the error or the transfer you are unsure about and explain as clearly as you can why you believe there is an error or why you need further information.
3. Tell us the dollar amount of the suspected error.

You may be required to put your request in writing. We will investigate your complaint and will correct any error promptly.

For Electronic Funds Transfers, if we take more than 10 business days to investigate and correct the error, (20 business days if you are a new customer for electronic funds transfers occurring during the first 30 days after the first deposit is made to your account), we will recredit your consumer account for the amount you think is in error (plus interest if your account earns interest), so that you will have the use of the money during the time it takes us to complete our investigation.**For Substitute Checks**, if we take more than 10 business days to investigate and correct the error, we will recredit your consumer account for the amount of loss up to the lesser of \$2,500.00 (plus interest if your account earns interest) or the amount of the substitute check. If your account is new (30 days from the date your account was established), has been subject to repeated overdrafts, or we believe the claim is fraudulent, we may delay the availability of recredited funds until we determine the claim is valid or until the 45th day after the claim was submitted.Member
FDIC



If your account shows any difference please check the following carefully:
- Have you entered the amount of each check in your checkbook register?
- Are the amounts of your deposits and other funds entered in your checkbook register the same as those on the statement?
- Have you entered all debit and credit transactions in your checkbook register?
- Is it possible that you have entered a new type in your checkbook register?

PLEASE CALL (TOLL FREE) 1-877-BANK (2726) OR WRITE US AT:

BankUnited Operations, P.O. Box 1234
100 Bank Street, Suite 1234, New York, NY 10001



BankUnited

We appreciate your business.

For General Customers Only
If you have any questions or concerns, please contact us at 1-877-BANK (2726).
1. Tell us your name and account number.
2. Describe the error on the statement you received.
3. Tell us why you need further information.
4. Let us know the dollar amount of the error.
Your case will be reviewed and we will respond to you as quickly as possible.
For Electronic Funds Transfers: We take more than 10 business days to investigate any error. If you have a new customer for electronic funds transfer, you may have a 30-day error period. If you have an existing account, you may have a 60-day error period. We will credit your account for the amount you think is correct. This amount is not a refund, it is a temporary credit. We will have the use of the funds during the time it takes to complete our investigation.
For Duplicate Checks: If we find that you have a duplicate check, we will investigate and contact the error. We will credit your account for the amount of the duplicate check. If you have a duplicate check, we will have the use of the funds during the time it takes to complete our investigation. If you have a duplicate check, we will have the use of the funds during the time it takes to complete our investigation.



**Board Meeting
October 17, 2017**

**Governing Board of Directors
SouthTech Preparatory Academy, Inc.**

**Agenda Item
PC-2**

Motion:

I recommend that the Board approve and ratify the Charter school monthly Disbursement Reports for the month ending August 31, 2017 as required by the Sponsor.

Summary Information:

The Charter school is required to provide several financial documents on an ongoing basis. Monthly records of disbursements are a requirement that must be provided by the President to the Board.

The Charter school maintains several accounts in order to maximize the earnings potential of the funding. Each school account is listed separately along with a disbursement record of activity. Disbursements are made by warrant, wire transfer, account transfer and use of direct debit card. Processing of disbursements takes place on a daily basis by the Charter business staff. All disbursements are reviewed and approved by the President. All warrants have two signatories.

Attachments: Disbursement Report

Presented By:

Jim Kidd, Superintendent

Financial Impact:

There is no financial impact related to this item.

2:08 PM
 09/26/17
 Accrual Basis

South Tech Prep Account QuickReport As of August 31, 2017

Date	Num	Name	Amount
1111 - South Tech Prep 9852918542			
08/31/2017	279	Payroll	-56,601.11
08/03/2017	4369	1325 Gateway, LLC	-50,241.00
08/31/2017	4426	1325 Gateway, LLC	-50,241.00
08/14/2017	275	Payroll	-34,613.33
08/31/2017	279	Payroll	-17,753.96
08/10/2017	4382	Blue Cross/ Blue Shield	-13,206.01
08/31/2017	4428	Apple Inc	-11,790.00
08/14/2017	275	Payroll	-10,549.99
08/21/2017	4405	Imagine Learning, Inc.	-8,000.00
08/21/2017	4404	GovConnection Inc	-7,690.99
08/21/2017	4394	Achieve 3000	-7,525.00
08/25/2017	4420	Hacklab	-6,125.00
08/31/2017	4439	Maxis 360	-5,618.80
08/25/2017	4416	DSD Services Inc	-4,735.00
08/21/2017	4403	Go Clean Inc.	-4,500.00
08/25/2017	4417	FPL	-4,181.79
08/25/2017	4412	BookSource	-3,361.29
08/03/2017	4374	FPL	-3,339.54
08/21/2017	4408	Staples Advantage	-3,165.07
08/31/2017	4438	Mac To School	-2,794.00
08/21/2017	4406	McCollough, Keefe	-2,750.00
08/10/2017	4388	Palm Beach County School D...	-2,684.00
08/25/2017	4413	Christine Air Service	-2,037.00
08/21/2017	4393	2500 Quantum, LLC	-2,000.00
08/31/2017	4427	2500 Quantum, LLC	-2,000.00
08/31/2017	4434	Explore Learning	-1,965.00
08/21/2017	4407	Observe 4 Success, LLC.	-1,700.00
08/31/2017	279	Payroll	-1,628.45
08/21/2017	4409	Thyssenkrupp Elevator Corp	-1,199.68
08/31/2017	4441	Staples Advantage	-1,144.91
08/10/2017	4385	GIS Benefits	-1,127.54
08/31/2017	4429	Arbor Scientific	-1,079.69
08/03/2017	4376	Jason H. Klein, CPA	-1,000.00
08/03/2017	4379	Spectrum Public Relations	-1,000.00
08/25/2017	4421	Jason H. Klein, CPA	-1,000.00
08/31/2017	4437	Lego Education	-826.69
08/31/2017	4436	Jacks Electric	-795.00
08/25/2017	4411	Best Lighting Supply	-639.20
08/25/2017	4425	Scholastic	-593.34
08/31/2017	4431	Bulbs.com	-559.96
08/03/2017	4373	FL Consortium of Public Char...	-500.00
08/21/2017	4395	American Security & Fire Alar...	-495.00
08/25/2017	4424	Raptor Technologies	-495.00
08/21/2017	4400	City of Boynton Beach Utilitie...	-455.47
08/21/2017	4398	Boynton Beach Fire Rescue	-450.00
08/31/2017	4432	Comcast	-444.55
08/10/2017	4387	Konica Minolta Business Solu...	-429.58
08/10/2017	4392	GovConnection Inc	-417.63
08/21/2017	4397	Athlon I.A.LLC	-399.00
08/21/2017	4399	City Fire	-385.00
08/10/2017	4384	Coast Professional Inc	-359.08
08/31/2017	4430	BookSource	-357.39
08/03/2017	4377	Low Voltage Security	-337.50
08/25/2017	4419	Great American Financial Ser...	-303.18
08/03/2017	4375	Great American Financial Ser...	-283.75
08/10/2017	4383	Certification Partners, LLC	-250.00
08/03/2017	4378	Maxis 360	-200.00
08/31/2017	4433	Dell Marketing L.P	-190.89
08/25/2017	4418	Godby Safe & Lock	-155.15
08/03/2017	4371	Charter School Services Corp	-150.00
08/10/2017	4389	Palm Beach County School D...	-134.75
08/21/2017	4410	American Express-91010	-133.06
08/03/2017	4370	Armand	-125.00
08/21/2017	4396	Armand	-125.00
08/25/2017	4414	City Fire	-115.00
08/03/2017	4380	Tax Collector, PBC	-99.00
08/31/2017	279	Payroll	-83.85

2:08 PM

09/26/17

Accrual Basis

South Tech Prep
Account QuickReport
As of August 31, 2017

<u>Date</u>	<u>Num</u>	<u>Name</u>	<u>Amount</u>
08/31/2017	4440	Ponton, Freddy	-60.48
08/10/2017	4391	Total Compliance Network Inc	-50.00
08/25/2017	4415	Compass Group USA	-48.86
08/14/2017	275	Payroll	-46.80
08/03/2017	4372	ESRN Communications LLC	-42.00
08/25/2017	4422	Ponton, Freddy	-40.00
08/10/2017	4390	Sun Sentinel	-34.90
08/21/2017	4402	Ehring, Jessica	-20.00
08/25/2017	4423	Pope, Carol	-15.47
08/31/2017			-2.80
Total 1111 · South Tech Prep 9852918542			-341,998.48
1112 · South Tech Internal 8666			
08/25/2017	200193	EmbroidMe	-6,419.75
08/03/2017	200189	EmbroidMe	-2,763.75
08/07/2017	277		-106.00
08/22/2017	283		-98.00
08/21/2017	200192	Dough Jo's Bakery	-75.00
08/25/2017	200194	Jimenez, Eva Lucia	-44.00
08/21/2017	200190	Dor, Guylie	-42.00
08/31/2017	200196	Sam's Club Direct	-23.66
08/21/2017	200191	Rivera, Julia	-22.00
08/25/2017	200195	Strickland,, Nathalie	-12.46
08/31/2017			-0.40
Total 1112 · South Tech Internal 8666			-9,607.02
TOTAL			-351,605.50

**Board Meeting
October 17, 2017**

**Governing Board of Directors
SouthTech Preparatory Academy, Inc.**

**Agenda Item
PC-3**

Motion:

I recommend that the Board approve and ratify the monthly financial statements for month ending August 31, 2017 required by the Sponsor.

Summary Information:

The State statutes and the Palm Beach County School District require charter schools to provide financial statements on a monthly basis in the format that School Districts are required to follow. This format is prescribed by the Governmental Accounting Standards Board (GASB).

The monthly statements include:

1. Statement of Revenues, Expenditures and Changes in Fund Balance Budget to Actual
2. The combined Statement of Revenues, Expenditures and Changes in Fund Balance
3. A Combined Balance Sheet – All Fund Types

Quarterly, a Statement of Net Assets is also required. This is provided in March, June, September and December.

Attachments: Monthly Financial Statements

Presented By:

Jim Kidd, Superintendent

Financial Impact:

There is no financial impact for this item.

Governmental Accounting Standards Board (GASB) Monthly Financial Form
South Tech Prep Academy with MSID Number 3441
Palm Beach County, Florida
Balance Sheet (Unaudited)
August 31, 2017

ASSETS	<u>Accounts</u>	<u>General Fund</u>	<u>Special Revenue Fund</u>	<u>Debt Service</u>	<u>Capital Outlay</u>	<u>Total Governmental Funds</u>
Cash and cash equivalents	1110	\$ 558,773	\$ -	\$ -	\$ -	\$ 558,773
Investments	1160	-				-
Grant receivables	1130					-
Other current assets	12XX	140,180				140,180
Deposits	1210					-
Due from other funds	1140	46,584				46,584
Other long-term assets	1400	184,736				184,736
		<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
Total Assets		<u>\$ 930,273</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 930,273</u>
 LIABILITIES AND FUND BALANCE						
Liabilities						
Accounts payable	2120	\$ 31,881	\$ -	\$ -	\$ -	\$ 31,881
Salaries, benefits, and payroll taxes payable	2110, 2170, 2330	26,058				26,058
Deferred revenue	2410					-
Notes/bonds payable	2180, 2250, 2310, 2320					-
Lease payable	2315					-
Other liabilities	21XX, 22XX, 23XX	213,573				213,573
		<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
Total Liabilities		<u>271,512</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>271,512</u>
 Fund Balance						
Nonspendable	2710	140,180				140,180
Restricted	2720					-
Committed	2730					-
Assigned	2740	46,584				46,584
Unassigned	2750	471,997				471,997
		<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
Total Fund Balance		<u>658,761</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>658,761</u>
TOTAL LIABILITIES AND FUND BALANCE		<u>\$ 930,273</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 930,273</u>

South Tech Prep Academy with MSID Number (3441)
Palm Beach County, Florida
Statement of Revenue, Expenditures, and Changes in Fund Balance (Unaudited)
For the Month Ended August 31, 2017 and For the Year Ending June 30, 2018

FTE Projected
FTE Actual

425
522 123% Percent of Projected

	General Fund					Special Revenue				
	Account Number	Month/ Quarter		Annual Budget	% of YTD Actual to	Month/ Quarter	YTD Actual		Annual Budget	% of YTD Actual to
		Actual	YTD Actual		Annual Budget		Actual	YTD Actual		Annual Budget
Revenues										
FEDERAL SOURCES										
Federal direct	3100	\$ -	\$ -	\$ -	%	\$ -	\$ -	-	%	
Federal through state and local	3200							280,600	0%	
STATE SOURCES										
FEFP	3310	243,706	479,720	2,880,106	17%					
Capital outlay	3397	-	-	428,000	0%					
Class size reduction	3355	38,839	77,044	458,465	17%					
School recognition	3361									
Other state revenue	33XX			10,250	0%					
LOCAL SOURCES										
Interest	3430	126	234	1,100	21%					
Local capital improvement tax	3413									
Other local revenue	34XX	31,670	42,877	73,000	59%					
Total Revenues		314,341	599,875	3,850,921	16%	-	-	280,600	0%	
Expenditures										
Current Expenditures										
Instruction	5000	150,124	202,969	1,747,934	12%	13,608	28,739	182,260	16%	
Instructional support services	6000	12,800	16,852	192,134	9%	-	4,000	98,340	4%	
Board	7100	1,960	6,500	36,804	18%					
General administration	7200	12,872	25,605	157,051	16%					
School administration	7300	43,181	88,896	470,996	19%					
Facilities and acquisition	7400									
Fiscal services	7500	5,469	10,607	66,620	16%					
Food services	7600									
Central services	7700	5,768	11,354	61,171	19%					
Pupil transportation services	7800			400,000	0%					
Operation of plant	7900	67,459	133,456	557,200	24%					
Maintenance of plant	8100	4,079	7,360	30,865	24%					
Administrative technology services	8200	4,961	9,035	47,365	19%					
Community services	9100	9,264	9,264	68,000	14%					
Debt service	9200									
Total Expenditures		317,937	521,898	3,836,140	14%	13,608	32,739	280,600	12%	
Excess (Deficiency) of Revenues Over Expenditures		(3,596)	77,977	14,781	528%	(13,608)	(32,739)	-		
Other Financing Sources (Uses)										
Transfers in	3600									
Transfers out	9700	(13,608)	(32,739)			13,608	32,739			
Total Other Financing Sources (Uses)		(13,608)	(32,739)	-		13,608	32,739	-		
Net Change in Fund Balances										
Fund balances, beginning		(17,204)	45,238	14,781	306%	-	-	-		
Adjustments to beginning fund balance		688,223	613,523	613,523	100%					
Fund Balances, Beginning as Restated		(12,258)				-	-	-		
		675,965	613,523	613,523	100%	-	-	-		
Fund Balances, Ending		\$ 658,761	\$ 658,761	628,304	105%	\$ -	\$ -	-	%	

Debt Service

Month/ Quarter	YTD Actual	Annual Budget	% of YTD Actual to Annual Budget
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\$ -	\$ -	\$ -	%
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-	-	-	
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\$ -	\$ -	\$ -	%
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Capital Outlay

Month/ Quarter	YTD Actual	Annual Budget	% of YTD Actual to Annual Budget
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\$ -	\$ -	\$ -	%
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-	-	-	
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\$ -	\$ -	\$ -	%
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Total Governmental Funds

Month/ Quarter	YTD Actual	Annual Budget	% of YTD Actual to Annual Budget
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-	-	-	%
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-	-	280,600	0%
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243,706	479,720	2,880,106	17%
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-	-	428,000	0%
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38,839	77,044	458,465	17%
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-	-	10,250	0%
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126	234	1,100	21%
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31,670	42,877	73,000	59%
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314,341	599,875	4,131,521	15%
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163,732	231,708	1,930,194	12%
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12,800	20,852	290,474	7%
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1,960	6,500	36,804	18%
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12,872	25,605	157,051	16%
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43,181	88,896	470,996	19%
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-	-	-	
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5,469	10,607	66,620	16%
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-	-	-	
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5,768	11,354	61,171	19%
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-	-	400,000	0%
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67,459	133,456	557,200	24%
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4,079	7,360	30,865	24%
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4,961	9,035	47,365	19%
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9,264	9,264	68,000	14%
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-	-	-	
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331,545	554,637	4,116,740	13%
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(17,204)	45,238	14,781	306%
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-	-	-	
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-	-	-	
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(17,204)	45,238	14,781	306%
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688,223	613,523	613,523	100%
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(12,258)	-	-	
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675,965	613,523	613,523	100%
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\$ 658,761	\$ 658,761	\$ 628,304	105%
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SOUTHTECH SUCCESS CENTER
CONSENT AGENDA

**SOUTHTECH SUCCESS CENTER, INC.
FOUNDING BOARD
EMERGENCY MEETING
CONSENT AGENDA
October 17, 2017**

Administrative Items

SCA-1 I recommend that the Board approve Policy 1.02 Governing Board revisions to reflect the election results of the Officers and Directors at the Annual Meeting.

**Board Meeting
October 17, 2017**

**Founding Board of Directors
SouthTech Success Center, Inc.**

**Agenda Item
SCA-1**

Motion:

I recommend that the Board approve Policy 1.02 Governing Board revisions to reflect the election results of the Officers and Directors at the Annual Meeting.

Summary Information:

This item reflects the outcome of the Annual Meeting election of Officers and re-election of Directors.

Attachments: Policy 1.02 Governing Board

Presented By:

Jim Kidd, President & Chief Executive Officer

Financial Impact:

There is no financial impact for this item.

GOVERNING BOARD

The By-laws of SouthTech Success Center, Inc. specify that the Governing Board of SouthTech Success Center, Inc. be no less than nine (9) members and no more than fifteen members (15). These limits may be changed by revising the By-laws. The By-laws also specify that members are elected for a period of three (3) years, with one-third of the members elected each year. There are no term limits specified. ~~except for the positions of Chairperson and Vice Chair.~~

To accomplish staggered terms, The Founding Board established terms defined below at it's meeting of October 16, 2003. Board members elected subsequent to that meeting assume the term of the Board member they replaced.

BOARD MEMBER		TERM ENDS
James Notter	Chair	September 30, 2019
Aram Bloom	Vice Chair	September 30, 2020
Dan Heller	Treasurer	September 30, 2020
Donna Baize	Secretary	September 30, 2018

Carl McKoy		September 30, 2020
Roger Dunson		September 30, 2018
Nancy Ernst		September 30, 2019
Russ Feldman		September 30, 2018
Diane Heinz		September 30, 2018
Suzanne Nicolini		September 30, 2019
Vacant		September 30, 2018
Vacant		September 30, 2020
Vacant		September 30, 2020
Vacant		September 30, 2019
Vacant		September 30, 2019

Authority: By-laws of SouthTech Success Center, Inc.

History: New: 6/23/2016; 09/15/16; 10/12/17

SOUTHTECH ACADEMY
SAC CONSENT AGENDA

SOUTHTECH CHARTER ACADEMY, INC.
GOVERNING BOARD/SAC
EMERGENCY MEETING
CONSENT AGENDA
October 17, 2017

Item D-1 I recommend that the School Advisory Council (SAC) approve the 2017-2018 Title I Parent and Family Engagement Plan (PFEP) as recommended by the School Improvement Steering Committee.

Item D-2 I recommend that the School Advisory Council (SAC) approve the 2017-2018 School Improvement Plan (SIP), as recommended by the School Improvement Steering Committee.

**Board Meeting
October 17, 2016**

**Governing Board of Directors/SAC
SouthTech Charter Academy, Inc.**

**Agenda Item
D-1**

Motion:

I recommend that the School Advisory Council (SAC) approve the 2017-2018 Title I Parent and Family Engagement Plan (PFEP) as recommended by the School Improvement Steering Committee.

Summary Information:

The Parent and Family Engagement Plan (PFEP) outlines activities parents can participate in to support their child's academic achievement. Title I schools, along with parents and community members, must jointly develop this plan, document parent input, provide agendas, sign-in sheets, and minutes, and finally, the PFEP will be submitted to Federal Grants and Support Administrator for SouthTech Schools by October 31, 2017 for monitoring and evaluation over the course of the 2017-2018 school year.

Attachments: 2017-2018 Title I Parent and Family Engagement Plan (PFEP)

Presented By:

School Improvement Steering Committee Chairperson

Financial Impact:

There is no financial impact for this item.

SOUTH TECH ACADEMY

Parent and Family Engagement Plan (PFEP) 2017-2018

I, John Anthony Boggess, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will involve the parents of children served in Title I, Part A in decisions about how Title I, Part funds will be spent.
- The school will maintain a description of how the school carry out the programs, activities, and procedures in accordance with the definitions in Section 8101 of ESEA.
- The school will jointly develop/revise the Parent and Family Engagement Plan (PFEP) with parents and make the plan available to local community.
- The school will involve parents and families in the planning, reviewing and improving of the schoolwide program plan.
- The school will use the findings of the parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan.
- The school will provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals.
- The school will notify each family, in a timely manner, when their child has been assigned, or has been taught for four or more consecutive weeks, by a teacher who is out of field.
- The school will provide each family with an individualized report about the performance of their child(ren) on the State assessments.



Signature of Principal or Designee



Date Signed

Mission Statement- The mission statement will include:

Describe how the parent and family engagement plan is a shared responsibility and how the parent and family engagement will assist in providing high quality instruction for all learners.

Parental Involvement Mission Statement (Optional)

Response: Support SouthTech families as we reach the goal of graduating students prepared for work, higher education and productive citizenship.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [ESEA Section 1116].

Response: Parents are invited to attend School Improvement Steering Committee Meetings via email, Edline and through advertisement on the school website and posted announcements and newsletters. Open Houses and Teacher Conferences are also utilized in order to address Title I programming and the needs of the school.

Parents/guardians will be consulted in the development of the SIP, PIP and the Parent/School Compact.

Coordination and Integration

Describe how the school will coordinate and integrate parent and family engagement programs and activities. Describe how the school will coordinate and integrate parent and family activities that teacher parents how to help their child(ren) at home [ESEA Section 1116]

count	Program	Coordination
1	Title I	Charter school coordinates with the District to improve the educational opportunities for all students.
2	Post-Secondary Planning	Guidance Department equips parents with the knowledge and tools to guide post-secondary planning. Agencies including vocational institutes, colleges & universities and the U.S. military visit SouthTech.
3	Title I	Over 10% of Title I funds are utilized to keep parents/guardians informed about school programs through multiple mediums.
4	Title I	SouthTech will offer Open Houses and Parent Workshops/Meetings geared towards increasing parent involvement and academic achievement of students.
5	Academy Advisory Meetings	Parents in each Academy are encouraged to attend any or all of the 4 meetings that each Academy hosts per year. These meetings include teachers and various local business leaders involved with the academy's specific field.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, and the rights of parents.

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Distribute Invitation	Assistant Principal	October 10, 2017	Sign-in Sheet
2	Website Notice	Assistant Principal	September 27, 2017	Website
3	Parent Link	Assistant Principal	October 6, 2017 and October 10, 2017	Parent Link Report
4	Conduct Annual Meeting & Items of Discussion	Assistant Principal/Parent Liaison	October 11, 2017	Sign-in Sheet & Agenda

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services relate to parent and family engagement [ESEA Section 1116].

Response: Parent Workshops will be scheduled. Time, topics and discussion items will be determined based on suggestions from the SISC Meeting on September 14, 2017.

Building Capacity

Describe how the school will implement activities that will build the capacity for meaningful parent/family involvement. Describe how the school will implement activities that will build relationships with the community to improve student achievement. Describe how the school will provide materials and trainings to assist parents/families to work with their children. Describe how the school will provide other reasonable support for parent/family engagement activities [ESEA Section 1116].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Parent Night	Administration, Teachers	Parents meet teachers and receive course syllabi and class rules.	October 11, 2017	Sign-in Sheet
2	College Night	Guidance	Strategies will be provided to parents to increase effective communication and to help increase study and test taking skills.	October 11, 2017	Sign-in Sheet/Evaluation
3	Parent Trainings	Academic Coaches	Strategies will be provided to increase parental awareness.	October 11, 2017 & February 6, 2018	Sign-in Sheets/Evaluations
4	SISC	SISC Chair	SISC meets to discuss strategies to empower parents and guide students in their attainment of higher levels of achievement.	monthly meetings August-June	Sign-in Sheets, End of Year Achievement Summary

Staff Training

Describe the professional development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders and other staff with the assistance of parents/families, in the value and utility of contributions of parents/families. Describe the professional development activities the school will provide to educate teachers, specialized instructional support personnel, principals, other school leaders and other staff with the assistance of parents/families, in how to reach out to, communicate with, and work with parents/families as equal partners. Describe the professional development activities the school will provide to educate teachers, specialized instructional support personnel, principals, other school leaders and other staff with the assistance of parents/families, in implementing and coordinating parent/family programs, and in building ties between parents/families and the school [ESEA Section 1116].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Title I Annual Faculty Meeting	Assistant Principal/Title 1 Contact	Address the needs of students not meeting high standards.	August 7, 2017	Sign-in Sheet/Agenda
2	Subject Area Training	Department Heads	Increase student achievement.	August 10, 2017	Sign-in Sheet/Agenda
3	Updates to Employee Handbook	Assistant Principal/HR Manager	Increase school effectiveness.	August 11, 2017	Employee Handbook Receipt Acknowledgement
5	Updates to Student Handbook	Assistant Principal/Dean of Student Services/SwPBS Team	Promote a positive school climate.	August 11, 2017	SwPBS, Classroom Walk throughs & Surveys
6	Teacher Induction Program	Assistant Principal/Teacher Induction Contact/Mentors	Expedite the professional growth of new teachers	August-June	Competency Verification Forms, Mentor Observations, Classroom Walk through

Other Activities

Describe how other activities, such as the parent resource center, the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren) [ESEA Section 1116].

Response: N/A

Communication

Describe how the school will provide timely information about the Title I programs. Describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain. Describe how, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren). Describe how the school will submit parents/families comments if the schoolwide plan is not satisfactory to them.

Response: At the Annual Meeting on October 11, 2017, parents were informed of the total school-wide program and assessments. Also, information is communicated on an on-going basis through the school website, Edline, progress reports, report cards, newsletters, SISC Meetings and Governing Board Meetings. Comments from the discussion of the school-wide plan will be documented in the meeting minutes throughout the school year, unsatisfactory comments can be submitted to the Assistant Principal at (561) 369-7072.

Accessibility

Describe how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families. Describe how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand.

Response: Language Facilitators will translate Parental Involvement Training Invitations, School-wide Plan, Parent-School Compact and other important information into the parent's native language. The Title I Contact will be responsible for distributing information regarding Parental Involvement Trainings in English, Spanish, Portuguese and Creole. Parents will also be invited to attend trainings via automated telephone call (Parent-link) and Edline. When there are requests, every effort will be made to accommodate the needs of parents with disabilities so they will receive all of the necessary information with regards to school and their child's progress in school. Advocacy and family support for all programs are offered through SouthTech's School Counseling Department.

Discretionary Activities

Describe any activities that are not required, but will be paid for through Title I, Part A funding (for example, home visits, transportation for meetings, activities related to parent/family engagement, etc.)

Barriers

A description of the barriers that hindered participation by parents during the previous school year. A description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children).

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Work schedules (economically disadvantaged)	flexible meeting times
2	Language barrier (limited English proficiency)	add student volunteers to serve as Language Facilitators
3	Call outs were done in English only	record call outs in multiple languages

**Board Meeting
October 17, 2017**

**Governing Board of Directors/SAC
SouthTech Charter Academy, Inc.**

**Agenda Item
D-2**

Motion:

I recommend that the School Advisory Council (SAC) approve the 2017-2018 School Improvement Plan (SIP), as recommended by the School Improvement Steering Committee.

Summary Information:

The SIP is used as a vehicle to set high expectations for teaching and learning. It is the central document used during quality assurance reviews for earning and maintaining accreditation status. Accordingly, the plan is a “living and breathing” document that should always reflect accurate conditions and the time-sensitive needs of the school.

Attachments: 2017-2018 School Improvement Plan

Presented By:

School Improvement Steering Committee Chairperson

Financial Impact:

There is no financial impact for this item.

The School District of Palm Beach County

South Tech Academy



2017-18 School Improvement Plan

South Tech Academy

1300 SW 30TH AVE, Boynton Beach, FL 33426

www.southtechacademy.com

School Demographics

School Type and Grades Served (per MSID File)	2016-17 Title I School	2016-17 Economically Disadvantaged (FRL) Rate (As Reported on Survey 3)
High School 9-12	Yes	83%
Primary Service Type (per MSID File)	Charter School	2016-17 Minority Rate (Reported as Non-white on Survey 2)
K-12 General Education	Yes	86%

School Grades History

Year	2016-17	2015-16	2014-15	2013-14
Grade	B	B	A*	A

**Informational Baseline School Grade*

Note: The school grades calculation was revised substantially for the 2014-15 school year to implement statutory changes made by the 2014 Legislature and incorporate the new Florida Standards Assessments. The 2014-15 school grades serve as informational baseline data that schools can use to improve in future years.

School Board Approval

N/A

SIP Authority and Template

Section 1001.42(18), Florida Statutes, requires district school boards to annually approve and require implementation of a school improvement plan (SIP) for each school in the district that has a school grade of D or F.

The Florida Department of Education (FDOE) SIP template meets all statutory and rule requirements for traditional public schools and incorporates all components required for schools receiving Title I funds. This template is required by State Board of Education Rule 6A-1.099811, Florida Administrative Code, for all non-charter schools with a current grade of D or F (see page 4). For schools receiving a grade of A, B, or C, the district may opt to require a SIP using a template of its choosing.

This document was prepared by school and district leadership using the FDOE's school improvement planning web application located at <https://www.floridacims.org>.

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Purpose and Outline of the SIP

The SIP is intended to be the primary artifact used by every school with stakeholders to review data, set goals, create an action plan and monitor progress. A corollary at the district level is the District Improvement and Assistance Plan (DIAP), designed to help district leadership make the necessary connections between school and district goals in order to align resources. The Florida Department of Education encourages schools to use the SIP as a “living document” by continually updating, refining and using the plan to guide their work throughout the year. This printed version represents the SIP as of the “Date Modified” listed in the footer.

Part I: Current School Status

Part I organizes the current status of the school around five domains inspired by the 5Essentials framework: Supportive Environment, Family and Community Involvement, Effective Leadership, Public and Collaborative Teaching, and Ambitious Instruction and Learning. Questions regarding the school’s Multi-Tiered System of Supports have been embedded throughout this part to demonstrate how data is used by stakeholders to understand the needs of all students and allocate appropriate resources in proportion to those needs.

Part II: Needs Assessment

Part II requires the school to review performance and early warning systems data in order to develop strategic goals and associated data targets (i.e., “SMART goals”) for the coming school year in context of the school’s greatest strengths and needs. An online tool was developed, which includes data visualizations and processing questions to support problem identification, problem analysis and strategic goal formulation.

Part III: 8-Step Planning and Problem Solving for Implementation

Part III enables the school to develop implementation plans for its highest-priority goals. With the overview of the current state of the school in mind and the strategic goals identified through the needs assessment, the planning team engages in a facilitated planning and problem-solving process, through which they

- Define strategic goals and establish targets to be reached by successfully achieving the goals (Step 1)
- Identify barriers that could hinder achieving those goals and resources that could be used to eliminate or reduce barriers (Step 2)
- Select high-priority barriers they want to address initially (Step 3)
- Design implementation and monitoring plans for strategies to resolve selected barriers (Steps 4-7)
- Determine how they will monitor progress toward each goal (Step 8)

Appendices

The following appendices, automatically-generated from content entered in Part III, are included in this document:

- Appendix 1 is a timeline of all action steps and monitoring activities
- Appendix 2 is an outline of all professional development opportunities and technical assistance items
- Appendix 3 is a report of the budget needed to implement the strategies

Differentiated Accountability

Florida's Differentiated Accountability (DA) system, established in [section 1008.33, Florida Statutes](#), is a statewide network of strategic support, differentiated by need according to performance data, provided to districts and schools in order to improve leadership capacity, teacher efficacy, and student outcomes. Through a data-driven planning and problem-solving process, DA field teams collaborate with district leadership to design, implement, and refine strategic goals and action plans that are documented in the SIP.

DA Regions

Florida's DA network is divided into four geographical regions, each served by a field team led by a regional executive director (RED).

DA Categories

At the start of each academic year, traditional schools are classified for DA support in two categories based on the most recent school grades data available. Descriptions of each DA category along with the state support and interventions provided are set forth by [Rule 6A-1.099811, Florida Administrative Code](#):

- **Not in DA** - A school with a current school grade of A, B, or C; charter schools; and ungraded schools.
- **Targeted Support and Improvement** - A school with a current school grade of an initial D.
- **Comprehensive Support and Improvement** - A school with a current school grade of F or two consecutive grades of D, or a high school with a graduation rate of 67 percent or less in the most recent data release.

DA Turnaround Status

Additionally, Comprehensive Support and Improvement schools have a turnaround status of "Implementing," based on a school's grades history, including the current school grade:

- Implementing - A school with a status of "Implementing" requires the district to submit a turnaround plan to the State Board of Education for approval and implementation. A school remains in "Implementing" status until its school grade improves to a C or higher.

2017-18 DA Category and Statuses for South Tech Academy

DA Region and RED	DA Category and Turnaround Status
Southeast - Gayle Sitter	Not In DA - N/A

I. Part I: Current School Status

A. Supportive Environment

1. School Mission and Vision

a. Provide the school's mission statement

SouthTech Academy's core mission is to graduate students prepared for work, higher education, and productive citizenship.

b. Provide the school's vision statement

SouthTech Academy has a legacy of service and a history of success. As an Area Vocational/ Technical Center a reputation was established. The local economy was strengthened as adults and high school students cycled through programs and entered the workforce. Local politics diverted those programs away from SouthTech in 1998, and the school began a three-year transformation into a Career Academy Center that provided academics and career training for high school students during the day and career enhancement training for adults after the high school day ended. During FY03 the District decided to close SouthTech at the end of FY04.

In late FY03, the School Advisory Council, Principal, Staff, Students, and Parents decided that the school's value to students and the community at large more than justified whatever investment was needed for redemption. Florida Statutes provide a process for converting a District school to a charter school. The process required several months of time and a great deal of work, but allows a conversion charter school to operate under a local governing board under the control of State statutes, but free of District policy. A Founding Board of dedicated individuals was formed, community and business support was recruited, and South Technical Community High School was effectively converted to SouthTech Charter High School on July 1st 2004. SouthTech Academy became our new name effective July 1, 2005.

As a charter school, SouthTech is unique in several ways. The Career Academy concept has been retained and will be expanded into additional high wage/high demand areas in the future. Continual emphasis will be placed on increasing academic excellence while providing state-of-the-art career education. Adult programs have also been retained and will be expanded into additional community services, distance learning, and other creative methodology directed toward enhancing services while supporting the workforce and, in turn, the economy.

SouthTech is postured to become a national model. A part of this posturing may be attributed to the unique nature of programs, but the level of dedication that exists among members of the Board and staff, the level of support from parents, students, and the community, and the huge demand for SouthTech's product assures the organization that significance as a national model is both realistic and attainable. The goal of SouthTech Academy is to convert the possibility of national educational significance into reality. The key to achievement of the goal is excellence. The vision focuses on production of educational excellence that justifies and deserves national acclaim. Leadership seeks to enable the existing dedication and high levels of available support to attain optimum results. At the high school level, optimum results develop students prepared for work, higher education, and productive citizenship.

2. School Environment

a. Describe the process by which the school learns about students' cultures and builds relationships between teachers and students

Our school will infuse the content required by Florida Statute 1003.42(2) and S.B. Policy 2.09 (8)(b)(ii), as applicable to appropriate grade levels:

- Declaration of Independence
- Constitution of the United States and the Bill of Rights
- Federalist papers: Republican form of government
- Flag education
- Civil government: functions and interrelationships
- History of the United States
- Principles of Agriculture
- Effects of alcohol and narcotics
- Kindness to animals
- Florida history
- Conservation of natural resources
- Health education
- Free enterprise
- Character-development program (required K-12) with curriculum to address: patriotism; responsibility; citizenship; kindness; respect for authority, life, liberty, and personal property; honesty; charity; self-control; racial, ethnic, and religious tolerance; and cooperation.

SouthTech Academy has established a Single School Culture and appreciation for multicultural diversity. This has been accomplished by SouthTech's implementation of School-wide Positive Behavior Support. SouthTech addresses the three parts of Single School Culture--Academics, Behavior, and Climate by training school staff and faculty prior to the first day of school. Students were addressed during Expectation Assemblies so that stakeholders would begin the year approaching school with responsibility, respect, and a readiness to learn.

b. Describe how the school creates an environment where students feel safe and respected before, during and after school

Effective Instruction led practices in providing students with opportunities that will support academic success. Students engage in the following:

- Collaborating in a student-centered, personalized environment--taking ownership of learning through voice and choice in order to demonstrate mastery. Students take ownership of a culture of learning in a strategy-rich environment, which uses space and technology to maximize potential.
- Empowered and supported through high expectations to be college and career ready: Students consistently experience rigorous, standards-based instruction grounded in the expectation that all students can succeed. Students have access to a support system of services to feel safe, supported, and cared for by peers, adults, and the broader community.

Student involvement in the academic processes is key, as students learn to articulate the academic targets, analyze their own data, derive feedback, and develop their plan for learning. Students also become partners in the assessment process and learn to lead conferences regarding their academic achievement.

SouthTech provides professional development with a focus on learning strategies, social skills, and self-management skills, and its relationship to creating a positive, caring and supportive school community. SouthTech implements a differentiated system of school counseling with dedicated time for the core social-emotional curriculum, along with intensive supports which utilize school-based and community resources.

The School Counseling Department enhances a college and/or career-going culture through the Eight Components of College and Career Readiness (developing aspirations, academic planning,

enrichment and extracurricular engagement, college and career exploration and selection, college and career assessments, affordability planning, admissions and transitions into postsecondary).

As stated in SouthTech's 2016-2017 Best Practices for Inclusive Education (BPIE), one of our school's priority indicators is that administrators will ensure collaborative planning time is reflected in general and special educator schedules and instructional plans.

School-wide training for instructional staff to collaborate with ESE teachers has been established. This allows further implementation of practices that reflect the application of SouthTech's SwPBS Universal Guidelines. Students arrive at school respectfully, responsible, and with a readiness to learn.

Adults across the campus clarify their expectations for positive interpersonal interaction and create the structures and processes for reporting violations of bullying/harassment/dating violence/civil rights policies.

Non-instructional staff, including office staff, bus drivers, cafeteria personnel, and after-school personnel are involved in the process of modeling and teaching interpersonal expectations in non-academic settings and giving them instruction for reporting violations to appropriate supervisors.

Professional development in methods of respectfully and effectively addressing disrespectful comments as well as methods for respectfully correcting misbehavior at the classroom and administrative levels has been addressed before the students' first day of school.

Methods and formats where the characteristics of safety and respect can be assessed, monitored, and where strategies for improvement can be created, discussed, and supported are continually posted and monitored.

c. Describe the schoolwide behavioral system in place that aids in minimizing distractions to keep students engaged during instructional time. This may include, but is not limited to, established protocols for disciplinary incidents, clear behavioral expectations, and training for school personnel to ensure the system is fairly and consistently enforced

Universal Guidelines and behavior matrix are taught twice a year to ensure students are aware of school expectations.

Teachers are trained in classroom management strategies. SwPBS team reviews classroom data to ensure students are engaged while in class.

Administration ensures that differentiation of instruction is taking place to meet the needs of all students. Teachers will convey and review expectations for each learning activity. References to Universal Guidelines and behavioral expectations are consistently made when providing students with positive feedback.

A positive school-wide recognition system is in place which utilizes School-Wide Positive Behavior Support. SouthTech students are expected to be respectful, responsible and ready to learn as infused in our Single School Culture.

Through the Guidance Department, there exists a differentiated system of school counseling services with dedicated time for the core classroom guidance instruction on developing the Behavior Standards: Learning Strategies, Self-Management Skills, and Social Skills (ASCA Mindsets and Behaviors for Student Success) that contribute to student engagement leading to improved academic achievement resulting in college-career readiness.

d. Describe how the school ensures the social-emotional needs of all students are being met, which may include providing counseling, mentoring and other pupil services

The School-Based Team meets monthly to discuss students with barriers to academic and social success, and mentors are assigned to students with identified issues.

Check-in/Check-out, Check and Connect are utilized with students in need of positive adult interactions and positive feedback throughout the school day.

Instruction and various campus activities address social/emotional needs of students, and students are connected to cooperating agencies.

A comprehensive school counseling program has been developed and implemented with dedicated time to:

- (1) Assess the needs of the students and the barriers blocking their success (Data-Driven Decision Making),
- (2) Identify interventions that the research suggests works to remove the barrier to success (Evidence-Based Intervention), and
- (3) Evaluate your intervention and evolve (Evaluation).

Engage with identified staff (i.e. School Counselors, ESE staff, as well as the school-based team provide a differentiated delivery of services based on student/school need).

This includes core (classroom guidance, workshop, assembly), supplemental (solution focused small group counseling), and intensive supports (individual counseling/advisement, referral to community resources). SouthTech utilizes data-based decision making to close academic, social-emotional and college-career equity gaps by connecting all students with the services they need.

3. Early Warning Systems

The school's response to this section may address the requirements of ESSA, P.L. No. 114-95, § 1114(b)(7)(A)(i) and (b)(7)(A)(iii)(III).

a. Describe the school's early warning system and provide a list of the early warning indicators used in the system

Utilize data systems to identify students who have attendance, behavioral or academic concerns. Create data decision rules for number of absences or OSS before referral generated to SBT.

Ensure teachers are aware of decision rules and procedures for notification after students are identified as meeting one of the data decision rules.

Utilize the Student Development Plan Data Driven Practices to assess the needs of the students and the barriers blocking their success--including attendance, course failure, and college-career planning gaps.

b. Provide the following data related to the school's early warning system

- 1. The number of students by grade level that exhibit each early warning indicator:**

Indicator	Grade Level												Total	
	K	1	2	3	4	5	6	7	8	9	10	11		12
Attendance below 90 percent	0	0	0	0	0	0	0	0	0	28	26	47	43	144
One or more suspensions	0	0	0	0	0	0	0	0	0	7	10	8	11	36
Course failure in ELA or Math	0	0	0	0	0	0	0	0	0	114	104	94	48	360
Level 1 on statewide assessment	0	0	0	0	0	0	0	0	0	68	98	90	32	288
	0	0	0	0	0	0	0	0	0	0	0	0	0	

The number of students identified by the system as exhibiting two or more early warning indicators:

Indicator	Grade Level												Total	
	K	1	2	3	4	5	6	7	8	9	10	11		12
Students exhibiting two or more indicators	0	0	0	0	0	0	0	0	0	70	68	69	30	237

c. Describe all intervention strategies employed by the school to improve the academic performance of students identified by the early warning system

SouthTech will take a proactive approach to promote the importance of regular and consistent attendance at school by promoting National Attendance Awareness Month during the month of September and encouraging students to participate in school-wide initiatives. Incentives will be used on a quarterly basis to recognize positive efforts/trends and improvements made by students.

SouthTech implements the School-wide Positive Behavior Supports (SwPBS) program which encourages students to be respectful, responsible and ready to learn. SwPBS uses levels of discipline and empowers teachers to proactively handle minor incidents in their classrooms. Teachers are supported by Deans, Administration and the SwPBS/SBT in handling of major offenses. SouthTech holds two student assemblies per school year to inform students of school-wide behavior expectations and to reiterate the student code of conduct. Students receiving ISS will be counseled and will complete a reflective assignment. Students receiving OSS will receive administrative coaching and mentoring in hopes of creating a positive learning experience. All SouthTech students receiving ISS/OSS will be provided the opportunity to make-up any missed assignments in order to ensure that the education disruption is minimized.

Intervention groups have been put in place for students who are struggling academically. The focus of these intervention groups will be to motivate and provide specific strategies for students. The School Counseling Department is charged with the implementation and monitoring of the intervention groups success.

Americorps teachers will be utilized to provide tutoring before, during and after the school day for students scoring in the lowest 25% on their state wide assessments. SouthTech offers ESE, as well as math pull-out and push-in tutorials which are facilitated by an ESE and/or Math certified teacher for students who are struggling academically.

As stated in SouthTech's 2016-2017 Best Practices for Inclusive Education (BPIE), SouthTech uses a team decision-making process to ensure SWD's transition to and maintain placement in the least restrictive environment.

Effective multi-disciplinary teams are in place to problem solve and create action plans utilizing the following:

*Shmoop, NewsELA, No Red Ink, Khan Academy, Math Nation, and After-School Tutorials

- *Planned Discussions, Goal Setting for identified student
- *Notification procedures for parents, agency and community outreach
- *A comprehensive school counseling program (Student Development Plan) with dedicated time to develop, implement and evaluate supplemental (small group) and intensive (individual) interventions, connecting students and their families to needed school-based and community resources
- *Evidence-based interventions to close student need gaps related to earning warning system-- including targeted solution focused counseling (individual and/or group), parent collaboration/ education

B. Family and Community Engagement

The school's response to this section may address the requirements of ESSA, P.L. No. 114-95, § 1114(b)(2) and (b)(7)(A)(iii)(I).

1. Describe how the school works at building positive relationships with families to increase involvement, including efforts to communicate the school's mission and vision, and keep parents informed of their child's progress

a. Will the school use its Title I Parent and Family Engagement Policy (PFEP) to satisfy this question?

Yes

1. PFEP Link

The school completes a Parental Involvement Plan (PFEP), which is accessible through the Continuous Improvement Management System (CIMS) at <https://www.floridacims.org/documents/436709>.

2. Description

A PIP has been uploaded for this school or district - see the link above.

2. Describe the process by which the school builds and sustains partnerships with the local community for the purpose of securing and utilizing resources to support the school and student achievement

As stated in SouthTech's 2016-2017 Best Practices for Inclusive Education (BPIE), SouthTech is emphasizing community involvement, along with collaboration among ESE support instructors, academic instructors, academy instructors, administration and families.

SouthTech will continue to increase parent involvement in school activities and decision making during the 2017-2018 School Year. Thus far in FY18, a new student orientation was held on August 8, 2017 followed by Parent Night. Also on the schedule is the Title I Annual Meeting for parents. Parents and community members who attend SISC (School Improvement Steering Committee) meetings and Board meetings provide input on the school wide program. Additionally, SouthTech's Academies maintain Advisory Boards that are comprised of students, parents, and community members who offer guidance and direction for the academies. Information is regularly dispersed through e-mail distribution lists, ParentLinks, flyers, Edline, and southtechschools.org.

C. Effective Leadership

1. School Leadership Team

a. Membership

Identify the name, email address and position title for each member of the school leadership team.:

Name	Title
Julien, Nicole	Instructional Coach
Kozak, Steve	Other
Sonara, Jacqueline	Instructional Coach
Boggess, Jay	Principal
Turenne, Eileen	Assistant Principal
Yearwood, Mary	Teacher, ESE
Salas, Roman	Dean
Breault, Neil	Other
Kurtz, Erin	Assistant Principal

b. Duties

1. Describe the roles and responsibilities of the members, including how they serve as instructional leaders and practice shared decision making

Jay Boggess (Principal) oversees MTSS and SIP implementation. Roman Salas (Dean of Students) develops monthly meeting agendas and tracks student disciplinary referrals, and is implementing Phase 3 of the School Wide Positive Behavior Support (SwPBS) Program. Roman Salas and Mary Yearwood are responsible for coordinating and communicating information regarding the Response to Intervention/School-Based Team. Mary Yearwood (ESE Coordinator) is responsible for tracking support for ESE students. Eileen Turenne (Assistant Principal) coordinates the SIP and communicates goals to instructional staff. Erin Kurtz (Assistant Principal) refers students for support, as needs are determined within the School Counseling Department. Jacqui Sonara and Nicole Julien serve as Instructional Leaders--spearheading on-campus tutorial efforts as well as instructional initiatives.

2. Describe the process through which school leadership identifies and aligns all available resources (e.g., personnel, instructional, curricular) in order to meet the needs of all students and maximize desired student outcomes. Include the methodology for coordinating and supplementing federal, state and local funds, services and programs. Provide the person(s) responsible, frequency of meetings, how an inventory of resources is maintained and any problem-solving activities used to determine how to apply resources for the highest impact

Our data-based problem solving process identifies students requiring academic, behavioral, social, or emotional interventions. As a team, we provide interventions that match the student's needs, monitor the progress, and make decisions about change. Depending on the success of the interventions, the team leader maintains a file for all referrals. Teachers offer support by differentiating instruction and guiding students to seek out tutoring.

The School-based Team (SBT) can help SouthTech students meet or exceed their academic and academy standards by giving students intervention.

Using Title I funds, SouthTech has hired two Academic Coaches--a Reading Coach and Math Coach. The academic coaching staff trains instructors on new curriculum requirements and software that will be necessary for instruction. Tutoring in ELA, Math, and Science will be provided using Title I funds by SouthTech Teachers after school. In addition, Americorps Teachers will provide tutoring for students before school, during lunch and after school. Also, transportation will be accessible for students who participate in extended day learning opportunities.

As family involvement is key in student achievement, over 10% of Title I funds are designated to keep

parents informed. Open houses, parent workshops, meetings, the school newsletter, and SouthTech's website are some of the ways that parents are informed of activities and events.

SouthTech students qualifying for migrant support attend college visits sponsored by the Department of Migrant Education.

For FY 18, SouthTech Academy has 6 migratory students, and the school will coordinate with Celia Elrod at the District for services and support.

Credit recovery opportunities are available for students currently enrolled at SouthTech, who need to recover credits in failed classes or improve a D grade.

Title III assists with helping eligible limited English proficient and immigrant students obtain English proficiency and meet the same standards required for all students. Also, a certified ELL teacher works with struggling, at-risk ELL students to provide additional tutoring via small group pull-outs during the school day.

In accordance with the McKinney-Vento Homeless Education Program, SouthTech provides immediate public school enrollment for students--provided it is in the best interest of the student, is requested, and is feasible.

For FY 18, SouthTech Academy has no identified homeless students. In the event that a student becomes homeless, the school counselor will coordinate with outside agencies to provide additional services and support.

SouthTech has implemented all measures mandated by the "Jeffrey Johnston Stand Up for All Students Act" S1006.147, Florida Statutes, in conjunction with Board policy 5.002 entitled "Prohibition of Bullying and Harassment." These measures included a policy overview and film presentation to all staff members, distribution and placement of posters throughout the school, establishment of a school contact telephone number along with a Bullying Harassment Anonymous Report form and drop box. Staff members have been identified and assigned to monitor both the phone and drop box for anonymous reports. Communication of the new definitions in Section 4- Expected Behaviors on School Property or At School Related Functions stated in Section 5 of Policy 5.002 are included in the Student/Parent Handbook as well as the SouthTech Employee Handbook. Students were given a planner which contains a copy of the Student/Parent Handbook. The Employee Handbook was reviewed during the Pre-school planning week with all SouthTech Employees. A copy of the handbook is located on SouthTech's public drive; it is also posted on southtechschools.org.

SouthTech utilizes the School District's food service program, meeting all nutrition program guidelines.

In adult education, SouthTech offers evening classes in a range of job-related skills. These classes are advertised three times per year in a pull out section of the Palm Beach Post, and in a fourth separate mailing via the Pennysaver. Our English Language Learner (ELL) and GED programs are held four times a week and provide educational services with child care.

Career and technical education is an integral part of SouthTech. In our career academy high school, every student who attends is enrolled in one of thirteen career academies. Students must satisfactorily complete their elective requirements for graduation, exclusively within their academies, and they may also earn occupation completion points and industry certification related to their academy field of study.

As part of job training, some career academies in the trades and industry formats have 11th and 12th

grade students who can participate in paid on the job training during part of their school day. This training must correspond to the student's career academy curriculum.

2. School Advisory Council (SAC)

a. Membership

Identify the name and stakeholder group for each member of the SAC.:

Name	Stakeholder Group
Donna Baize	Business/Community
Suzanne Nicolini	Business/Community
Tommy Terry	Teacher
Julie Williams	Education Support Employee
Glorimar Carchi	Parent
Russell Feldman	Business/Community
Beth Jones	Parent
George Campbell	Parent
Ernest Rojas	Parent
Craig Clemons	Parent
Jay Boggess	Principal
	Student

b. Duties

1. Provide a description of the SAC's involvement with the following activities, as required by section 1001.452(2), Florida Statutes

The school's response to this question may address the requirements of ESSA, P.L. No. 114-95, § 1114(b)(2).

a. Evaluation of last year's school improvement plan

At the August 10th meeting, the SISC was informed that 2016-2017 goals were not fully achieved; as we improved math scores, but remained static in ELA. .When asked for suggestions for 2017-2018 Goals, the SISC felt strongly that we need to continue to focus on academic goals

b. Development of this school improvement plan

SouthTech's SISC represents the larger school community, who share responsibility of evaluating last year's School Improvement Plan and developing the current plan. As a Charter School, preparation of the school's annual budget and plan coincides with the development and implementation of this School Improvement Plan. The SISC unanimously supported the SIP goal of delivering effective and relevant instruction to meet the needs of all students, then we will increase student achievement.

c. Preparation of the school's annual budget and plan

Title I funds allocated for this school year is \$349,473.00 and will be used for the purpose of enhancing school performance through development and implementation of a school improvement plan.

Monies are expended only on programs or projects selected by the Governing Board of SouthTech Academy.

Neither School District staff nor principals may override the recommendations of the Governing Board.

The monies may not be used for capital improvements or for any project or program with a duration of more than one year; however, the Governing Board may independently determine that a program or project formerly funded under this paragraph should receive funds in a subsequent year.

2. Describe the use of school improvement funds allocated last year, including the amount budgeted for each project

There were no SAC/SISC-related funds allocated for the 2017-2018 school year.

3. Verify that the school is in compliance with section 1001.452, Florida Statutes, regarding the establishment requirements and duties of the SAC

Yes

a. If the school is not in compliance, describe the measures being implemented to meet SAC requirements

3. Literacy Leadership Team (LLT)

a. Membership

Identify the name and position title for each member of the school-based LLT or similar group, if applicable.:

Name	Title
Yearwood, Mary	Teacher, ESE
Boguess, Jay	Administrative Support
Spindler, Kiersten	Teacher, K-12
Sonara, Jacqueline	
Turenne, Eileen	
Mendenhall, Nicole	Teacher, K-12

b. Duties

1. Describe how the LLT or similar group promotes literacy within the school, if applicable

The Literacy Leadership Team (LLT) Professional Learning Community (PLC) will support the Schoolwide Literacy Plan, collaborate on interdisciplinary projects between academies and academic subject areas, raise schoolwide reading proficiency through alignment to Florida Standards in all content areas, share vetted teaching techniques to increase literacy skills, suggest and design professional development in literacy building, incorporate the schoolwide writing plan in all content areas and rewrite the Lesson Plan template in accordance with FCPCS Evaluation System, Florida Standards, SPS Standards, practicality/ease of use and individual differentiation and ESE modifications.

D. Public and Collaborative Teaching

The school's responses to this section may address the requirements of ESSA, P.L. No. 114-95, § 1114(b)(7)(A)(iii)(IV).

1. Describe the school's strategies to encourage positive working relationships between teachers, including collaborative planning and instruction

One venue for encouraging positive working relationships with teachers is participation in Professional Learning Communities (PLC's). The Professional Development schedule has been designed to provide consistent time for teachers to meet by common interest. Research-based protocols are utilized to focus

the meetings on students' academic needs and how students might be assessed. Student improvement is monitored and instruction is modified as needed based on decisions made through collaboration.

2. Describe the school's strategies to recruit, develop and retain highly qualified, certified-in-field, effective teachers to the school

Attend District job fairs, post vacancies on website and in local newspapers. Salaries are competitive with School District's salary scale. For retention, monetary stipends are offered for completing the Reading Endorsement components, and are also given for some additional activities, such as clubs and tutoring.

The Principal and the Personnel Manager are responsible for teacher recruitment and retention. The school will continue to hire certified and HQ teachers in compliance with the ESEA law.

3. Describe the school's teacher mentoring program, including the rationale for pairings and planned mentoring activities

SouthTech implements the Beginning Teacher Assistance Program (BTAP) for beginning teachers, who are paired with Clinical Educators (CE's). CE's are trained and as mentor teachers, who are paired with beginning teachers according to area of certification. BTAP teachers are observed by CE's and given feedback through a series of formative observations.

SouthTech is in its fourth year of implementing BTAP, which further utilizes experienced teachers and an administrator who meet monthly to provide support for both those who are new to teaching as well as those who are new to SouthTech.

E. Ambitious Instruction and Learning

1. Instructional Programs and Strategies

a. Instructional Programs

1. Describe how the school ensures its core instructional programs and materials are aligned to Florida's standards

During the 2016-2017 school year, SouthTech was in its 3rd year of implementation of the CORE Six professional development series--aimed at aligning instruction to Florida Standards. The six strategies that will continue to be implemented in 2017-2018 both within and beyond the Literacy Leadership Team (LLT) Professional Learning Community (PLC) are as follows:

1. Reading for Meaning

Student evidence to be submitted: Pre-reading statements written by teacher, notes on evidence in text, small and large group discussion using evidence to support opinions, writing samples based on text evidence, tools of writing scaffolding, i.e., 3x3s or Sentence Frameworks

How to complete the implementation: Students will complete critical thinking tasks before, during and after reading using text evidence

Rubric/scale to be used for grading implementation: Does it address a specific standard/skill? Does the text deserve special emphasis and analysis in line with the chosen standard/skill? Is it clear which ideas, details or process students need to master? Does the activity engage students with an attention-grabbing question or statement?

2. Compare and Contrast

Student evidence to be submitted: Descriptive charts, Top Hat Organizer, written application of concept

How to complete the implementation: Students will compare and contrast two concepts in the content

area in a culminating, higher order thinking task.

Rubric/scale to be used for grading implementation: Did the culminating task transfer learning in a meaningful way? Did they discover the most crucial differences and similarities and understand their implications on the wider concept?

3. Circle of Knowledge

Student evidence to be submitted: Notes/graphic organizer for information presented on topic, pyramid rankings, Student Report Cards, and/or argumentative essays, Student Discussion Report Card.

How to complete the implementation: Students will form arguments should be based on evidence and facts. Discussion techniques will include People Graph, Physical Barometer, Small Groups to Large Group discussion and/or Individual Reflection. Oral argument, written summaries of concluding thoughts, graphic organizer grouping concepts and/or polished writing will be the culminating task.

Rubric/scale to be used for grading implementation: Is the purpose of the discussion clear? Was the hook interesting to students and did it connect to the big idea? Were valid information sources used to seed discussion? Were a variety of discussion topics used to engage all students? Did students show what they learned through the discussion in a concrete way?

4. Inductive Learning

Student evidence to be submitted: Groups and Label word banks, Support/Refute Organizer

How to complete the implementation: Students will combine a Vocabulary's CODE activity such a word grouping with a discovering learning activity such as a prediction list

Rubric/scale to be used for grading implementation : Is it clear which standard is being addressed? Is the word list contained to 20 items or less? Was the strategy modeled and practiced in class before being assigned for independent work? Is there a closing activity that shows what the student learned from his hypothesis/prediction?

5. Write to Learn

Student evidence to be submitted: 4-2-1 Free Write, Learning Log, 3x3 Writing Frame, Peer edited essay or other provisional, readable or polished writing assignment

How to complete the implementation: Students will complete several provisional writing tasks, some readable writing, and at least one polished writing assignment per semester

Rubric/scale to be used for grading implementation: Does writing task have a specific purpose? Are expectations defined? Is the prompt clear and succinct? Did the teacher provide a sample and a rubric?

6. Vocabulary's CODE

Student evidence to be submitted: Word Wall, Paint Chips, Concept Maps, Labeled Word Banks, Three-Way Ties, Vocabulary Games, writing assignments

How to complete the implementation: Students will use at least one technique from each of the C-O-D-E examples over the course of the unit

Rubric/scale to be used for grading implementation: Are there 30 words or less on the essential word list? Are words prioritized from least to most important? Do students get to interact with each word in a variety of ways?

b. Instructional Strategies

1. Describe how the school uses data to provide and differentiate instruction to meet the diverse needs of students. Provide examples of how instruction is modified or supplemented to assist students having difficulty attaining the proficient or advanced level on state assessments

Teachers disaggregate incoming students' data to identify areas of strength and weaknesses. They proceed to target instruction and incorporate interventions to supplement instruction. Through this

process, teachers strategically target students' specific needs.

As stated in SouthTech's 2016-2017 Best Practices for Inclusive Education (BPIE), one of our school's priority indicators is that general and special education teachers use the Florida Standards as the foundation for instruction with all SWD's including those with significant cognitive disability. To that end, South Tech Academy ensures every teacher contributes to literacy improvement by doing the following:

- Administering the FAIR test 3 times annually, using resulting data to drive instruction
- Holding meetings on a regular basis to make decisions about instruction in the school; student data is analyzed and compared to expectations found in the Florida Standards
- Utilizing a balanced approach that includes whole group, small group and one-on-one instruction based on student needs
- Providing instruction based on student needs
- Providing instruction aligned to grade level Florida Standards
- Providing resources to support instruction (extensive classroom libraries, texts to support units of study, leveled books for small group instruction + pull-outs, push-ins, and after-school tutorials)
- Monitoring progress at the class and grade level during Learning Team Meetings
- Creating units of study based on current data
- Choosing methods of instruction based on the needs of students (modeled, guided practice, inquiry)
- Students self-selecting texts based on reading levels
- Students receiving push-in/pull out services for ESE

2. Provide the following information for each strategy the school uses to increase the amount and quality of learning time and help enrich and accelerate the curriculum:

Strategy: Extended School Day

Minutes added to school year: 320

Beginning in the 2013-2014 school year, the school day was extended by 32 minutes per day to give 8 additional minutes of daily instruction in four courses per school day.

Strategy Rationale

Extended time in class amplifies learning opportunities.

Strategy Purpose(s)

- Core Academic Instruction
- Enrichment
- Teacher collaboration, planning and professional development

Person(s) responsible for monitoring implementation of the strategy

Turenne, Eileen, eileen.turenne@palmbeachschools.org

Data that is or will be collected and how it is analyzed to determine effectiveness of the strategy

EDW comparisons between FY14, FY15, FY16, FY17 and FY18 will used to determine effectiveness.

Strategy: Extended School Day

Minutes added to school year: 5,400

After School tutorials are periodically made available to students three days per week for one hour per day by classroom teachers;

Before school tutorials are made available to students though-out the school year. Americorps Teachers are being utilized to provide before school, during school and after school tutorials.

Strategy Rationale

Targeted tutoring leads to increased achievement.

Strategy Purpose(s)

- Core Academic Instruction
- Enrichment

Person(s) responsible for monitoring implementation of the strategy

Turenne, Eileen, eileen.turenne@palmbeachschools.org

Data that is or will be collected and how it is analyzed to determine effectiveness of the strategy

Student's academic grades prior to tutoring are compared with post tutorial grades. A collaboration between instructor and tutor is the most effective way of tracking.

2. Student Transition and Readiness

a. PreK-12 Transition

The school's response to this question may address the requirements of ESSA, P.L. No. 114-95, § 1114(b)(7)(A)(iii)(V).

1. Describe the strategies the school employs to support incoming and outgoing cohorts of students in transition from one school level to another

SouthTech Academy High School partners with SouthTech Prep Middle School by bringing middle school students to the high school campus and spending time in career laboratory settings.

All members of the school staff participate in collaborative learning communities that meet both informally and formally on a regular schedule. Collaboration occurs across grade levels, content areas, and feeder schools. Staff members implement a formal process that promotes productive discussion about student learning. School personnel can clearly link collaboration to improvement results in instructional practice and student performance.

b. College and Career Readiness

1. Describe the strategies the school uses to advance college and career awareness, which may include establishing partnerships with business, industry or community organizations

South Tech Academy continuously promotes academic and career planning through large group counseling lessons. At least twice annually, all students receive information about academic and post secondary planning. Individual counseling is also used as a delivery method for academic and career planning. My Career Shines and My College Quickstart are two web based programs that are utilized to promote college and career planning. Students are asked to take ownership in their course

planning by applying what is learned in the large group and individual counseling lessons to their course selection each year. A college tour is scheduled for October 4-6, 2017, which will take 50 SouthTech upperclassmen to tour five college campuses.

2. Identify the career and technical education programs available to students and industry certifications that may be earned through those respective programs

SouthTech Academy students participate in a career academy program in addition to their academics. Departments work together to show relevance across the curriculum. Students are able to relate what they learn in an academic class to practical applications in their career academy programs:

Auto Body Repair
Automotive Technology
Business Management
Commerical Arts
Cosmetology
Culinary Arts
Digital Film & Broadcast
Information Technology
Marine Technology
Medical Science
Motorcycle Technology
Music & Sound Production
Veterinary Assisting

3. Describe efforts the school has taken to integrate career and technical education with academic courses (e.g., industrial biotechnology) to support student achievement

Strategies for improving post-secondary readiness include individual counseling sessions and large group counseling sessions with students regarding post-secondary planning. Additionally, SouthTech plans a "College and Career Week" in which post-secondary options are explored and advertised. Activities include visits from college representatives, career planning workshops, faculty college shirt day, and information about local schools and careers. A college fair is held annually for parents and students where representatives from colleges and military branches attend to meet and share information. SouthTech also offers courses aimed at preparing students for the SAT, ACT and multiple Industry Certification offerings, in addition to the aforementioned College Tour.

4. Describe strategies for improving student readiness for the public postsecondary level based on annual analysis of the [High School Feedback Report](#), as required by section 1008.37(4), Florida Statutes

The School Based Team (SBT) reviews and provides assistance to specific students as needed. After school college readiness workshops for students are held by the School Counseling Department--including a College Fair and Financial Aid Information Session. College and Military Representatives are invited to share information with students and setup information tables during the school day and at Parent Nights. School Counselors conduct classroom guidance and individual counseling sessions with students. Meetings are held with parents to explain the parental role in assisting students with being ready for college and other types of post secondary options.

II. Needs Assessment

The school's completion of this part may address the requirements of ESSA, P.L. No. 114-95, § 1114(b)(6).

A. Problem Identification

1. Data to Support Problem Identification

b. Data Uploads

Data uploads are not required by the Florida Department of Education but are offered as a tool for the needs assessment. In this section, the school may upload files of locally available data charts and graphs being used as evidence of need.

The following documents were submitted as evidence for this section:

No files were uploaded

2. Problem Identification Summary

This section is not required by the Florida Department of Education but is provided as an opportunity for the school to summarize the points of strength and areas of need that have been identified in the data.

B. Problem Analysis Summary

This section is not required by the Florida Department of Education but is provided as an opportunity for the school to summarize the underlying "why"? or root causes for the areas of need identified in the data, as determined by situational awareness of, and research conducted by, the stakeholders involved in the needs assessment.

C. Strategic Goals

School Improvement Goals

The following key is intended to help readers understand how the sections of this document correspond to the steps of the 8-step planning and problem-solving framework used in the School Improvement Plan. The Quick Key numbers can help registered users go directly to the point of entry for any given goal, barrier and strategy within the online survey.

Problem Solving Key

G = Goal

B =
Barrier

S = Strategy

 = Problem Solving Step  S123456 = Quick Key

Strategic Goals Summary

- G1.** If we deliver effective and relevant instruction to meet the needs of all students, then we will ensure college and career readiness.

- G2.** If we deliver effective and relevant instruction to meet the needs of all students, then we will ensure college and career readiness.

Strategic Goals Detail

For each strategic goal, this section lists the associated targets (i.e., "SMART goals"), targeted barriers to achieving the goal, resources available to help reduce or eliminate the barriers, and the plan for monitoring progress toward the goal.

G1. If we deliver effective and relevant instruction to meet the needs of all students, then we will ensure college and career readiness. 1a

G090580

Targets Supported 1b

Indicator	Annual Target
FSA ELA Achievement	50.0
FSA Mathematics Achievement	51.0

Targeted Barriers to Achieving the Goal 3

- In recent years, students have historically had standardized tests in reading that do not involve writing.
- Student lack solid math foundation.

Resources Available to Help Reduce or Eliminate the Barriers 2

- 1. Title I 2. Dedicated Staff 3. School-Wide Positive Behavior Support (SwPBS) 4. Engaged Families

Plan to Monitor Progress Toward G1. 8

FAIR Testing results

Person Responsible

Jacqueline Sonara

Schedule

Quarterly, from 9/29/2017 to 5/25/2018

Evidence of Completion

Mid-year and year-end FAIR testing analysis and results

Plan to Monitor Progress Toward G1. 8

Math Benchmark Assessments

Person Responsible

Nicole Julien

Schedule

Quarterly, from 7/31/2017 to 7/31/2018

Evidence of Completion

Mid-year and year-end Math Benchmark testing analysis and results

G2. If we deliver effective and relevant instruction to meet the needs of all students, then we will ensure college and career readiness. 1a

G090581

Targets Supported 1b

Indicator	Annual Target
ELA/Reading Lowest 25% Gains	57.0

Targeted Barriers to Achieving the Goal 3

- Range of student abilities, lack of classroom/home based resources, and lack of parental involvement collectively obstruct the learning process.

Resources Available to Help Reduce or Eliminate the Barriers 2

- Academic Instructors, Academic Coaches (Reading & Math), Americorps Teachers, classroom manipulatives, books, software that differentiates based on individual students' baseline data.
- Tutoring before and after school, faculty-wide professional development in multiple content areas via Professional Learning Communities (PLC's), and student recognition of achievement.
- Professional development opportunities, curriculum, instruction, funding, leadership, partners, environment, school culture, and volunteers
- Title I
- FTE/Operating
- SISC Meetings, Open Houses, Fall/Spring Parent Trainings, Annual Title I Meeting, Parent Liason

Plan to Monitor Progress Toward G2. 8

Diagnostic Testing, Year-End Assessment Results

Person Responsible

Erin Kurtz

Schedule

Biweekly, from 8/28/2017 to 1/25/2018

Evidence of Completion

FAIR results, EOC Practice Test Result, Teacher-generated pre-test and post-tests, Achieve 3000 & Study Island data, EDW reports

Plan to Monitor Progress Toward G2. 8

Student Academic Achievement

Person Responsible

Eileen Turenne

Schedule

Annually, from 8/28/2017 to 6/1/2018

Evidence of Completion

Classroom Walkthroughs, Teachers' evaluation results, Progress Reports, Report Card & EDW Reports

Plan to Monitor Progress Toward G2. 8

Student/Teacher Program Usage & Individual Program Reports

Person Responsible

Jacqueline Sonara

Schedule

Annually, from 8/21/2017 to 6/1/2018

Evidence of Completion

Recommendation Regarding Program Purchases

Plan to Monitor Progress Toward G2. 8

Year-End Assessment Results

Person Responsible

Erin Kurtz

Schedule

Annually, from 8/21/2017 to 6/1/2018

Evidence of Completion

Tutorial Program Evaluation Report

Plan to Monitor Progress Toward G2. 8

Transportation for Extended School Day Tutorial Program

Person Responsible

Eileen Turenne

Schedule

Annually, from 8/21/2017 to 6/1/2018

Evidence of Completion

Transportation evaluation for extended school days

Action Plan for Improvement

For each strategy selected in the plan to reduce a targeted barrier to a strategic goal, this section lists the rationale for that strategy (i.e., why the school believes it will reduce the barrier) and the action steps that have been identified as necessary to implementing the strategy, including details such as the point person, timing and duration, and evidence of completion. At the end of each set of action steps is the plan for monitoring the implementation and effectiveness of the respective strategy.

Problem Solving Key

G = Goal **B** =
 Barrier **S** = Strategy

1 = Problem Solving Step  S123456 = Quick Key

G1. If we deliver effective and relevant instruction to meet the needs of all students, then we will ensure college and career readiness. 1

G090580

G1.B3 In recent years, students have historically had standardized tests in reading that do not involve writing. 2

B242003

G1.B3.S1 Provide Academic Coaching which will focus on the CORE SIX strategies. The focus of the LLT PLC will be CORE SIX study. 4

S255046

Strategy Rationale

The strategies provided through this coaching will be applicable to literacy in both academic and academy-related studies.

Action Step 1 5

Reading Coach will work with teachers to build instructional capacity in reading strategies across all content areas.

Person Responsible

Jacqueline Sonara

Schedule

Every 2 Months, from 8/14/2017 to 6/2/2018

Evidence of Completion

Coaching Schedule, PD Schedule, PD Agenda, PD Sign-In & Coach's Evaluation

Action Step 2 5

Purchase industry magazines and journals aligned with SouthTech's Career Academies and high interest books

Person Responsible

Steve Kozak

Schedule

Quarterly, from 8/14/2017 to 6/2/2018

Evidence of Completion

Purchase orders, cancelled check, reimbursement request with support documentation

Plan to Monitor Fidelity of Implementation of G1.B3.S1 6

Formal and informal observations of PD sessions/PLC Meetings and classroom implementation of strategies

Person Responsible

Eileen Turenne

Schedule

Every 6 Weeks, from 8/14/2017 to 6/2/2018

Evidence of Completion

PD/PLC Sign-In, PLC Agendas & Minutes, lesson plans showing CORE SIX implementation, and classroom walk throughs and observations

Plan to Monitor Fidelity of Implementation of G1.B3.S1 6

Supplies and materials needed for each of the PLC groups

Person Responsible

Eileen Turenne

Schedule

Quarterly, from 7/24/2017 to 6/29/2018

Evidence of Completion

Purchase orders, cancelled checks, reimbursement request with support documentation

Plan to Monitor Effectiveness of Implementation of G1.B3.S1 7

Feedback from PLC

Person Responsible

Eileen Turenne

Schedule

Semiannually, from 8/14/2017 to 6/1/2018

Evidence of Completion

PD surveys

Plan to Monitor Effectiveness of Implementation of G1.B3.S1 7

Track usage of PD materials

Person Responsible

Eileen Turenne

Schedule

Quarterly, from 7/24/2017 to 6/21/2018


Evidence of Completion

Purchase orders, cancelled check, reimbursement request with support documentation

G1.B4 Student lack solid math foundation. 2

 B242004

G1.B4.S1 Math Coach will work with teacher to build capacity in math instruction. 4

 S255047

Strategy Rationale

With differentiated instruction, the math coach will facilitate the process of addressing specific student needs.

Action Step 1 5

Math Coach will analyze individual teacher data and provide guidance to math instructors.

Person Responsible

Nicole Julien

Schedule

Monthly, from 8/15/2016 to 6/2/2017

Evidence of Completion

Coach's schedule, products from department meetings, lesson plans

Action Step 2 5

Math Coach will analyze individual student data and work with students individually and in small group settings

Person Responsible

Nicole Julien

Schedule

Quarterly, from 8/15/2016 to 6/2/2017

Evidence of Completion

Progress Reports, Report Cards, EDW Reports, Performance Matters Reports, Benchmark Assessments

Plan to Monitor Fidelity of Implementation of G1.B4.S1 6

Teacher-Administered Benchmark Tests

Person Responsible

Kelly Lamerson

Schedule

Monthly, from 8/15/2016 to 6/2/2017

Evidence of Completion

Results and data analysis of benchmark tests

Plan to Monitor Fidelity of Implementation of G1.B4.S1 6

After school Math tutorial program

Person Responsible

Nicole Julien

Schedule

Weekly, from 10/4/2016 to 12/2/2016

Evidence of Completion

Lesson Plans, Student Sign-in Sheets, Teacher Time Cards, Pre & Post Assessment Data, EDW Reports and EOC Results

Plan to Monitor Effectiveness of Implementation of G1.B4.S1 7

Check trends in benchmark progress.

Person Responsible

Kelly Lamerson

Schedule

Every 2 Months, from 8/15/2016 to 6/2/2017

Evidence of Completion

Summary of trends in benchmark progress

Plan to Monitor Effectiveness of Implementation of G1.B4.S1 7

Monitoring of Coaches Support to Students/Teachers

Person Responsible

Kelly Lamerson

Schedule

Quarterly, from 8/15/2016 to 6/2/2017

Evidence of Completion

Collect Student & Staff Sign-in Sheets, Copies of Presentations to Faculty, Copies of Parent Night Presentations Observation Notes & Meeting Notes

G2. If we deliver effective and relevant instruction to meet the needs of all students, then we will ensure college and career readiness. 1

G090581

G2.B6 Range of student abilities, lack of classroom/home based resources, and lack of parental involvement collectively obstruct the learning process. 2

B242017

G2.B6.S1 Provide differentiated instruction. 4

S255068

Strategy Rationale

Differentiated instruction customizes instructional strategies.

Action Step 1 5

Provide access to online resources

Person Responsible

Erin Kurtz

Schedule

Annually, from 8/14/2017 to 6/2/2018

Evidence of Completion

Purchase order, receipts, reimbursement requests etc.

Action Step 2 5

Transportation for extended day services

Person Responsible

Eileen Turenne

Schedule

Weekly, from 9/25/2017 to 5/25/2018

Evidence of Completion

Student sign-in sheets, Purchase orders for Palm Tran Passes

Action Step 3 5

Purchase interactive software

Person Responsible

Eileen Turenne

Schedule

On 6/21/2018

Evidence of Completion

Reports generated by software vendors

Action Step 4 5

Purchase instructional materials

Person Responsible

Eileen Turenne

Schedule

Semiannually, from 7/25/2017 to 12/14/2018

Evidence of Completion

Purchase orders, receipts, and reimbursement requests

Action Step 5 5

Provide after school tutoring

Person Responsible

Jacqueline Sonara

Schedule

Quarterly, from 9/25/2017 to 5/31/2018

Evidence of Completion

Lesson plans, Pre & post tests, sign-in sheets(both the teacher and the student)

Action Step 6 5

Targeted Instruction (Intensive Reading & Intensive Math Teacher)

Person Responsible

Eileen Turenne

Schedule

Monthly, from 8/14/2017 to 6/21/2018

Evidence of Completion

Year-end academic assessments score; coaches schedule, teachers class roster, and lesson plans

Action Step 7 5

Americorps Teachers will be providing pull-out and push-in Tutorials during the school day

Person Responsible

Jacqueline Sonara

Schedule

On 6/22/2018

Evidence of Completion

Attendance, Lesson Plans, FSA and SAT/ACT Scores

Plan to Monitor Fidelity of Implementation of G2.B6.S1 6

Student achievement, coaches schedule and services, will make sure that non-salary items are expended, bus services

Person Responsible

Eileen Turenne

Schedule

Annually, from 8/14/2017 to 6/1/2018

Evidence of Completion

Formative and summative scores, coaches service records, reimbursement requests etc.

Plan to Monitor Fidelity of Implementation of G2.B6.S1 6

Classroom Walkthroughs

Person Responsible

Eileen Turenne

Schedule

Quarterly, from 8/21/2017 to 6/1/2018

Evidence of Completion

Conference notes, checked lesson plans

Plan to Monitor Fidelity of Implementation of G2.B6.S1 6

Contract with Shmoop and other online subscription

Person Responsible

Jacqueline Sonara

Schedule

Monthly, from 8/15/2016 to 6/2/2017

Evidence of Completion

Lesson plan, usage report, and reimbursement request

Plan to Monitor Fidelity of Implementation of G2.B6.S1 6

Tutorial and Teachers' Schedule

Person Responsible

Eileen Turenne

Schedule

Quarterly, from 8/14/2017 to 6/1/2018

Evidence of Completion

Teachers' lesson plans, student rosters and reimbursement request

Plan to Monitor Fidelity of Implementation of G2.B6.S1 6

Transportation Student Roster for Extended Day

Person Responsible

Nicole Julien

Schedule

Quarterly, from 8/14/2017 to 6/1/2018

Evidence of Completion

Updated reports on students receiving transportation services

Plan to Monitor Fidelity of Implementation of G2.B6.S1 6

Check Lesson Plans and Classroom Walkthroughs

Person Responsible

Eileen Turenne

Schedule

Monthly, from 8/15/2016 to 6/2/2017

Evidence of Completion

Lesson Plans with notes, Classroom Walkthrough Tool

Plan to Monitor Fidelity of Implementation of G2.B6.S1 6

Transportation Report for Extended School Days

Person Responsible

Nicole Julien

Schedule

Quarterly, from 8/14/2017 to 6/2/2018

Evidence of Completion

Review of After school Transportation-student rosters for buses & Palm Tran pass sign-out sheet

Plan to Monitor Effectiveness of Implementation of G2.B6.S1 7

Formal and informal observation, EDW reports, student attendance, student grades

Person Responsible

Erin Kurtz

Schedule

Annually, from 9/18/2017 to 6/1/2018

Evidence of Completion

Data collected from EDW, student achievement, reimbursement request

Plan to Monitor Effectiveness of Implementation of G2.B6.S1 7

Year-end assessment scores

Person Responsible

Nicole Julien

Schedule

Annually, from 8/15/2017 to 6/2/2018

Evidence of Completion

Assessment scores (EOC & FSA), EDW Reports

Plan to Monitor Effectiveness of Implementation of G2.B6.S1 7

Review of usage and data report

Person Responsible

Erin Kurtz

Schedule

Quarterly, from 8/14/2017 to 6/2/2018

Evidence of Completion

Reflection and observation on the effectiveness of the program

Plan to Monitor Effectiveness of Implementation of G2.B6.S1 7

Review of the targeted student's progress

Person Responsible

Erin Kurtz

Schedule

Quarterly, from 8/15/2017 to 6/2/2018

Evidence of Completion

Students' tutorial progress report and reimbursement request

IV. Implementation Timeline

Source	Task, Action Step or Monitoring Activity	Who	Start Date (where applicable)	Deliverable or Evidence of Completion	Due Date/End Date
2018					
G1.B4.S1.MA3 M352209	After school Math tutorial program	Julien, Nicole	10/4/2016	Lesson Plans, Student Sign-in Sheets, Teacher Time Cards, Pre & Post Assessment Data, EDW Reports and EOC Results	12/2/2016 weekly
G2.B6.S1.MA3 M352273	Contract with Shmoop and other online subscription	Sonara, Jacqueline	8/15/2016	Lesson plan, usage report, and reimbursement request	6/2/2017 monthly
G1.B4.S1.MA1 M352206	Check trends in benchmark progress.	Lamerson, Kelly	8/15/2016	Summary of trends in benchmark progress	6/2/2017 every-2-months
G2.B6.S1.MA11 M352276	Check Lesson Plans and Classroom Walkthroughs	Turenne, Eileen	8/15/2016	Lesson Plans with notes, Classroom Walkthrough Tool	6/2/2017 monthly
G1.B4.S1.MA4 M352207	Monitoring of Coaches Support to Students/Teachers	Lamerson, Kelly	8/15/2016	Collect Student & Staff Sign-in Sheets, Copies of Presentations to Faculty, Copies of Parent Night Presentations Observation Notes & Meeting Notes	6/2/2017 quarterly
G1.B4.S1.A2 A334442	Math Coach will analyze individual student data and work with students individually and in small...	Julien, Nicole	8/15/2016	Progress Reports, Report Cards, EDW Reports, Performance Matters Reports, Benchmark Assessments	6/2/2017 quarterly
G1.B4.S1.MA1 M352208	Teacher-Administered Benchmark Tests	Lamerson, Kelly	8/15/2016	Results and data analysis of benchmark tests	6/2/2017 monthly
G1.B4.S1.A1 A334441	Math Coach will analyze individual teacher data and provide guidance to math instructors.	Julien, Nicole	8/15/2016	Coach's schedule, products from department meetings, lesson plans	6/2/2017 monthly
G2.MA1 M352236	Diagnostic Testing, Year-End Assessment Results	Kurtz, Erin	8/28/2017	FAIR results, EOC Practice Test Result, Teacher-generated pre-test and post-tests, Achieve 3000 & Study Island data, EDW reports	1/25/2018 biweekly
G1.MA1 M352210	FAIR Testing results	Sonara, Jacqueline	9/29/2017	Mid-year and year-end FAIR testing analysis and results	5/25/2018 quarterly
G2.B6.S1.A2 A334483	Transportation for extended day services	Turenne, Eileen	9/25/2017	Student sign-in sheets, Purchase orders for Palm Tran Passes	5/25/2018 weekly
G2.B6.S1.A5 A334486	Provide after school tutoring	Sonara, Jacqueline	9/25/2017	Lesson plans, Pre & post tests, sign-in sheets(both the teacher and the student)	5/31/2018 quarterly
G2.MA5 M352240	Transportation for Extended School Day Tutorial Program	Turenne, Eileen	8/21/2017	Transportation evaluation for extended school days	6/1/2018 annually
G2.B6.S1.MA1 M352271	Student achievement, coaches schedule and services, will make sure that non-salary items are...	Turenne, Eileen	8/14/2017	Formative and summative scores, coaches service records, reimbursement requests etc.	6/1/2018 annually
G1.B3.S1.MA1 M352202	Feedback from PLC	Turenne, Eileen	8/14/2017	PD surveys	6/1/2018 semiannually
G2.B6.S1.MA4 M352274	Tutorial and Teachers' Schedule	Turenne, Eileen	8/14/2017	Teachers' lesson plans, student rosters and reimbursement request	6/1/2018 quarterly
G2.MA4 M352239	Year-End Assessment Results	Kurtz, Erin	8/21/2017	Tutorial Program Evaluation Report	6/1/2018 annually
G2.MA3 M352238	Student/Teacher Program Usage & Individual Program Reports	Sonara, Jacqueline	8/21/2017	Recommendation Regarding Program Purchases	6/1/2018 annually
G2.MA2 M352237	Student Academic Achievement	Turenne, Eileen	8/28/2017	Classroom Walkthroughs, Teachers' evaluation results, Progress Reports, Report Card & EDW Reports	6/1/2018 annually

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Source	Task, Action Step or Monitoring Activity	Who	Start Date (where applicable)	Deliverable or Evidence of Completion	Due Date/End Date
G2.B6.S1.MA5 M352275	Transportation Student Roster for Extended Day	Julien, Nicole	8/14/2017	Updated reports on students receiving transportation services	6/1/2018 quarterly
G2.B6.S1.MA2 M352272	Classroom Walkthroughs	Turenne, Eileen	8/21/2017	Conference notes, checked lesson plans	6/1/2018 quarterly
G2.B6.S1.MA1 M352267	Formal and informal observation, EDW reports, student attendance, student grades	Kurtz, Erin	9/18/2017	Data collected from EDW, student achievement, reimbursement request	6/1/2018 annually
G2.B6.S1.MA4 M352270	Review of the targeted student's progress	Kurtz, Erin	8/15/2017	Students' tutorial progress report and reimbursement request	6/2/2018 quarterly
G2.B6.S1.MA11 M352277	Transportation Report for Extended School Days	Julien, Nicole	8/14/2017	Review of After school Transportation-student rosters for buses & Palm Tran pass sign-out sheet	6/2/2018 quarterly
G2.B6.S1.MA2 M352268	Year-end assessment scores	Julien, Nicole	8/15/2017	Assessment scores (EOC & FSA), EDW Reports	6/2/2018 annually
G1.B3.S1.MA1 M352204	Formal and informal observations of PD sessions/PLC Meetings and classroom implementation of...	Turenne, Eileen	8/14/2017	PD/PLC Sign-In, PLC Agendas & Minutes, lesson plans showing CORE SIX implementation, and classroom walk throughs and observations	6/2/2018 every-6-weeks
G1.B3.S1.A2 A334440	Purchase industry magazines and journals aligned with SouthTech's Career Academies and high...	Kozak, Steve	8/14/2017	Purchase orders, cancelled check, reimbursement request with support documentation	6/2/2018 quarterly
G1.B3.S1.A1 A334439	Reading Coach will work with teachers to build instructional capacity in reading strategies across...	Sonara, Jacqueline	8/14/2017	Coaching Schedule, PD Schedule, PD Agenda, PD Sign-In & Coach's Evaluation	6/2/2018 every-2-months
G2.B6.S1.A1 A334482	Provide access to online resources	Kurtz, Erin	8/14/2017	Purchase order, receipts, reimbursement requests etc.	6/2/2018 annually
G2.B6.S1.MA3 M352269	Review of usage and data report	Kurtz, Erin	8/14/2017	Reflection and observation on the effectiveness of the program	6/2/2018 quarterly
G2.B6.S1.A6 A334487	Targeted Instruction (Intensive Reading & Intensive Math Teacher)	Turenne, Eileen	8/14/2017	Year-end academic assessments score; coaches schedule, teachers class roster, and lesson plans	6/21/2018 monthly
G1.B3.S1.MA4 M352203	Track usage of PD materials	Turenne, Eileen	7/24/2017	Purchase orders, cancelled check, reimbursement request with support documentation	6/21/2018 quarterly
G2.B6.S1.A3 A334484	Purchase interactive software	Turenne, Eileen	7/24/2017	Reports generated by software vendors	6/21/2018 one-time
G2.B6.S1.A7 A334488	Americorps Teachers will be providing pull-out and push-in Tutorials during the school day	Sonara, Jacqueline	8/21/2017	Attendance, Lesson Plans, FSA and SAT/ACT Scores	6/22/2018 one-time
G1.B3.S1.MA2 M352205	Supplies and materials needed for each of the PLC groups	Turenne, Eileen	7/24/2017	Purchase orders, cancelled checks, reimbursement request with support documentation	6/29/2018 quarterly
G1.MA2 M352211	Math Benchmark Assessments	Julien, Nicole	7/31/2017	Mid-year and year-end Math Benchmark testing analysis and results	7/31/2018 quarterly
G2.B6.S1.A4 A334485	Purchase instructional materials	Turenne, Eileen	7/25/2017	Purchase orders, receipts, and reimbursement requests	12/14/2018 semiannually

V. Professional Development Opportunities

Professional development opportunities identified in the SIP as action steps to achieve the school's goals.

G1. If we deliver effective and relevant instruction to meet the needs of all students, then we will ensure college and career readiness.

G1.B3 In recent years, students have historically had standardized tests in reading that do not involve writing.

G1.B3.S1 Provide Academic Coaching which will focus on the CORE SIX strategies. The focus of the LLT PLC will be CORE SIX study.

PD Opportunity 1

Reading Coach will work with teachers to build instructional capacity in reading strategies across all content areas.

Facilitator

Jacqueline Sonara & Eileen Turenne

Participants

Faculty

Schedule

Every 2 Months, from 8/14/2017 to 6/2/2018

G1.B4 Student lack solid math foundation.

G1.B4.S1 Math Coach will work with teacher to build capacity in math instruction.

PD Opportunity 1

Math Coach will analyze individual teacher data and provide guidance to math instructors.

Facilitator

Nicole Julien

Participants

Math Department

Schedule

Monthly, from 8/15/2016 to 6/2/2017

G2. If we deliver effective and relevant instruction to meet the needs of all students, then we will ensure college and career readiness.

G2.B6 Range of student abilities, lack of classroom/home based resources, and lack of parental involvement collectively obstruct the learning process.

G2.B6.S1 Provide differentiated instruction.

PD Opportunity 1

Targeted Instruction (Intensive Reading & Intensive Math Teacher)

Facilitator

Academic Coaches

Participants

Instructional staff and students

Schedule

Monthly, from 8/14/2017 to 6/21/2018

VI. Technical Assistance Items

Technical Assistance opportunities identified in the SIP as action steps to achieve the school's goals.

G2. If we deliver effective and relevant instruction to meet the needs of all students, then we will ensure college and career readiness.

G2.B6 Range of student abilities, lack of classroom/home based resources, and lack of parental involvement collectively obstruct the learning process.

G2.B6.S1 Provide differentiated instruction.

TA Opportunity 1

Provide access to online resources

Facilitator

Academic Coaches

Participants

Instructional Staff

Schedule

Annually, from 8/14/2017 to 6/2/2018

VII. Budget

1	G1.B3.S1.A1	Reading Coach will work with teachers to build instructional capacity in reading strategies across all content areas.				\$0.00
2	G1.B3.S1.A2	Purchase industry magazines and journals aligned with SouthTech's Career Academies and high interest books				\$0.00
3	G1.B4.S1.A1	Math Coach will analyze individual teacher data and provide guidance to math instructors.				\$0.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	6400	130-Other Certified Instructional Personnel	1571 - South Tech Academy	Title I, Part A	1.0	\$0.00
<i>Notes: Math Coach Salary & Benefits- Nicole Julien</i>						
4	G1.B4.S1.A2	Math Coach will analyze individual student data and work with students individually and in small group settings				\$0.00
5	G2.B6.S1.A1	Provide access to online resources				\$0.00
6	G2.B6.S1.A2	Transportation for extended day services				\$0.00
7	G2.B6.S1.A3	Purchase interactive software				\$0.00
8	G2.B6.S1.A4	Purchase instructional materials				\$0.00

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9	G2.B6.S1.A5	Provide after school tutoring	\$0.00
10	G2.B6.S1.A6	Targeted Instruction (Intensive Reading & Intensive Math Teacher)	\$0.00
11	G2.B6.S1.A7	Americorps Teachers will be providing pull-out and push-in Tutorials during the school day	\$0.00
Total:			\$0.00

SOUTHTECH PREPARATORY ACADEMY
SAC CONSENT AGENDA

SOUTHTECH PREPARATORY ACADEMY, INC.
GOVERNING BOARD/SAC
EMERGENCY MEETING
CONSENT AGENDA
October 17, 2017

Item PD-1 I recommend that the School Advisory Council (SAC) approve the 2017-2018 Title I Parent and Family Engagement Plan (PFEP) as recommended by the School Improvement Steering Committee.

Item PD-2 I recommend that the School Advisory Council (SAC) approve the 2017-2018 School Improvement Plan (SIP), as recommended by the School Improvement Steering Committee.

**Board Meeting
October 17, 2017**

**Governing Board of Directors/SAC
SouthTech Preparatory Academy, Inc.**

**Agenda Item
PD-1**

Motion:

I recommend that the School Advisory Council (SAC) approve the 2017-2018 Title I Parent and Family Engagement Plan (PFEP) as recommended by the School Improvement Steering Committee.

Summary Information:

The Parent and Family Engagement Plan (PFEP) outlines activities parents can participate in to support their child's academic achievement. Title I schools, along with parents and community members, must jointly develop this plan, document parent input, provide agendas, sign-in sheets, and minutes, and finally, the PFEP will be submitted to Federal Grants and Support Administrator for SouthTech Schools by October 31, 2017 for monitoring and evaluation over the course of the 2017-2018 school year.

Attachments: 2017-2018 Title I Parent and Family Engagement Plan (PFEP)

Presented By:

School Improvement Steering Committee Chairperson

Financial Impact:

There is no financial impact for this item.

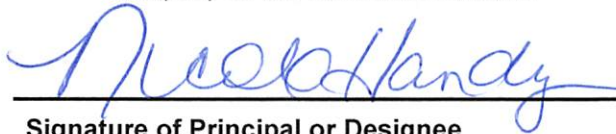
SOUTH TECH PREPARATORY

Parent and Family Engagement Plan (PFEP) 2017-2018

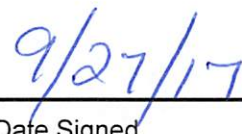
I, Nicole Handy, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will involve the parents of children served in Title I, Part A in decisions about how Title I, Part funds will be spent.
- The school will maintain a description of how the school carry out the programs, activities, and procedures in accordance with the definitions in Section 8101 of ESEA.
- The school will jointly develop/revise the Parent and Family Engagement Plan (PFEP) with parents and make the plan available to local community.
- The school will involve parents and families in the planning, reviewing and improving of the schoolwide program plan.
- The school will use the findings of the parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan.
- The school will provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals.
- The school will notify each family, in a timely manner, when their child has been assigned, or has been taught for four or more consecutive weeks, by a teacher who is out of field.
- The school will provide each family with an individualized report about the performance of their child(ren) on the State assessments.



Signature of Principal or Designee



Date Signed

Mission Statement

Describe how the parent and family engagement plan is a shared responsibility and how the parent and family engagement will assist in providing high quality instruction for all learners.

Parental Involvement Mission Statement (Optional)

Response: The mission of SouthTech Prep Academy is to encourage, assist and involve parents in regular meaningful communication in regards to students' academic learning and other school activities ensuring that they are full partners in their child's education.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [ESEA Section 1116].

Response: Parents of SouthTech Prep Academy are invited to attend School Improvement Steering Committee (SISC) meetings and Governing Board Meetings via email, Edline, school website, Remind 101 Text messages, posted announcements and newsletters. Open houses and teacher conference also utilized in order to address Title 1 programming and the needs of the school. Parents are given the opportunity to provide input for the Title 1 budget and how funds are spent through the SISC meetings. Parents/guardians will be consulted in the development of the SIP, PIP, and the School/Parent Compact.

Coordination and Integration

Describe how the school will coordinate and integrate parent and family engagement programs and activities. Describe how the school will coordinate and integrate parent and family activities that teacher parents how to help their child(ren) at home [ESEA Section 1116]

count	Program	Coordination
1	Title I	SouthTech Preparatory Academy will aligns with District to improve the education opportunities for all students
2	Title I	Guidance counselor will maintain continuous verbal and written communication to equip parents with the knowledge and tools necessary to help students at home
3	Title I	Title 1 funds are utilized to keep parents/guardians informed about school programs through multiple mediums.
4	Title I	SouthTech Preparatory Academy (STPA) will offer Open Houses and Parent Workshops/Meetings geared towards increasing parental involvement and academic achievement of students.
5	Academy Advisory Meetings	Parents of STPA are encouraged to SISC and the School Advisory Committee (SAC), and attend monthly Governing Board Meeting. These meetings include teachers and various local business leaders involved with the Career Clusters

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, and the rights of parents.

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Distribute Invitations	Title I Parent Liaison	August 30, 2017	Sign-in Sheet
2	Website Notice	IT	August 30, 2017	Visit the website
3	Conduct Annual Meeting and Items of Discussion	Title I Contact	August 30, 2017	Sign-in Parent Evaluation/Feedback

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services relate to parent and family engagement [ESEA Section 1116].

Response: All parent notices/flyers will be sent in English, Spanish and Creole Portuguese. Family Involvement meetings will be held at flexible times. Title I funds will be used to purchase incentives, such as refreshments and childcare to increase parental involvement. Parent workshops will be schedule. Time, topics and discussion items will be determined based on suggestions from the SISC meeting on August 30, 2017.

Building Capacity

Describe how the school will implement activities that will build the capacity for meaningful parent/family involvement. Describe how the school will implement activities that will build relationships with the community to improve student achievement. Describe how the school will provide materials and trainings to assist parents/families to work with their children. Describe how the school will provide other reasonable support for parent/family engagement activities [ESEA Section 1116].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Parent Night	Administration, Teachers	Parents meet teachers and receive course syllabus and class rules.	August 30, 2017	Sign-in Sheets
2	Fall Parent Training	Administration, Teachers	Parent training will be provided	October 25, 2017	Sign-in Sheets
3	Parent Training	Administration, Teachers	Strategies will be provided to parents to increase parental awareness, academic support.	Fall, 2017 and Spring, 2018	Sign-in Sheets and Evaluations
4	SISC	SISC Chair	SISC meets to discuss strategies to empower parents to guide students in attaining higher levels of achievement.	Monthly meetings	Sign-in Sheets

Staff Training

Describe the professional development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders and other staff with the assistance of parents/families, in the value and utility of contributions of parents/families. Describe the professional development activities the school will provide to educate teachers, specialized instructional support personnel, principals, other school leaders and other staff with the assistance of parents/families, in how to reach out to, communicate with, and work with parents/families as equal partners. Describe the professional development activities the school will provide to educate teachers, specialized instructional support personnel, principals, other school leaders and other staff with the assistance of parents/families, in implementing and coordinating parent/family programs, and in building ties between parents/families and the school [ESEA Section 1116].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Title I Annual Faculty Meeting	Julie Williams Federal Grants and Support Administrator	Communicate importance of parental communication on student achievement.	August 7, 2017	Sign-in Sheets
2	Parent Contact Plan	Freddy Ponton Parent Liaison	Increase support system for students by increasing parents to school communication.	August 30, 2017	Sign-in Sheets
3	Parent Involvement Training	Kevin Hardy - Assistant Principal	Promote parents involvement strategies.	October 2017 through May 2018	Sign-in Sheets and Evaluations.
4	Faculty Anti-Bullying Meeting	School Counselor	Eliminate bullying that could negatively impact students achievements.	Fall, 2017	Sign-in Sheets

5	SWPBS	Lakilya Johnson	School Wide Positive Behavior Program.	Fall, 2017	Sign-in Sheets
6	ESE Sensitivity Training	Kristie Vullo - ESE Contact	Increase awareness to ESE needs.	Fall, 2017	Sing-in Sheets

Other Activities

Describe how other activities, such as the parent resource center, the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren) [ESEA Section 1116].

Response: South Tech Prep Academy has established a parent resource room for information and tools focused on increasing student achievement as well as providing information which parents can access with regards to outside community resources that are available. Computers, Software, and other Supports are available for parent use.

Communication

Describe how the school will provide timely information about the Title I programs. Describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain. Describe how, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren). Describe how the school will submit parents/families comments if the schoolwide plan is not satisfactory to them.

Response: South Tech Prep Academy will host Annual Meeting's which will inform parents of the total school-wide program and assessments. Also, information will be communicated on an ongoing basis through, Progress Reports, Mid-Terms, Report Cards, Newsletters, SISC Meetings, Governing Board Meetings, and the School Website. Comments from discussions will be documented in the meeting minutes.

Accessibility

Describe how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families. Describe how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand.

Response: STPA will provide Advocacy and family support are offered through our Guidance Department and supported by Administration. There are language facilitators available for all meeting with parents and information is disbursed in English, Spanish, Creole and Portuguese. When there are requests, every effort will be made to accommodate the needs of parents so they will receive all the necessary information with regards to school and their child's development in school.

Discretionary Activities

Describe any activities that are not required, but will be paid for through Title I, Part A funding (for example, home visits, transportation for meetings, activities related to parent/family engagement, etc.)

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training	Parent training offered in the fall to provided literacy strategy training for parents	Kevin Hardy	Increase ELA proficiency	June 2018
2	Training parents to enhance the involvement of other parents	Parent Liaison reaching out to parents individually to encourage participation and to recruit other parents.	Freddy Ponton	Increase parent support of student learning	June 2018
3	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at	Parent conferences, meetings, and trainings offered at various times. Meals provided if applicable	Freddy Ponton	Improved reading and math performance	June 2018

Barriers

A description of the barriers that hindered participation by parents during the previous school year. A description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children).

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Language barrier (limited English proficiency)	Bi-lingual employee in the role of parent liaison and send home communication in four languages.
2	Communication	Increasing our efforts to secure emails and other contact information.

**Board Meeting
October 17, 2017**

**Governing Board of Directors/SAC
SouthTech Preparatory Academy, Inc.**

**Agenda Item
PD-2**

Motion:

I recommend that the School Advisory Council (SAC) approve the 2017-2018 School Improvement Plan (SIP), as recommended by the School Improvement Steering Committee.

Summary Information:

The SIP is used as a vehicle to set high expectations for teaching and learning. It is the central document used during quality assurance reviews for earning and maintaining accreditation status. Accordingly, the plan is a “living and breathing” document that should always reflect accurate conditions and the time-sensitive needs of the school.

Attachments: 2017-2018 School Improvement Plan

Presented By:

School Improvement Steering Committee Chairperson

Financial Impact:

There is no financial impact for this item.

The School District of Palm Beach County

South Tech Preparatory Academy



2017-18 School Improvement Plan

South Tech Preparatory Academy

1300 SW 30TH AVE, Boynton Beach, FL 33426

<http://southtechprep.org/>

School Demographics

School Type and Grades Served (per MSID File)	2016-17 Title I School	2016-17 Economically Disadvantaged (FRL) Rate (As Reported on Survey 3)
Middle School 6-8	Yes	91%
Primary Service Type (per MSID File)	Charter School	2016-17 Minority Rate (Reported as Non-white on Survey 2)
K-12 General Education	Yes	90%

School Grades History

Year	2016-17	2015-16	2014-15	2013-14
Grade	C	D	C*	A

**Informational Baseline School Grade*

Note: The school grades calculation was revised substantially for the 2014-15 school year to implement statutory changes made by the 2014 Legislature and incorporate the new Florida Standards Assessments. The 2014-15 school grades serve as informational baseline data that schools can use to improve in future years.

School Board Approval

N/A

SIP Authority and Template

Section 1001.42(18), Florida Statutes, requires district school boards to annually approve and require implementation of a school improvement plan (SIP) for each school in the district that has a school grade of D or F.

The Florida Department of Education (FDOE) SIP template meets all statutory and rule requirements for traditional public schools and incorporates all components required for schools receiving Title I funds. This template is required by State Board of Education Rule 6A-1.099811, Florida Administrative Code, for all non-charter schools with a current grade of D or F (see page 4). For schools receiving a grade of A, B, or C, the district may opt to require a SIP using a template of its choosing.

This document was prepared by school and district leadership using the FDOE's school improvement planning web application located at <https://www.floridacims.org>.

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Purpose and Outline of the SIP

The SIP is intended to be the primary artifact used by every school with stakeholders to review data, set goals, create an action plan and monitor progress. A corollary at the district level is the District Improvement and Assistance Plan (DIAP), designed to help district leadership make the necessary connections between school and district goals in order to align resources. The Florida Department of Education encourages schools to use the SIP as a “living document” by continually updating, refining and using the plan to guide their work throughout the year. This printed version represents the SIP as of the “Date Modified” listed in the footer.

Part I: Current School Status

Part I organizes the current status of the school around five domains inspired by the 5Essentials framework: Supportive Environment, Family and Community Involvement, Effective Leadership, Public and Collaborative Teaching, and Ambitious Instruction and Learning. Questions regarding the school’s Multi-Tiered System of Supports have been embedded throughout this part to demonstrate how data is used by stakeholders to understand the needs of all students and allocate appropriate resources in proportion to those needs.

Part II: Needs Assessment

Part II requires the school to review performance and early warning systems data in order to develop strategic goals and associated data targets (i.e., “SMART goals”) for the coming school year in context of the school’s greatest strengths and needs. An online tool was developed, which includes data visualizations and processing questions to support problem identification, problem analysis and strategic goal formulation.

Part III: 8-Step Planning and Problem Solving for Implementation

Part III enables the school to develop implementation plans for its highest-priority goals. With the overview of the current state of the school in mind and the strategic goals identified through the needs assessment, the planning team engages in a facilitated planning and problem-solving process, through which they

- Define strategic goals and establish targets to be reached by successfully achieving the goals (Step 1)
- Identify barriers that could hinder achieving those goals and resources that could be used to eliminate or reduce barriers (Step 2)
- Select high-priority barriers they want to address initially (Step 3)
- Design implementation and monitoring plans for strategies to resolve selected barriers (Steps 4-7)
- Determine how they will monitor progress toward each goal (Step 8)

Appendices

The following appendices, automatically-generated from content entered in Part III, are included in this document:

- Appendix 1 is a timeline of all action steps and monitoring activities
- Appendix 2 is an outline of all professional development opportunities and technical assistance items
- Appendix 3 is a report of the budget needed to implement the strategies

Differentiated Accountability

Florida's Differentiated Accountability (DA) system, established in [section 1008.33, Florida Statutes](#), is a statewide network of strategic support, differentiated by need according to performance data, provided to districts and schools in order to improve leadership capacity, teacher efficacy, and student outcomes. Through a data-driven planning and problem-solving process, DA field teams collaborate with district leadership to design, implement, and refine strategic goals and action plans that are documented in the SIP.

DA Regions

Florida's DA network is divided into four geographical regions, each served by a field team led by a regional executive director (RED).

DA Categories

At the start of each academic year, traditional schools are classified for DA support in two categories based on the most recent school grades data available. Descriptions of each DA category along with the state support and interventions provided are set forth by [Rule 6A-1.099811, Florida Administrative Code](#):

- **Not in DA** - A school with a current school grade of A, B, or C; charter schools; and ungraded schools.
- **Targeted Support and Improvement** - A school with a current school grade of an initial D.
- **Comprehensive Support and Improvement** - A school with a current school grade of F or two consecutive grades of D, or a high school with a graduation rate of 67 percent or less in the most recent data release.

DA Turnaround Status

Additionally, Comprehensive Support and Improvement schools have a turnaround status of "Implementing," based on a school's grades history, including the current school grade:

- Implementing - A school with a status of "Implementing" requires the district to submit a turnaround plan to the State Board of Education for approval and implementation. A school remains in "Implementing" status until its school grade improves to a C or higher.

2017-18 DA Category and Statuses for South Tech Preparatory Academy

DA Region and RED	DA Category and Turnaround Status
Southeast - Gayle Sitter	Not In DA - N/A

I. Part I: Current School Status

A. Supportive Environment

1. School Mission and Vision

a. Provide the school's mission statement

The South Tech Preparatory Academy Mission Statement: South Tech Preparatory Academy's core mission is to graduate students prepared to matriculate into a career academy program of study which will prepare them for work, higher education, and productive citizenship.

b. Provide the school's vision statement

South Tech Academy has set high standards for student achievement as both a Title I and a choice school. As a feeder program, South Tech Preparatory Academy (STP) will provide a pre-career academy preparation that includes a strong academic curriculum and career exploration needed to matriculate into career pathways which lead to a successful livelihood, instill a desire to pursue continuing education, and produce the tenets of productive citizenship. STP will serve a racially, culturally, socio-economically, and academically diverse population with (a) the support of state and district resources, (b) a career centered, academic curriculum aligned to the Florida Standards, Next Generation Sunshine Standards and (c) involvement of parents in the adolescent development of the whole child.

South Tech Preparatory Academy promotes academic success and financial efficiency—aligning responsibility with accountability—via the following: The Florida Standards, Next Generation Sunshine Standards, the School Improvement Plan (SIP), Title I, the Florida Continuous Improvement Model (FCIM), the Florida Standards Assessment(FSA), the Governing Board, and the National Career Academy Coalition. All require rigorous accounting with regard to student academic achievement, career academy success, quality and integrated instruction aligned with benchmarks and standards, allocation of human and material resources, policies and procedures, and administrative monitoring.

South Tech Preparatory Academy will provide information to parents regarding School-wide Progress via annual (FSA) results, progress reports, report cards, Chalk reporting software, Parent Link (attendance, tardies), Title I meetings and mailings. Students will also take a diagnostic assessment in the key subjects of reading, writing, and mathematics. This effort will be supported by the administration of strategic formative assessments used to monitor learning gains over the students' middle school careers. In addition to the aforementioned methods of communication, STP will also plan parent conferences around quarterly updates and those required for documentation of Individual Education Plans (IEPs) and English Language Learner (ELL) Plans. Moreover, parents will be encouraged to take on a more active role in helping to shape the lives of their children at this critical juncture in their personal and academic development.

2. School Environment

a. Describe the process by which the school learns about students' cultures and builds relationships between teachers and students

Empowerment of both teachers and students is a major impetus for creating a positive school culture at South Tech Prep. Schools are established for the benefit of all students. The educational purposes of the schools are best accomplished in a climate of student behavior that is socially acceptable and conducive to the learning and teaching process. To that end, students will be empowered to take an

active role in the development of and oversight of appropriate school behavior. This process will be based upon a climate of mutual respect and open communications.

b. Describe how the school creates an environment where students feel safe and respected before, during and after school

Maintaining a safe and orderly campus is central to providing an effective, nurturing learning environment, regardless of the students' location within the greater school environment. The Governing Board, Administration, and staff of South Tech Prep are collectively dedicated to maintaining such an environment. Student Achievement is the top priority of the school, and student behavior is inseparably connected to student achievement. In order to achieve this, South Tech Prep has elected to implement a comprehensive program that engages all stakeholders: students, parents, teachers and administrators. All stakeholders will be trained in collaboratively developing and supporting a safe and civil school environment. Further, one of South Tech Prep's goals is to ready students for productive citizenship upon graduation. Therefore, individual development of self-discipline, along with the promotion of self-direction is strongly supported and encouraged. Students are provided specific freedoms within the framework of school policies, allowing them opportunities to learn, to make choices, and to assume responsibility for their actions. Consequences for chosen behaviors are administered when freedom is abused and rewarded with greater freedom when growth is shown. All new staff will receive training on the our School Wide Positive Behavior System as well as support in the implementation of Universal Design for Learning across all instructional and non-instructional school contexts.

c. Describe the schoolwide behavioral system in place that aids in minimizing distractions to keep students engaged during instructional time. This may include, but is not limited to, established protocols for disciplinary incidents, clear behavioral expectations, and training for school personnel to ensure the system is fairly and consistently enforced

SouthTech Prep currently utilizes a school wide positive behavior support system. This behavior program focuses on increasing positive character and good behaviors in the school setting. Our universal guidelines for behavior are, 1) Be respectful , 2) Be responsible and , 3) Be ready to learn. These guidelines are expressed in specific behavioral expectations in various school settings (ie. cafeteria, classrooms, School bus, hallways) Regularly, throughout the school year, these guidelines are rehearsed and repeated with all stakeholders. A positive reinforcement schedule is developed through collaboration with students and staff, and implementation is monitored through a school wide positive behavior support committee. Consequences for not following these guidelines are administered by staff in accordance with our school discipline protocol.

d. Describe how the school ensures the social-emotional needs of all students are being met, which may include providing counseling, mentoring and other pupil services

School climate and student achievement will be enhanced with specific, research-based programs including, peer conflict resolution and other social development programs headed by the Guidance Counseling Department, and through student involvement in self-empowerment initiatives, such as Student Council. STPA will commit to managing school environment in a developmental fashion versus through remediation or crisis control. Students will attend in school tutorials to increase academics as needed. School will also offer breakfast tutorials for any student requiring additional assistance with academics. All teachers are trained in differentiated instruction and plan lessons according to student's individual needs based on data review.

3. Early Warning Systems

The school's response to this section may address the requirements of ESSA, P.L. No. 114-95, § 1114(b)(7)(A)(i) and (b)(7)(A)(iii)(III).

a. Describe the school's early warning system and provide a list of the early warning indicators used in the system

- School wide attendance data is recorded and monitored through teacher attendance reporting. Students with four or more absences during a nine-week period are classified as off -track.
- School wide student behavior data is monitored through student discipline referrals. Students receiving two referrals in a nine-week period or students receiving one referral that leads to suspension are classified in school wide data as off -track.
- Student academic progress is monitored school wide through quarterly grade reporting. Students in the following categories are classified as off-track:
 Students earning an F in Language Arts, Reading, Math, or Science
 Students who received a level 1 on the previous year's statewide assessment

b. Provide the following data related to the school's early warning system

1. The number of students by grade level that exhibit each early warning indicator:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Attendance below 90 percent	0	0	0	0	0	0	31	20	17	0	0	0	0	68
One or more suspensions	0	0	0	0	0	0	3	3	2	0	0	0	0	8
Course failure in ELA or Math	0	0	0	0	0	0	63	64	33	0	0	0	0	160
Level 1 on statewide assessment	0	0	0	0	0	0	82	71	37	0	0	0	0	190

The number of students identified by the system as exhibiting two or more early warning indicators:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Students exhibiting two or more indicators	0	0	0	0	0	0	52	37	20	0	0	0	0	109

c. Describe all intervention strategies employed by the school to improve the academic performance of students identified by the early warning system

With regard to interventions, STPA employs the Multi- tiered system of support framework. Primarily, administration takes a pro-active approach in promoting tier 1 (core) instruction and behavior support in every classroom and venue in our school setting. Additional interventions are considered and employed when core instruction is not sufficient for student progress. Once students are referred to SBT, the RTI/SBT will again ensure core instruction and then recommend and monitor appropriate evidence –based interventions. The intervention trajectory for specific areas is included below.

Attendance Interventions

- Parent Conference
- Attendance Contract
- Referral to SBT
- Referral to School Truancy Officer

Behavior Interventions

- Teacher/Student Conference
- Parent/Teacher/Student Conference
- Behavior contract
- SBT Referral
- Office Discipline Referral
- Administration/Parent/Student Behavior Contract

Academic Interventions

- Summer Math Boot Camp
- Intensive Reading Instruction
- Small group Instruction
- During/ After school Tutoring
- SBT Referral

B. Family and Community Engagement

The school's response to this section may address the requirements of ESSA, P.L. No. 114-95, § 1114(b)(2) and (b)(7)(A)(iii)(I).

1. Describe how the school works at building positive relationships with families to increase involvement, including efforts to communicate the school's mission and vision, and keep parents informed of their child's progress

a. Will the school use its Title I Parent and Family Engagement Policy (PFEP) to satisfy this question?

Yes

1. PFEP Link

The school completes a Parental Involvement Plan (PFEP), which is accessible through the Continuous Improvement Management System (CIMS) at <https://www.floridacims.org/documents/445601>.

2. Description

A PIP has been uploaded for this school or district - see the link above.

2. Describe the process by which the school builds and sustains partnerships with the local community for the purpose of securing and utilizing resources to support the school and student achievement

STPA builds partnerships with community members through monthly meetings with the community through its' School Improvement Committee and School Advisory Committee

- Parent workshops, meetings and conferences designed to inform and educate parents on adolescent growth and development, District and State educational requirements, student assessment, South Tech Academy programs and options and strategies to assist students in the home.

Options offered for our parents and all community members include:

- ESOL: This five-step program takes adult speakers of other languages from basic language skills to the ability to read, write, and speak English. This program is offered in conjunction with South Tech Academy.
- Adult Basic Education: The target population for this program consists of adults testing at least two

grade levels below high school range. Academic skill training ranges from basic literacy to pre-GED classes. This program is offered in conjunction with South Tech Academy.

C. Effective Leadership

1. School Leadership Team

a. Membership

Identify the name, email address and position title for each member of the school leadership team.:

Name	Title
handy, nicole	Principal
Hardy, Kevin	Assistant Principal

b. Duties

1. Describe the roles and responsibilities of the members, including how they serve as instructional leaders and practice shared decision making

Nicole Handy(Principal) oversees MTSS and SIP implementation. She also tracks student disciplinary referrals and student academic progress.
 Kevin Hardy (Assistant Principal) oversees the curriculum development, and monitors classrooms and teachers for core instruction implementation.
 Chimere Brown, mentors new teachers, and provides academic instructional support for faculty.
 Brittany Glazier, Guidance Counselor, oversees student early warning signs, RTI and School Based Team as well as works with the Parent Liaison,Freddy Ponton, to establish proactive parent communication to address these issues.

2. Describe the process through which school leadership identifies and aligns all available resources (e.g., personnel, instructional, curricular) in order to meet the needs of all students and maximize desired student outcomes. Include the methodology for coordinating and supplementing federal, state and local funds, services and programs. Provide the person(s) responsible, frequency of meetings, how an inventory of resources is maintained and any problem-solving activities used to determine how to apply resources for the highest impact

Our data-based problem solving process identifies students requiring academic, behavioral, social, or emotional interventions. We provide interventions that match the student's needs, monitor the progress and make decisions about change. Depending on the success of the interventions, the team leader maintains a file for all referrals. Teachers offer support by differentiating instruction and guiding students to seek out tutoring.
 The school-based team which meets at least monthly, with additional meeting times scheduled as needed, can help each SouthTech Prep student to meet or exceed their academic and academy standards by giving students intervention so that they may become successful.

SouthTech Prep will integrate academic software across the curriculum to enhance instructional requirements, increase student achievement, and improve parental awareness. Hardware will also be purchased to support the intervention software programs.
 As family involvement is key in student achievement, it is necessary to appropriate funds to keep parents abreast of school-wide initiatives and academic accomplishments.
 Title I Part A will support the reading resource teacher, supplemental classroom supplies, staff development, Parent Liaison, software and hardware for intervention programs, and family involvement supplies and activities.
 Title I Part C will support any future migrant students when identified.
 Title II will support teacher recruitment incentive for high need certified instruction.

Title III assists with helping eligible limited English proficient and immigrant students obtain English proficiency and meet the same standards required for all students.

Title X in accordance with the McKinney-Vento Homeless Education Program, SouthTech Prep provides immediate public school enrollment for students - provided it is in the best interest of the student, is requested, and is feasible.

SouthTech Prep participates in anti-bullying programs in conjunction with all State statutes and Board policies.

SouthTech Prep utilizes the School District's food service program, meeting all nutritional program guidelines.

A career and technical education is an integral part of SouthTech Prep. In our preparatory school, every student who attends is enrolled in a career cluster class. Students will explore 13 career academies.

2. School Advisory Council (SAC)

a. Membership

Identify the name and stakeholder group for each member of the SAC.:

Name	Stakeholder Group
Nicole Handy	Principal
Freddy Ponton	Education Support Employee
Jim Notter	Business/Community
Donna Baize	Business/Community
Aarom Bloom	Business/Community
Dan Heller	Business/Community
Russ Feldman	Business/Community
	Student
Kaley Lopez	Parent
Hailey Lopez	Student
Diane Heinz	Business/Community
Lennon Acebol	Student
Carlos Acebal	Parent
Karen Roberts	Parent
Alexis Roberts	Student
Tracy Mcleod	Parent
Koi Mcleod	Student

b. Duties

1. Provide a description of the SAC's involvement with the following activities, as required by section 1001.452(2), Florida Statutes

The school's response to this question may address the requirements of ESSA, P.L. No. 114-95, § 1114(b)(2).

a. Evaluation of last year's school improvement plan

The final SIP will be presented to the governing board (which acts as the SAC) prior to final submittal at the October 12, 2016 Annual Board meeting. The board will review and provide input prior to final vote of acceptance.

b. Development of this school improvement plan

Last year's data was analyzed and the Learning Team developed academic priorities for FY 18 based on student needs. Academic programs, materials and support will be included in the SIP. The SAC represent the larger school community who share responsibility of guiding the development and implementation of the School Improvement Plan.

c. Preparation of the school's annual budget and plan

The final budget will be presented to the governing board (which acts as the SAC) prior to final submittal. The board will review and provide input prior to final vote of acceptance. Title I is allocating \$151,950 supplemental dollars to improve academic achievement of the students.

2. Describe the use of school improvement funds allocated last year, including the amount budgeted for each project

We used the School Improvement funds for before and after school tutorials for academic coaches, as well as a graduation coach, Achieve 3000, and Imagine Learning software, for reading and math supplemental instruction, parent resource room and liaison. The funds also provided staff development in increasing STE@M across all content areas.

3. Verify that the school is in compliance with section 1001.452, Florida Statutes, regarding the establishment requirements and duties of the SAC

Yes

a. If the school is not in compliance, describe the measures being implemented to meet SAC requirements

3. Literacy Leadership Team (LLT)

a. Membership

Identify the name and position title for each member of the school-based LLT or similar group, if applicable.:

Name	Title
handy, nicole	Principal
Hardy, Kevin	Assistant Principal

b. Duties

1. Describe how the LLT or similar group promotes literacy within the school, if applicable

The LLT exists to support the Schoolwide Literacy Plan, collaborate on interdisciplinary projects between academies and academic subject areas, raise school-wide reading proficiency through alignment to Florida Standards in all content area, share vetted teaching techniques to increase literacy skills, suggest and design professional development in literacy building and to incorporate the school-wide writing plan in all content areas.

D. Public and Collaborative Teaching

The school's responses to this section may address the requirements of ESSA, P.L. No. 114-95, § 1114(b)(7)(A)(iii)(IV).

1. Describe the school's strategies to encourage positive working relationships between teachers, including collaborative planning and instruction

All teachers have at least one scheduled common planning time with their content area team and administration once per month. During this time, teachers plan both vertically and horizontally to enable

them to become experts of their content and their students. Individual lessons and larger units are developed to include STE@M activities and promote integrated learning. Career cluster instructors are included in all collaborative planning, especially where STE@M is a logical fit. Teachers of the same content area will be trained to conduct lesson studies in order to attain the best possible results from their instructional strategies. The highest priority areas for professional development include reading in the content area with an emphasis on comprehension, fluency and technical reading skills; STE@M integration; Project Based Learning; School Culture and Climate; Lesson Studies; and other Student-Centered Strategies. Efficacy of both instructional focus and implementation of professional development strategies will be supported by the Classroom Walk Through (CWT) process. The CWT process involves trained professional staff periodically visiting classrooms to perform targeted observations, which include instructional focus, teaching/learning strategy. As a result of the recent Best Practices for Inclusive Education (BPIE) survey, it was suggested by the team that staff is provided additional collaborative planning time during the day to address needs of our SWD and general education population.

2. Describe the school's strategies to recruit, develop and retain highly qualified, certified-in-field, effective teachers to the school

Principal and teachers are responsible for teacher recruitment and retention. We attend District job fairs, post vacancies on websites and in local newspapers. Salaries are competitive with School District's salary scale.

The school has also elected to participate in the Title II Recruitment incentive award. The school will strive to hire highly qualified/certified teachers. Teachers are retained based on Principal's evaluation of staff performance and student's data. Annually, as funds are made available through the state legislature, teachers are encouraged to apply for the state's best and brightest teachers scholarship.

3. Describe the school's teacher mentoring program, including the rationale for pairings and planned mentoring activities

SouthTech Prep implements the Educator Support Program (ESP) for beginning teachers, who are paired with veteran teachers with evaluative ratings of Highly qualified. These veteran teachers receive training to become mentor teachers. Mentor teachers conduct observations of new teachers and provide appropriate feedback.

Additionally, SouthTech Prep has a Beginning Teacher Assistance Program (BTAP) consisting of our new and experienced teachers as well as administration who meet monthly to provide support for both those who are new to teaching as well as our veteran teachers.

E. Ambitious Instruction and Learning

1. Instructional Programs and Strategies

a. Instructional Programs

1. Describe how the school ensures its core instructional programs and materials are aligned to Florida's standards

School will follow the Florida Standards to drive the curriculum adopting state approved materials.

SouthTech Prep follows the Palm Beach County School Board Student Progression Plan.

The school will cover content in the following areas as required by Florida Statue 1003.42(2) and S.B. Policy 2.09 (8)(b): History of Holocaust √ History of Africans and African Americans √ Hispanic Contributions √ Women's Contributions √ Sacrifices of Veterans.

b. Instructional Strategies

1. Describe how the school uses data to provide and differentiate instruction to meet the diverse needs of students. Provide examples of how instruction is modified or supplemented

to assist students having difficulty attaining the proficient or advanced level on state assessments

The school administers formative assessments throughout the year beginning in September as well as a winter diagnostic assessment in January to measure student learning and to inform instruction and lesson planning. Teachers and administration conducts data chats with students to assist students in goal-setting regarding standardized assessments. The school leadership team reviews Performance Matters, Achieve 3000 and Imagine Learning software to discern academic needs and plan proper school wide responses to data. Learning Team meetings occur regularly to address student learning objectives and to adjust levels of intervention as needed. Academic teachers also collaborate with Career and Cluster Instructors to address individual student learning and career goals.

2. Provide the following information for each strategy the school uses to increase the amount and quality of learning time and help enrich and accelerate the curriculum:

Strategy: Extended School Day

Minutes added to school year: 5,400

During and After school tutoring - additional tutorial offered to any student requiring academic assistance and enrichment.

Strategy Rationale

To provide academic enrichment and activities for mastery learning.

Strategy Purpose(s)

- Core Academic Instruction
- Enrichment

Person(s) responsible for monitoring implementation of the strategy

handy, nicole, nicole.handy@pbcharterschools.org

Data that is or will be collected and how it is analyzed to determine effectiveness of the strategy

Pre and post testing, Performance Matters assessments, as well as achievement on state assessments.

Strategy: Summer Program

Minutes added to school year: 960

Summer Algebra Boot camp

Strategy Rationale

To reinforce skills that are pre-requisite to Algebra 1

Strategy Purpose(s)

- Core Academic Instruction

Person(s) responsible for monitoring implementation of the strategy

handy, nicole, nicole.handy@pbcharterschools.org

Data that is or will be collected and how it is analyzed to determine effectiveness of the strategy

Beginning of Year Algebra 1 Pre-Test. Individual student scores will be analyze, noting similarities and differences in responses between those who attended the camp and those who did not.

2. Student Transition and Readiness

a. PreK-12 Transition

The school's response to this question may address the requirements of ESSA, P.L. No. 114-95, § 1114(b)(7)(A)(iii)(V).

1. Describe the strategies the school employs to support incoming and outgoing cohorts of students in transition from one school level to another

All students are enrolled in a Career Prep class that introduces the students to all the Career Clusters offered at SouthTech High School. Students are introduced to all academy choices through frequent visits to each academy throughout the year. During these visits, students are given the opportunity to experience hands on activities and learning opportunities. By the 8th grade, students will begin to narrow down their choice for the SouthTech High School Career academy. Students in 8th grade will take career courses for High School credit and certification in Information Technology or Medical Instructional Technology.

b. College and Career Readiness

1. Describe the strategies the school uses to advance college and career awareness, which may include establishing partnerships with business, industry or community organizations

SouthTech Prep continuously promotes academic and career planning through career preparatory courses. At least twice annually, all students will receive information about academic and post secondary planning. Individual counseling is also used as a delivery method for academic and career planning. Students are asked to take ownership in their course planning by applying what is learned in the group or individual counseling lessons to their course selection each year.

2. Identify the career and technical education programs available to students and industry certifications that may be earned through those respective programs

SouthTech Prep students are able to participate in the information technology and/ or Medical technology program. Academic teachers work together to show relevance across the curriculum.

Students are able to relate what they learn in an academic class to practical application in their career cluster class.

3. Describe efforts the school has taken to integrate career and technical education with academic courses (e.g., industrial biotechnology) to support student achievement

Strategies for Improving Post-secondary readiness include individual counseling sessions and visits to our high school career academies. Additionally, SouthTech Prep plans a "College and Career Week" in which post secondary options are explored and advertised. Activities include visits from college representatives, career planning workshops, faculty college shirt day, and information about local schools and careers.

4. Describe strategies for improving student readiness for the public postsecondary level based on annual analysis of the [High School Feedback Report](#), as required by section 1008.37(4), Florida Statutes

Not applicable.

II. Needs Assessment

The school's completion of this part may address the requirements of ESSA, P.L. No. 114-95, § 1114(b)(6).

A. Problem Identification

1. Data to Support Problem Identification

b. Data Uploads

Data uploads are not required by the Florida Department of Education but are offered as a tool for the needs assessment. In this section, the school may upload files of locally available data charts and graphs being used as evidence of need.

The following documents were submitted as evidence for this section:

No files were uploaded

2. Problem Identification Summary

This section is not required by the Florida Department of Education but is provided as an opportunity for the school to summarize the points of strength and areas of need that have been identified in the data.

B. Problem Analysis Summary

This section is not required by the Florida Department of Education but is provided as an opportunity for the school to summarize the underlying "why"? or root causes for the areas of need identified in the data, as determined by situational awareness of, and research conducted by, the stakeholders involved in the needs assessment.

C. Strategic Goals

School Improvement Goals

The following key is intended to help readers understand how the sections of this document correspond to the steps of the 8-step planning and problem-solving framework used in the School Improvement Plan. The Quick Key numbers can help registered users go directly to the point of entry for any given goal, barrier and strategy within the online survey.

Problem Solving Key

G = Goal

B =
Barrier

S = Strategy

1 = Problem Solving Step  S123456 = Quick Key

Strategic Goals Summary

- G1.** If we increase parent involvement, then student academic performance will increase in all content areas.

- G2.** If teachers effectively use student assessment data to implement rigorous, standards-based instruction, then students will increase proficiency on state assessments in all content areas.

Strategic Goals Detail

For each strategic goal, this section lists the associated targets (i.e., "SMART goals"), targeted barriers to achieving the goal, resources available to help reduce or eliminate the barriers, and the plan for monitoring progress toward the goal.

G1. If we increase parent involvement, then student academic performance will increase in all content areas. 1a

G092390

Targets Supported 1b

Indicator	Annual Target
FSA ELA Achievement	50.0
FSA Mathematics Achievement	45.0
FCAT 2.0 Science Proficiency	45.0

Targeted Barriers to Achieving the Goal 3

- Due to language differences, parents are often unable to effectively communicate with teachers and school staff regarding their child's academic performance.

Resources Available to Help Reduce or Eliminate the Barriers 2

- Title I Supplemental Funds

Plan to Monitor Progress Toward G1. 8

Conduct data chats with teachers, students, and families on an on-going basis. Review relevant parent training agendas, review of parent attendance patterns and parent evaluations. Title 1 survey will be collected and analyzed to determine progress toward the goal.

Person Responsible

nicole handy

Schedule

Semiannually, from 8/7/2017 to 6/29/2018

Evidence of Completion

Analysis of Family Involvement survey; science, math, and ELA performance data; overall performance evaluation of the parent liaison

G2. If teachers effectively use student assessment data to implement rigorous, standards-based instruction, then students will increase proficiency on state assessments in all content areas. **1a**

G092391

Targets Supported **1b**

Indicator	Annual Target
FSA ELA Achievement	50.0
FSA Mathematics Achievement	30.0
FCAT 2.0 Science Proficiency	45.0

Targeted Barriers to Achieving the Goal **3**

- Teacher professional development regarding rigorous, standards -based instruction
- Students demonstrate underdeveloped skills in reading and math on standardized assessments
- Lack of continuous professional development regarding teacher effectiveness

Resources Available to Help Reduce or Eliminate the Barriers **2**

- Title 1 Supplemental Funds
- FTE Allocation

Plan to Monitor Progress Toward G2. **8**

Classroom walk through observations will be conducted to monitor teacher use implementation of standards based instructional strategies

Person Responsible

Kevin Hardy

Schedule

Biweekly, from 8/14/2017 to 6/1/2018

Evidence of Completion

Classroom walk through checklists, teacher lesson plans, student assessments

Plan to Monitor Progress Toward G2. **8**

Conduct data chats with parents, students, and teachers on a regular basis. Review parent training agendas as well as parent attendance norms and evaluations. Title 1 survey results will be collected and analyzed to determine progress toward goal.

Person Responsible

nicole handy

Schedule

Quarterly, from 9/11/2017 to 6/1/2018

Evidence of Completion

Family involvement survey, math and ELA performance data, overall performance evaluation of the parent liaison

Action Plan for Improvement

For each strategy selected in the plan to reduce a targeted barrier to a strategic goal, this section lists the rationale for that strategy (i.e., why the school believes it will reduce the barrier) and the action steps that have been identified as necessary to implementing the strategy, including details such as the point person, timing and duration, and evidence of completion. At the end of each set of action steps is the plan for monitoring the implementation and effectiveness of the respective strategy.


Problem Solving Key

G = Goal **B** =
Barrier **S** = Strategy

1 = Problem Solving Step  S123456 = Quick Key

G1. If we increase parent involvement, then student academic performance will increase in all content areas.

1

 G092390

G1.B1 Due to language differences, parents are often unable to effectively communicate with teachers and school staff regarding their child's academic performance. **2**

 B247560

G1.B1.S1 Provide a staff person dedicated to ensuring effective communication between the school and parents. **4**

 S260821

Strategy Rationale

Action Step 1 **5**

A parent liaison will implement robust parental engagement programs to include parent training as well as supervise and maintain the parent resource center which will consist of computers, desks, educational software programs, pamphlets, etc.

Person Responsible

nicole handy

Schedule

Monthly, from 7/24/2017 to 6/29/2018

Evidence of Completion

Work schedule and services, parent sign-in, phone logs, parent training agenda, handouts, evaluations

Plan to Monitor Fidelity of Implementation of G1.B1.S1 6

Parent liaison's schedule and duties will be set. Training materials, effectiveness, participation and evaluation of the training will be reviewed.

Person Responsible

nicole handy

Schedule

On 6/29/2018

Evidence of Completion

Parent evaluations of training, attendance logs

Plan to Monitor Effectiveness of Implementation of G1.B1.S1 7

Review parent training agendas, review parent attendance patterns and parent evaluations of trainings. Title 1 survey results will be collected and analyzed to determine progress toward the goal.

Person Responsible

nicole handy


Schedule

On 6/29/2018


Evidence of Completion

science, math, and ELA performance data; parent evaluations of parent trainings, parent sign-in forms


G2. If teachers effectively use student assessment data to implement rigorous, standards-based instruction, then students will increase proficiency on state assessments in all content areas. **1**

 G092391

G2.B1 Teacher professional development regarding rigorous, standards -based instruction **2**

 B247561

G2.B1.S1 Provide professional development for standards-based and high rigor instruction **4**

 S260822

Strategy Rationale

Action Step 1 **5**

Organize ongoing professional development through Professional Learning Communities to support high quality, standards-based instruction

Person Responsible

nicole handy

Schedule

Quarterly, from 7/24/2017 to 6/8/2018

Evidence of Completion

PD attendance logs

Plan to Monitor Fidelity of Implementation of G2.B1.S1 **6**

PD schedule will be set, teachers will be required to sign-in to training.

Person Responsible

nicole handy

Schedule

Quarterly, from 8/4/2017 to 6/29/2018

Evidence of Completion

PD schedule and attendance logs

Plan to Monitor Effectiveness of Implementation of G2.B1.S1 7

Classroom walk through and checking of lesson plans will be done to monitor implementation of standards- based and high rigor instructional strategies

Person Responsible

Kevin Hardy


Schedule

Biweekly, from 8/14/2017 to 6/1/2018


Evidence of Completion

Classroom walk through checklists and notes, checked lesson plans, student assessments

G2.B2 Students demonstrate underdeveloped skills in reading and math on standardized assessments **2**

 B247562

G2.B2.S1 Build student reading fluency to increase comprehension through targeted intervention, teacher development and increased parent involvement **4**

 S260823

Strategy Rationale

High academic achievement is a team effort of all stakeholders

Action Step 1 **5**

Integration of on-line subscription and technology based materials/resources to increase student achievement (Z-Space software/Adobe Creative), Imagine Math, and Achieve 3000 as well as refurbish reading classroom libraries with books, book shelves, and other materials.

Person Responsible

nicole handy

Schedule

Weekly, from 8/28/2017 to 6/1/2018

Evidence of Completion

Provide extended learning opportunities for targeted students

Action Step 2 **5**

Improve STEaM integration through the use of hands-on expeditionary learning and provide extended learning opportunities for targeted students - implementing STEM hands-on activities (Makerspace at HackLAB)

Person Responsible

nicole handy

Schedule

Monthly, from 8/14/2017 to 6/1/2018

Evidence of Completion

Student data, lesson plans, products, parent permission slips

Action Step 3 5

Provide extended learning opportunities for targeted students - after school tutorial

Person Responsible

nicole handy

Schedule

Quarterly, from 8/14/2017 to 6/1/2018

Evidence of Completion

Student data, teacher/student sign-in and lesson plans, products

Action Step 4 5

Provide part time academic and graduation coach to give academic guidance and support to staff and students and intensive reading instructors to assist struggling readers.

Person Responsible

nicole handy

Schedule

Daily, from 7/24/2017 to 6/29/2018

Evidence of Completion

Staff Rosters

Plan to Monitor Fidelity of Implementation of G2.B2.S1 6

Classroom walk-through during tutorial session will be done to monitor implementation of the program

Person Responsible

nicole handy

Schedule

Biweekly, from 8/14/2017 to 6/1/2018

Evidence of Completion

Classroom walk-through checklist/notes, checked lesson plans, student sign-in, teacher sign-in and reimbursement request with supporting documentation

Plan to Monitor Effectiveness of Implementation of G2.B2.S1 7

Teacher and student attendance will be monitored. Lesson plans will be checked.

Person Responsible

Kevin Hardy

Schedule

Biweekly, from 8/14/2017 to 6/1/2018

Evidence of Completion

Student performance data in software indicates increase in reading and math skills

Plan to Monitor Effectiveness of Implementation of G2.B2.S1 7

Data reports generated by the program will be analyzed to show students' progress. Lesson plans will be checked to see continuous use of on-line subscription and technology-based resources

Person Responsible

Kevin Hardy

Schedule

Quarterly, from 8/14/2017 to 6/29/2018


Evidence of Completion

Reviewed lesson plans and reports generated by the program

G2.B3 Lack of continuous professional development regarding teacher effectiveness **2**

 B247563

G2.B3.S1 Provide Professional Learning Communities to address instructional focus at least monthly **4**

 S260824

Strategy Rationale

Many factors shape a child's performance in school but the most influential is teacher effectiveness

Action Step 1 **5**

Provide professional development for teachers to effectively participate in PLC

Person Responsible

Kevin Hardy

Schedule

Monthly, from 8/4/2017 to 6/1/2018

Evidence of Completion

PLC action plan documents

Plan to Monitor Fidelity of Implementation of G2.B3.S1 **6**

PLC Action plan logs will be checked quarterly

Person Responsible

Kevin Hardy

Schedule

Monthly, from 10/9/2017 to 6/1/2018

Evidence of Completion

PLC Action Plan Binder/ displaying initiatives implemented among the committee and resulting progress demonstrated by students

Plan to Monitor Effectiveness of Implementation of G2.B3.S1 7

School PD journal as well as PD attendance logs will be monitored to ensure PD available and teacher attended

Person Responsible

Kevin Hardy

Schedule

Monthly, from 8/14/2017 to 6/29/2018



Evidence of Completion

School Professional development journal and PD sign-in sheets

IV. Implementation Timeline

Source	Task, Action Step or Monitoring Activity	Who	Start Date (where applicable)	Deliverable or Evidence of Completion	Due Date/ End Date
2018					
G2.B3.S1.A1 A343643	Provide professional development for teachers to effectively participate in PLC	Hardy, Kevin	8/4/2017	PLC action plan documents	6/1/2018 monthly
G2.MA1 M364531	Classroom walk through observations will be conducted to monitor teacher use implementation of...	Hardy, Kevin	8/14/2017	Classroom walk through checklists, teacher lesson plans, student assessments	6/1/2018 biweekly
G2.MA2 M364532	Conduct data chats with parents, students, and teachers on a regular basis. Review parent training...	handy, nicole	9/11/2017	Family involvement survey, math and ELA performance data, overall performance evaluation of the parent liaison	6/1/2018 quarterly
G2.B3.S1.MA1 M364527	PLC Action plan logs will be checked quarterly	Hardy, Kevin	10/9/2017	PLC Action Plan Binder/ displaying initiatives implemented among the committee and resulting progress demonstrated by students	6/1/2018 monthly
G2.B2.S1.A3 A343641	Provide extended learning opportunities for targeted students - after school tutorial	handy, nicole	8/14/2017	Student data, teacher/student sign-in and lesson plans, products	6/1/2018 quarterly
G2.B2.S1.A2 A343640	Improve STEaM integration through the use of hands-on expeditionary learning and provide extended...	handy, nicole	8/14/2017	Student data, lesson plans, products, parent permission slips	6/1/2018 monthly
G2.B1.S1.MA1 M364520	Classroom walk through and checking of lesson plans will be done to monitor implementation of...	Hardy, Kevin	8/14/2017	Classroom walk through checklists and notes, checked lesson plans, student assessments	6/1/2018 biweekly
G2.B2.S1.A1 A343639	Integration of on-line subscription and technology based materials/resources to increase student...	handy, nicole	8/28/2017	Provide extended learning opportunities for targeted students	6/1/2018 weekly
G2.B2.S1.MA1 M364524	Classroom walk-through during tutorial session will be done to monitor implementation of the program	handy, nicole	8/14/2017	Classroom walk -through checklist/ notes, checked lesson plans, student sign-in, teacher sign-in and reimbursement request with supporting documentation	6/1/2018 biweekly
G2.B2.S1.MA1 M364522	Teacher and student attendance will be monitored. Lesson plans will be checked.	Hardy, Kevin	8/14/2017	Student performance data in software indicates increase in reading and math skills	6/1/2018 biweekly
G2.B1.S1.A1 A343638	Organize ongoing professional development through Professional Learning Communities to support high...	handy, nicole	7/24/2017	PD attendance logs	6/8/2018 quarterly
G1.B1.S1.MA1 M364518	Parent liaison's schedule and duties will be set. Training materials, effectiveness, participation...	handy, nicole	7/24/2017	Parent evaluations of training, attendance logs	6/29/2018 one-time
G2.B1.S1.MA1 M364521	PD schedule will be set, teachers will be required to sign-in to training.	handy, nicole	8/4/2017	PD schedule and attendance logs	6/29/2018 quarterly
G1.B1.S1.A1 A343637	A parent liaison will implement robust parental engagement programs to include parent training as...	handy, nicole	7/24/2017	Work schedule and services, parent sign-in, phone logs, parent training agenda, handouts, evaluations	6/29/2018 monthly
G2.B2.S1.MA4 M364523	Data reports generated by the program will be analyzed to show students' progress. Lesson plans...	Hardy, Kevin	8/14/2017	Reviewed lesson plans and reports generated by the program	6/29/2018 quarterly
G2.B2.S1.A4 A343642	Provide part time academic and graduation coach to give academic guidance and support to staff and...	handy, nicole	7/24/2017	Staff Rosters	6/29/2018 daily
G2.B3.S1.MA1 M364526	School PD journal as well as PD attendance logs will be monitored to ensure PD available and...	Hardy, Kevin	8/14/2017	School Professional development journal and PD sign-in sheets	6/29/2018 monthly

Palm Beach - 3441 - South Tech Preparatory Academy - 2017-18 SIP
South Tech Preparatory Academy

Source	Task, Action Step or Monitoring Activity	Who	Start Date (where applicable)	Deliverable or Evidence of Completion	Due Date/ End Date
G1.B1.S1.MA1  M364517	Review parent training agendas, review parent attendance patterns and parent evaluations of...	handy, nicole	7/24/2017	science, math, and ELA performance data; parent evaluations of parent trainings, parent sign-in forms	6/29/2018 one-time
G1.MA1  M364519	Conduct data chats with teachers, students, and families on an on-going basis. Review relevant...	handy, nicole	8/7/2017	Analysis of Family Involvement survey; science, math, and ELA performance data; overall performance evaluation of the parent liaison	6/29/2018 semiannually

V. Professional Development Opportunities

Professional development opportunities identified in the SIP as action steps to achieve the school's goals.

G2. If teachers effectively use student assessment data to implement rigorous, standards-based instruction, then students will increase proficiency on state assessments in all content areas.

G2.B3 Lack of continuous professional development regarding teacher effectiveness

G2.B3.S1 Provide Professional Learning Communities to address instructional focus at least monthly

PD Opportunity 1

Provide professional development for teachers to effectively participate in PLC

Facilitator

Nicole Handy

Participants

Staff

Schedule

Monthly, from 8/4/2017 to 6/1/2018

VI. Technical Assistance Items

Technical Assistance opportunities identified in the SIP as action steps to achieve the school's goals.

VII. Budget

1	G1.B1.S1.A1	A parent liaison will implement robust parental engagement programs to include parent training as well as supervise and maintain the parent resource center which will consist of computers, desks, educational software programs, pamphlets, etc.				\$16,808.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
			3441 - South Tech Preparatory Academy	Title I, Part A		\$16,808.00
2	G2.B1.S1.A1	Organize ongoing professional development through Professional Learning Communities to support high quality, standards-based instruction				\$0.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
			3441 - South Tech Preparatory Academy	Title I, Part A		\$0.00
3	G2.B2.S1.A1	Integration of on-line subscription and technology based materials/resources to increase student achievement (Z-Space software/Adobe Creative), Imagine Math, and Achieve 3000 as well as refurbish reading classroom libraries with books, book shelves, and other materials.				\$23,300.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
			3441 - South Tech Preparatory Academy	Title I, Part A		\$23,300.00
4	G2.B2.S1.A2	Improve STEaM integration through the use of hands-on expeditionary learning and provide extended learning opportunities for targeted students - implementing STEM hands-on activities (Makerspace at HackLAB)				\$4,020.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
			3441 - South Tech Preparatory Academy	Title I, Part A		\$4,020.00
5	G2.B2.S1.A3	Provide extended learning opportunities for targeted students - after school tutorial				\$15,721.71
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
			3441 - South Tech Preparatory Academy	Title I, Part A		\$15,721.71
6	G2.B2.S1.A4	Provide part time academic and graduation coach to give academic guidance and support to staff and students and intensive reading instructors to assist struggling readers.				\$87,063.25
	Function	Object	Budget Focus	Funding Source	FTE	2017-18

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			3441 - South Tech Preparatory Academy	Title I, Part A		\$87,063.25
7	G2.B3.S1.A1	Provide professional development for teachers to effectively participate in PLC				\$0.00
					Total:	\$146,912.96