THE SCHOOL DISTRICT OF PALM BEACH COUNTY

Progress Monitoring Plan (PMP) for Grades 6-12

○ Individual PMP ◉ School-wide PMP

Demographic Information is for Individual PMPs ONLY:

Student #	Student First Name	MI	Student Last Name	Date of Birth	Grade

School #	School Name	Test Scores/Assessment Results

☒ READING

Desired Level
Minimum FSA ELA Level 3

Diagnostic Assessments
- ☒ Standards Assessment
- ☒ Diagnostic Tests
- ☐ Other _____

Focus of Remediation
- ☐ Oral Language/Expression Assessment _____
- ☒ Comprehension
- ☐ Phonological Awareness
- ☐ Phonics
- ☒ Text Processing

Research/Evidence Based Systems, Programs, & Strategies
- ☐ Oral Language Development

Comprehension: Reading Plus

Phonological Awareness:

Phonics:

Text Processing:

Level of Support
- ☒ Supplemental
- ☒ Intensive

☒ WRITING

Desired Level
Minimum PBPA Score of 8 (3-3-2)

Diagnostic Assessments
- ☒ Palm Beach Performance Assessment
- ☐ Other _____

Focus of Remediation

Writing
- ☒ Text Types & Purposes
- ☒ Production and Distribution of Writing
- ☒ Research to Build & Present Knowledge

Speaking & Listening
- ☒ Comprehension & Collaboration
- ☒ Presentation of Knowledge & Ideas

Language
- ☒ Conventions of Standard English
- ☒ Vocabulary Acquisition & Use

Research/Evidence Based Systems, Programs, & Strategies
- ☒ Shared Writing
- ☒ Strategy Groups
- ☐ Interactive Writing
- ☐ Oral Language Development
- ☐ Word Work
- ☒ Anchor Charts
- ☒ Conferring
- ☐ Studying Mentor Texts
- ☒ Rubric & Checklists
- ☒ District Approved Interventions
- ☐ Other _____

Level of Support
- ☒ Supplemental
- ☒ Intensive

☒ MATH

Desired Level
Minimum FSA Math Level 3

Diagnostic Assessments
- ☒ Standards Assessment
- ☒ Diagnostic Assessments
- ☐ Other _____

Focus of Remediation
- ☒ Algebra
- ☐ Calculus
- ☐ Expressions/Equations
- ☐ Functions
- ☒ Geometry
- ☐ The Number System
- ☐ Rations/Proportional Relationships
- ☐ Statistics/Probability

Research/Evidence Based Systems, Programs, & Strategies
- ☒ Math Fluency
- ☒ Math Concepts & Application
- ☒ Math Computation

Systems, Programs, or Strategies:

Level of Support
- ☒ Supplemental
- ☒ Intensive

☒ SCIENCE

Desired Level
Minimum SSA Level 3

Diagnostic Assessments
- ☒ Standards Assessment
- ☒ Diagnostic Assessments
- ☐ Other _____

Focus of Remediation
- ☐ Physical Science
- ☐ Earth Science
- ☒ Life Science
- ☒ Nature of Science

Research/Evidence Based Systems, Programs, & Strategies
- ☒ Technical drawings/diagrams
- ☒ Guided reading/audio files
- ☒ Summary notes/anchor charts
- ☒ Concept mapping/graphic organizers
- ☒ Science Notebook
- ☒ Hands-on inquiry investigations
- ☐ District approved interventions
- ☒ Incorporating vocabulary in writing
- ☐ Other _____

Delivery Model
- ☒ Flexible Grouping
- ☒ Digital Resources
- ☐ Other _____

Parent/Guardian Commitment/Contribution *Check all that apply.*
- ☒ Monitor Attendance/Tardies
- ☒ Encourage Reading at Home
- ☒ Check Homework
- ☐ Reinforce Skills
- ☐ Sign Daily/Weekly Notes
- ☒ Attend Parent Meetings/Conferences

Signature of Parent/Guardian _____ *Date* _____

Signature of Principal _____ *Date* _____

Signature of Teacher _____ *Date* _____

Signature of Teacher _____ *Date* _____

Progress Monitoring - State law requires that schools provide monitoring of the student's progress in meeting the desired level of performance. (List frequency and method.)

Reading: weekly-Reading Plus

Writing: PBPA 4 times per year

Math: monthly through standards assessments

Referrals	Reading	Writing	Math
Child Study Team (CST)	☐	☐	☐
RtI/School Based Team (SBT)	☐	☐	☐

End of Year Review

S = Successfully Remediated
R = Requires PMP next school year
SS = Special services/placement
O = Other (see attached)

☐ Reading ☐ Math ☐ Writing ☐ Science